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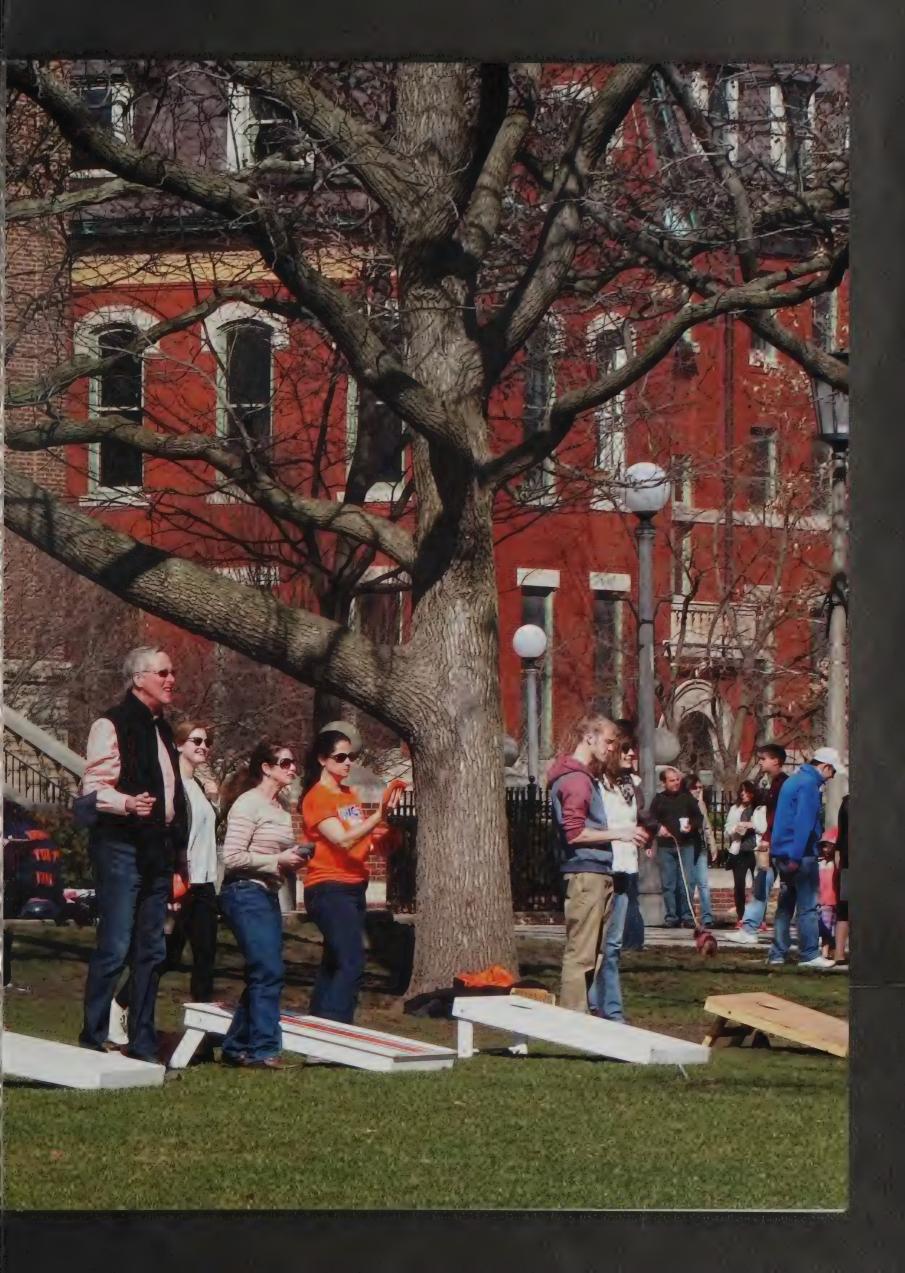
















A Faculty

Marr{i}ed Couple

Fate brought them both to the College of Business

Mariana DiVietro and Anthony Fontana are both academic professionals in the College of Business at the University of Illinois. DiVietro works in the Development Office, while Fontana works in the Admissions Office. Many people do not know that these two are actually married as well.

In part, having two different last names seems to add to the confusion. Mariana said that her reasoning for keeping her own last name was primarily a statement about women's rights, not to hide the fact that they are married. This is one of the pros of being married and working in the same building at the University. Since they do not have the same last name Mariana and Anthony are not immediately related in the minds of the people they work with

Since Mariana came into the College of Business after Anthony had already been working there, she says that she wanted to find her own path rather than just having people like her because they already like Anthony. They say that when people really get to know them each as individuals and find out later that they are married. The fact that they are married is just "the cherry on top."

There are also other pros to being married and working in the same building including only having to drive one car, having to talk about work less when they get home since they both work with many of the same people, and sharing a work network so they can ask the other who to contact about a certain problem.

The only major con about working in the same building that the pair could think of is when people first see them together, people think Mariana is a student at the University. Whenever Anthony explains that Mariana is actually his wife, people look at him confused, thinking that he is dating or married to a student.

Mariana and Anthony are proud honorary Illini, except whenever the Illini play Michigan State. They also share their Illini pride with their dog, Luna, and cat, Jody Girl (JG for short)

Mariana and Anthony got married in October of 2012. Many people were upset that the pair would not get married in the Atrium of the new Business Instructional Facility building.

Mariana and Anthony were not actually supposed to end up in Illinois. Anthony says that he was meant to spend his entire life in Denver after graduate school but, it did not work out that way. Anthony went to college at Michigan State and then to graduate school. Mariana started her college education at Bradley University, and then continued on to enroll in the Student Affairs Administration and Higher Education Program at Ball State University in Muncie, Indiana. This is where the romantic story of how Mariana and Anthony met or, as Anthony refers to it, Mariana's "Urban Legend," begins.

Mariana says that she walked in, already nervous, on interview day and saw Anthony across the room. She thought to herself, "Oh no, a cute boy. That's the last person I want to talk to right now." She says she went in the opposite direction and found a girl to talk to instead. It turns out that both Anthony and Mariana aced their interviews that day and became part of the extremely small class of graduates.

They began dating in March of that year. Anthony reflected on dating in such a small graduate class as simply "weird." After graduation, Anthony went to Denver and continued his job at Texas Roadhouse and was contracted to teach high school. Mariana got a job at the Career Services Center at the College of Business and started looking for jobs in Denver. After a while, Mariana realized that there just were not jobs that would utilize her multiple degrees in Denver and asked Anthony to come to Champaign instead.

Anthony lovingly left his condo that had westward-facing mountain views and transferred to the Champaign Texas Roadhouse. He began applying to different jobs in the area including one at the College of Business. He got a phone interview and got a call a few days later. The person on the other end of the call said, "Well I have some news for you. You did not get the job, but I want you to come in and interview for a job that we may or may not be hiring for." So Anthony went in, interviewed, and got a call saying he got the job. He now works as the Assistant Director of Admissions at the College of Business.

A few years later, Mariana interviewed with the Development Office and the rest is history



the pros

- carpooling to work
- working with some of the same people
- having a strong network at their joint workplace

THE CONS

— other people's surprise or confusion about their marriage

Writer: Hailey Bushue Photographer: Hailey Bushue Designer: Amanda Adreani

A Faculty Married Couple {13}

quotat{i}on

"A lot of people stereotype agriculture. Farmers are business people too. [I want to help the public understand] farmers' motives to provide a safe, abundant and sustainable food supply."

— Ellen Reeder



Writer: Seema Choudhury Photographer: Ashley Wijangco Designer: Shea Sanderson

College of Agriculture, Consumer & Env{i}ronmental Sciences

Ellen Reeder

Ellen Reeder, a senior studying Agricultural Communications, credits her passion for agriculture to growing up on a farm in western Illinois, as well as serving as the State Officer for the Future Farmers of America (FFA) organization.

At FFA, she worked as a reporter, which ultimately fueled her passion to educate others about agriculture.

Reeder is involved in an array of extracurricular activities that include Agricultural Communicators of Tomorrow, ACES Student Advancement Committee, National Agri-Marketing Association and Student Alumni Ambassadors. However, she is most passionate about ExplorACES, where she serves as director and oversees a committee of thirteen individuals.

While many ACES students are heavily involved, it takes a special type of student to balance the incredible number of extracurricular activities that Reeder juggles daily.

"There is no such thing as a lucky student," she admitted. "You have to work hard."

Reeder also believes that her innate drive and commitment to her endeavors has allowed her to be successful throughout college.

"Drive is a big thing," Reeder said. "[I am] driven to be successful and to do my best at everything that I am a part of."

In the future, Reeder sees herself working for an agricultural company, specifically within public communications or advertising. For the past two summers, she interned with John Deere and has recently accepted a position to work for them following her graduation in

She hopes to reach out to the public about current topics in agri-

"A lot of people stereotype agriculture," she said. "Farmers are business people too. [I want to help the public understand] farmers' motives to provide a safe, abundant and sustainable food supply."

Reeder speaks fondly about the ACES community, describing it as "one giant family."

"It is just an awesome feeling to know that you can just walk into a classroom and you're going to know somebody and the professor is going to treat you like you're not just a number," she said.

She is inspired by both students and faculty alike and aspires to be someone that others can look up to.

"Older students in the college have been really good role models for me," she explained, "so I feel like when I graduate I will try so hard to fill their shoes and be a role model to other people too."

This student is grateful for her time spent in the College of ACES, as she has enjoyed, "Being a role model to others and passing on the traditions that we have in our college, things that we are involved in, and taking the lessons I have learned from upperclassmen and sharing those with other students too."

College of Agriculture, Consumer and Environmental Sciences [15]

quotat(i)on

"I really like the focus on underrepresented and underserved populations simply because my family couldn't always afford health insurance. We only went to the doctor when things got really ixed, but the whole point of prevention is to catch things before they do.

So, I knew that public health programming was something that I wanted to help with.

— Paige Green



Writer: Ryan Fane Photographer: Roserry Yu Designer: Erin Kim

Appl{i}ed Health Sciences

Paige Green

Applied Health Sciences provides students an opportunity to study health related topics as both a science and as a social issue. By providing programs of study that are highly interdisciplinary in nature, students in the college graduate with an understanding of health that can "help people with disabilities live full and independent lives, promote the development of healthy communities, and improve the quality of life of people of all ages and cultures," according to the college's mission statement.

Paige Green, a senior in AHS, from Crete, Illinois, is going to graduate with a degree in interdisciplinary health this May. Green chose interdisciplinary health—or as many refer to it, I-Health—because she wanted to study health topics from a variety of viewpoints.

"I-Health gives a more well-rounded view on health," she said. "I take a variety of classes in all of the different majors in AHS. I find myself learning about the same topics, but from different perspectives."

During her time at the University, Green has served in a variety of positions inside Applied Health Sciences and in various student organizations. Currently, she is the outgoing president of the registered student organization Interdisciplinary Health Entrepreneurs and Leaders (I-HEAL).

"The organization is really tied in to the major of Interdisciplinary Health," she said. "It gives I-Health majors an opportunity to meet other people in the major. It also gives them opportunities to volunteer in hospitals and in other health-related positions."

I-HEAL also participates in the Buddy Walk, which "is to help spread awareness of kids with disabilities, helping them be accepted in society, helping to break down barriers that prevent them from experiencing life in the way people without disabilities do every day," according to Green.

In her free time, Green enjoys watching television series like Grey's Anatomy and Scandal. She also enjoys cooking for her friends and taking walks around campus.

After graduating in May, Green hopes to work as a program facilitator for a major urban health department, potentially in St. Louis or Chicago. Green wants to make healthcare more accessible to underprivileged communities.

"I really like the focus on underrepresented and underserved populations simply because my family couldn't always afford health insurance," said Green. "We only went to the doctor when things got really bad, but the whole point of prevention is to catch things before they do. So, I knew that public health programming was something that I wanted to help with."

Although she is almost done with her time at the University, Green looks back on the time spent in Applied Health Sciences fondly.

"We are definitely a smaller college, which definitely has its benefits because you can make way stronger connections with faculty members," she said. "We are a family here."

moving TO PARKLAND

The Institute of Aviation, based out of Willard Airport the program for a degree, obtain ratings and licenses the program. Parkland Community College is taking over the program for next year, starting in August 2014.

Wojcik said, "We're happy to see the program continue, but we're worried thout how things are going

The logistics of the transition are still developing. She said, "It's just something they have to figure out soon. August will be here before you know in A lot of things have to change,"

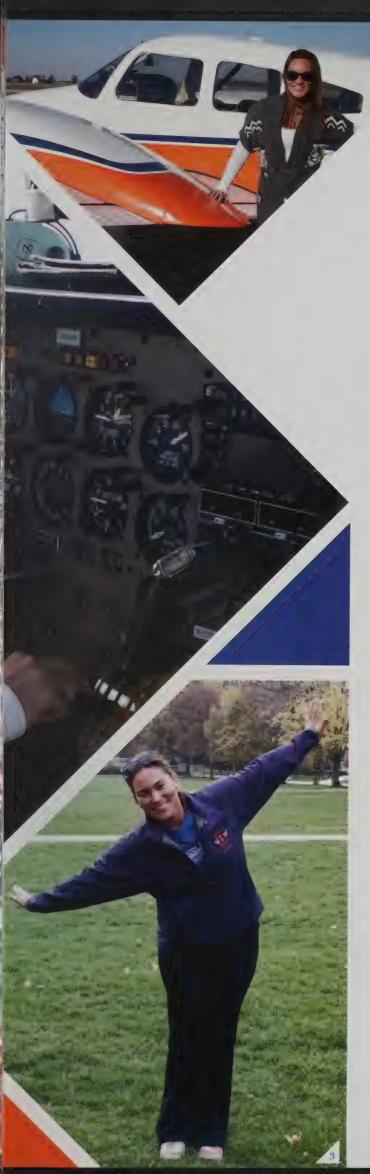
Wojcik will be graduating with a degree from the

- 2 Wojcik poses in front of a plane at Willard Airport.

Photographer: Mary Donahue Designer: Mary Donahue







The Institute of Aviat(i)on

Karyn Wojcik

Driving home from her aunt's house during her sophomore year of high school, Karyn Wojcik was looking up at an airplane and suddenly announced to her father that she wanted to learn how to fly. She received an introductory flight session for her birthday that year. She loved flying from that point forward and decided to go to school to become a pilot.

Choosing between the nearby aviation programs, the University of Illinois seemed like the best fit for Wojcik. This senior in the Institute of Aviation has worked towards gaining a new certificate each year.

In the first year, students can achieve the private pilot's license. In the following year, one can gain an Instrument rating, allowing students to fly on cloudy days. Next, a commercial license is possible, where one can be paid to fly small aircrafts. In her final year, Wojcik has achieved her Multi-Engine rating. She is currently working to obtain her Certified Flight Instructor certificate, which will allow her to teach first-year students in the spring semester.

Three days a week, Wojcik has blocks of time in her schedule reserved for flying or meeting with her flight instructor. She said, "You need to get that discussion in with the instructor—it's practice for teaching."

Additionally, students take ground school classes. "It's a lot memorizing procedures, memorizing maneuvers, and how to fly safe and well," she said

The most popular path for Aviation students is the Human Factors track, which is comparable to a Psychology degree. According to Wojcik, these ground school courses discuss "how people work with machines, and how to better systems for the user."

Aviation students take a "check ride" each semester with a flight instructor. "You prepare throughout the semester, and then you're assessed."

These tests are vital to piloting. Wojcik said, "You either pass or you fail, so it's stressful. Especially when operating a 3,000-pound flying airplane, you have to know what's going on to keep yourself safe.

In addition to her coursework, she is a member of the University of Illinois Precision Flying team. She was the team treasurer last year, and is currently the assistant captain.

This fall, the week-long Regional competition took place at Purdue University. There are various flying events, and Wojcik received 6th place in a navigation event. There are also Ground Events, which are test-based and "extremely nerdy," according to Wojcik. In a written test containing questions about being a private pilot, she received 5th place.

Describing the dynamic of the flying team, winning is not the only concern of the group. She said, "We like to do well, but we keep it fun. We're just all having fun. We do well, so I'm still happy."

She hopes to obtain a flight instructing position after graduation. It will take about three years to gain the necessary flight hours through instructing and then she plans to fly for a regional airline.

Wojcik is doing what she loves and has found a community she enjoys. "I'm at the airport more than I'm on campus. I've gotten to know the instructors. We're all best friends. We just have a good time."

College of Bus(i)ness

Cynthia Wang

Visiting coastal towns and beaches, touring landscapes and islands in jeeps and boats, and jumping off of cliffs into the Atlantic Ocean are just a few of the highlights from Cynthia Wang's summer trip to Brazil in 2011.

Wang, a senior in Marketing, spent ten days in Brazil with her fellow classmates sightseeing and visiting companies like KPMG and BNS. The trip was offered through the College of Business Honors

"[The trip] was a lot of fun," Wang said. "It brought in my sense of international experience. What really stands out is that all these people in my class are supposed to be leaders and the best of the best, and so just constantly learning from one another is really great."

Born in Illinois and raised in Southern California, Wang chose to attend the University because she liked the size of the campus, the people and the College of Business, especially the Business Honors Program.

Wang explained that Business Honors provided her with many opportunities like alumni connections, close friendships and exciting adventures (she sat shotgun in a car with Warren Buffet on another trip) that she would not have had access to otherwise.

Marketing wasn't always Wang's plan. As a child, she aspired to be a flight attendant so that she could travel the world—although she's already trotting around the globe with a trip to China in 2013 and a case competition trip to Germany in 2014. In high school, she was passionate about journalism. It was only when she began working at her family friend's yogurt shop in high school that she realized marketing was for her.

"It was weird how much I liked it," Wang said. "My friend trusted me so much that she would leave the entire store for me to manage. I got talking to her about how she started up. She would go to Pinkberry and sit there for five hours and see how many people would come, how many people walked out, how many people sat there, what were the most popular flavors."

Through her combined interest in the marketing aspect of journalism and how to effectively run a business, Wang decided that a career in business services was her calling.

At the University, Wang has been a tour guide, a consulting club member, and a social media intern for both Business Career Services and the Career Center.

Wang has also previously held two summer internships — at Bosch (an electronics company) during summer 2012 and at W. W. Grainger (an industrial supply distributor) in Lake Forest during summer 2013. This school year, she worked part-time for Grainger and will be joining the company's IT department this summer as a full-time employee. She will be working with security at an individual level.

Wang hopes to be working in security for Grainger for at least five to 10 years.

"I really like the company, the culture, the people and the work that I would be doing," she said. "It's just something I've been interested in it for a while, and I like the fact that I'll be doing something different every single day, and my customers are internal. The Grainger employees are whom I'm helping. So, I'm helping the business from within... I definitely want to stay at a company where I can see myself working for the rest of my life. But really, I just wanna be happy."





quotat{i}on

"What really stands out is that all these people in my class are supposed to be leaders and the best of the best, and so just constantly learning from one another is really great."

—Cynthia Wang

Writer: Sony Kassam Photographer: Hailey Bushue Designer: John Kim

College of Business {21}

The Best Gen Eds

Students recommend their favorite courses used to fill requirements

No matter what your major or concentration, general education classes are an unavoidable, campus-wide requirement. While some students dread the idea of struggling through material they are uninterested in, others use general education classes as an opportunity to explore the world. Certain classes grab the attention of students and give them the chance to learn about topics that affect them in real life.

Severe and Hazardous Weather, better known as ATMS 120, with Professor Snodgrass is one of these classes. Since it fulfills both the physical science and quantitative reasoning II requirements, the 1500 available seats each year routinely fill up in less than 24 hours. As a teaching assistant, Amanda Jones is very familiar with this widespread interest.

"[Professor] Eric Snodgrass is very committed to his students. His knowledge, passion, and enthusiasm make you excited to go class. He shows videos, gives examples and has great stories. It is fun learning about things that you see or hear about in everyday life," said Jones, a second year graduate student in Atmospheric Science.

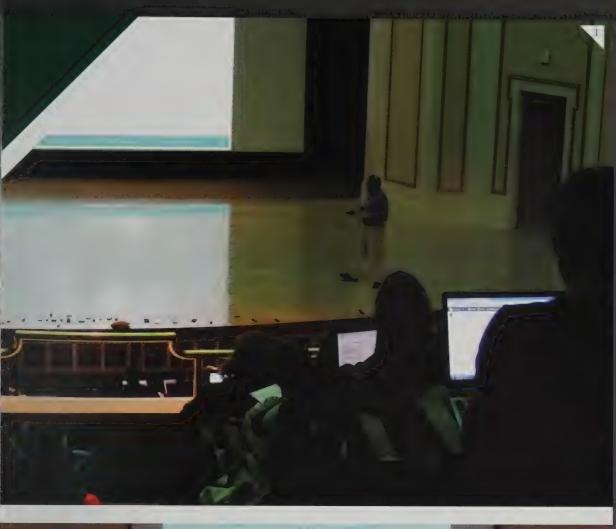
Intro to Popular TV and Movies (MACS 100) is another class that sparks the interest of students campus-wide. Meeting the Literature and the Arts as well as the Western Comparative Culture requirements, this large class with around 1,000 seats a year is definitely a favorite.

"I really enjoyed MACS 100 with Professor Ciafone because we watched TV and movies that were current and interesting," Ryan Kochanny, a sophomore in LAS, said. "We actually got to study topics that apply to modern, everyday life."

Intro to Latina/Latino Literature is a favorite for students seeking to knock out their Literature and Arts and US Minority Culture requirements. Although the course only offers around 200 seats a year, many students also put this general education course at the top of their list.

"LLS 242 with Professor Coyoca was great because we got to read good books by unique authors. I got to participate quite a bit; something that you don't normally do in the typical Illinois class. The small class size was ideal since we met twice a week to examine the books in discussion," said Madeline Urban, a senior in LAS.

Every year, many of the general education courses that students are required to take also happen to be some of their favorites. Whether students enjoy them because of the professor, the material or the requirement that they fulfill, there is no denying that these courses are among the most popular on campus.





quotat on

"I get to teach students all about the awesome, terrible and wild sides of weather. The atmosphere provides all the "fun" and I simply find the best way to immerse my students of storytelling, practical problem solving and I heavily rely on YouTube for an endless stream of videos to use in class to demonstrate certain aspects of the course dispel common misbeliefs about weather and pick apart the bad science in blockbuster movies (i.e., Twister, The Day After

> — Eric Snodgrass, ATMS 120 instructor

- 1 A professor lectures to a large class in Lincoln Hall. The students fill both the main level and the balcony of the theater.
- Students in a Gen Ed lecture half take notes as they attend the class.

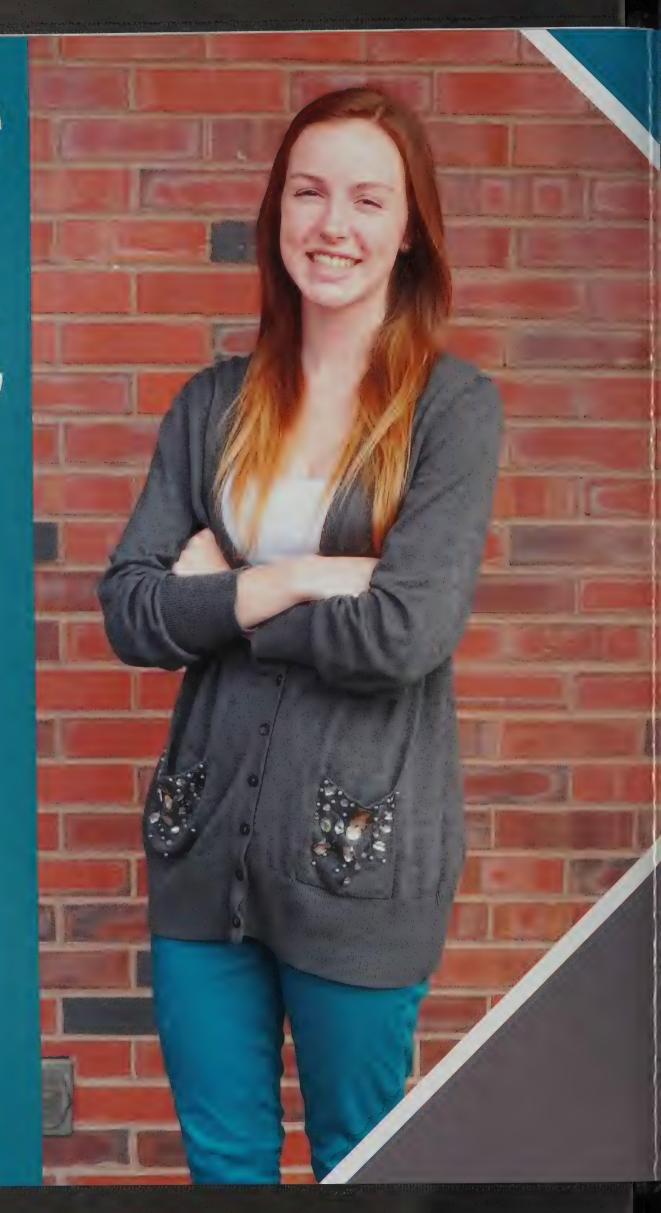
Writer: Megan Lindsey Photographer: Roserry Yu Designer: Amanda Adreani

The Best Gen Ed Classes [23]

quotat{i}on

"I didn't want to be stuck in a major right off the bat. I wanted to have the time and opportunities to really get a taste of everything rather than picking one and switching later. It seemed like a no-brainer almost."

- Krystyna (Irhanki



Writer: Ryan Fane Photographer: Kelsey Lac Disigner: Virginia Filiceni



Division of

General Stud{i}es

Krystyna Orlowski

The Division of General Studies (DGS) is a college of primarily freshmen and sophomores that have not declared a major. The primary purpose of DGS is to help these students find a major and eventually graduate from Illinois as a member of a different college.

Krystyna Orlowski applied to DGS as a freshman so she could explore her options before picking a program of study.

"I didn't want to be stuck in a major right off the bat," she said. "I wanted to have the time and opportunities to really get a taste of everything rather than picking one and switching later. It seemed like a no-brainer almost."

DGS helped Orlowski find a major that she not only found academically interesting, but would also help fulfill her career goals. A significant part of finding a major revolves around the advising resources that DGS offers to its students.

"[My advisor] Sara was especially helpful finding a major. We did a lot of pros and cons [about different majors] and how that would fit in with my future," she said. "They gave me free range to choose a variety of classes. It was kind of guess and check almost, but they also made sure that I kept in mind getting my Gen Ed requirements done when I was picking classes."

After going through this process, Orlowski chose to major in Social Work. She chose Social Work based on a combination of exploring courses in DGS and personal interest in the subject.

"It's really generic to say that I wanted to help people, but I'm really interested in social reform, not necessarily just the social work that case workers do, but more so change on a macro-level," she said. "So, not just working in a one-on-one setting, but finding problems in groups or societies and, well, fixing them."

Orlowski also spends some of her time working as an employee of Krannert Performing Arts Center.

"I work as a bartender at Krannert," she said. "I've made a lot of friends there, and it helps me stay more informed about who is performing there. We'll have events where there will be open bar, and people will try to cram in as many drinks as they can in four hours. It gets a little crazy, but I still enjoy it."

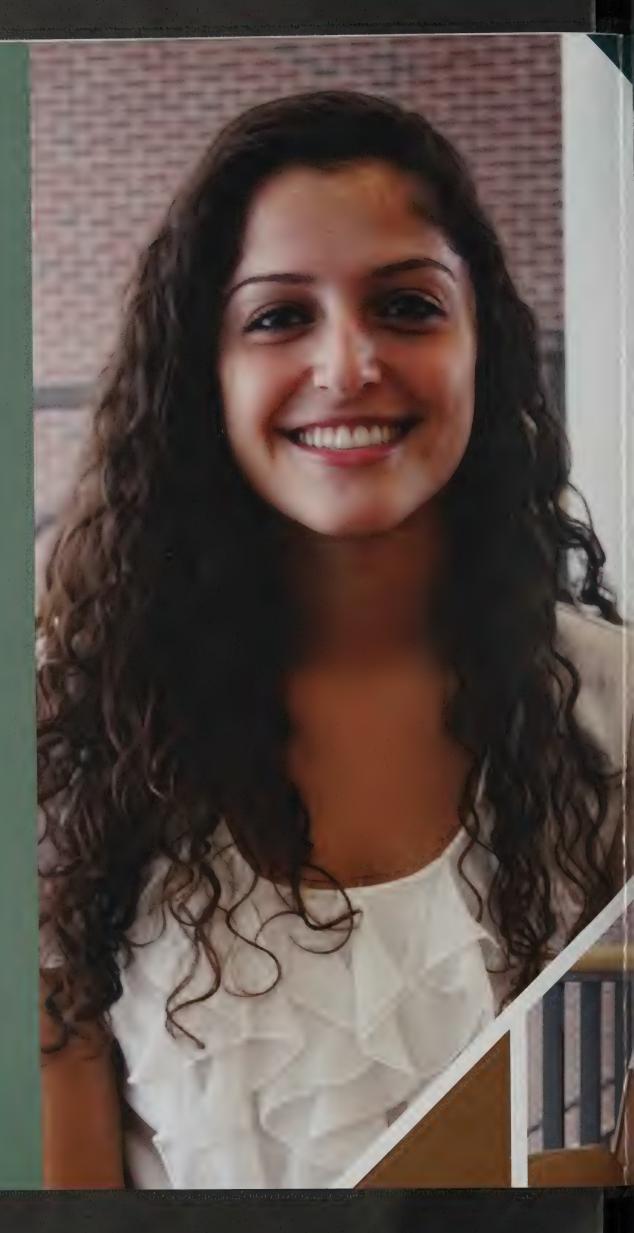
Even though she is looking at hectic junior and senior years because she didn't immediately start working on a major, Orlowski is looking forward to the rest of college.

"I'm really excited about being in Social Work," she said. "I really just want to create change."

quotat[i]on

"Knowledge is the most important part of school, not grades. Teachers have the most powerful job in the world."

— Jenna Kandah



Writer: Natalie Glees Photographer: Brianne Lenz Designer: Brianne Lenz



College of Educat{i}on

Jenna Kandah

While most University of Illinois students spent winter break relaxing, taking a break from school, Jenna Kandah, a junior in Education, was exploring the education system of China. Instead of dreading the return to a life centered around endless textbook readings and 8 a.m. lectures, Kandah found her passion in the world of teaching and education.

As a James Scholar, Kandah received the incredible opportunity to fly 7,000 miles to China last year. For three weeks, she, along with fellow College of Education students, toured a variety of schools, from kindergarten to the graduate level, rich to poor, spanning from Shanghai to Nanjing. They gained hands-on teaching experience, collaborating with aspiring English teachers in China to teach third graders basic vocabulary. Kandah describes her immersion in a foreign culture as her greatest moment within the College of Education

Another pivotal moment in the junior's career as a future educator came much closer to home, requiring only a three-hour car ride instead of a 14-hour flight. After spending a semester learning and watching videos about the influential work of Tresa D. Dunbar, education students witnessed the prosperous effects of the principal's work when they visited Nash Elementary School in Chicago. They interacted with children of every grade on their classroom-to-classroom tour, where Kandah found her fit. She laughingly admitted that fourth graders would be the best to teach because "at that age, students love their teacher, are enthusiastic, and understand sarcasm."

There is no hiding that this Elementary Education major loves to joke and more importantly have fun. Kathy Ryan, Kandah's academic advisor, remarked, "she is fun, and kids learn from fun."

Even more apparent than her sense of humor is her commitment to education. Ryan stated that she had "never seen a student so dedicated" as she recalled the trip to China where Kandah completely disregarded the freezing temperatures and could only focus on the children.

"She is committed to the fact that all students deserve excellent teachers," Ryan added.

Being the best teacher she can be is definitely Kandah's mission. Her high school English teacher taught her that "knowledge is the most important part of school, not grades." Kandah believes that "teachers have the most powerful job in the world" and she wants to actively spread knowledge in the hopes of creating "an awesome future generation."

Being a part of the College of Education has undeniably put Kandah on a path to reaching her goal. She has gained extensive knowledge of creative, unique lesson plans and techniques to apply in her own classroom and "become a teacher you want in your school."

Her advisor strongly believes that "her compassion mingled with her commitment will make her an incredible teacher."

Joe Cross, her previous advisor and teacher, added that Kandah's attitude, dedication and passion about education will generate success. After graduation Kandah hopes to teach math abroad, preferably in Australia.

College of Eng{i}neering

Nicholas Rivera

When Nicholas Rivera was a young kid, he dreamed of being a mailman so he could deliver letters to Santa Claus. Of course, his childhood career goals soon came crashing down after he discovered Santa's inexistence.

Rivera then toyed with alternative career plans. He contemplated joining the military for a while and even becoming a lawyer, but his current career

goals in engineering were unplanned.

"I really couldn't tell you why I decided to be an engineer," the senior said. "I took an AP chemistry course in high school and that showed me that I had an inclination toward science. So, I gave it a try, and it's worked out well. I also feel like the engineering curriculum really prepares you to think under pressure, which is a skill that can be applied to any industry."

Hailing from Chicago, Rivera chose the University for its nationally ranked College of Engineering and because the school was only two and a

half hours away from home.

Rivera has postponed his graduation date to 2015 because of his minor in Technology and Management. However, through the minor, Rivera left the country for the first time this summer in order to go on an international business trip to China, where he visited 16 companies in four cities over 12 days. He also had the chance to see the Great Wall, terracotta soldiers, Chinese plays and had the opportunity to eat 16 different types of dumplings.

"One thing that I really took out of it was that at some point in my career, I'd like to take an international assignment and live in a country for a couple of years while working for a company," Rivera said. "My motivation is just to become more cultured and work with people from other countries and backgrounds. I think that's extremely valuable and gives you a lot of versatility and respect as to where you can work geographically. It was overall an amazing experience. I would go back in a heartbeat."

At the University, Rivera has held positions in the Society of Hispanic Professional Engineers as Vice President during his sophomore year and President during his junior year. He was also a calculus tutor during his sophomore year and helped Professor David Ruzic with on-campus research concerning the use of plasma to manufacture solar cells during his junior

year.

After his sophomore year, he interned with Exelon Nuclear, where he worked at the corporate office doing support work, while during summer 2013, he worked in the operations department at a nuclear power plant.

Currently, Rivera is the President of the American Nuclear Society, an intern with the Morrill Engineering Program (helping with retention and recruitment initiatives), and Corporate Director for Engineering Open House (reaching out to companies for funding for sponsored events).

Despite his commitment to engineering, Rivera is still unsure of his future career plans — he's split between pursuing a career in either industry

or consulting.

But what Rivera is sure of is what he would like his ultimate accomplishment in life to be.

"I'd like to start a not-for-profit organization that would be able to offer scholarships to high school students who maybe didn't have the best GPAs," he said. "I want to identify students and say, 'I believe in you, and I wanna give you this second chance to have your college education paid for.' That doesn't really fit in with engineering... but if I were able to send one student to college, that would kind of be my dream job accomplishment."



quotat{i}on

"I really couldn't tell you why I decided to be an engineer. I took an AP chemistry course in high school and that showed me that I had an inclination toward science. So, I gave it a try, and it's worked out well. I also feel like the engineering curriculum really prepares you to think under pressure, which is a skill that can be applied to any industry."

-Nicholas Rivera

Writer: Sony Kassam Photographer: Ashley Wijangco Designer: Shea Sanderson

College of Engineering {29}

College of Fine and Appl(i)ed Arts

Kate Pond

When most people think of the arts, they think of drawings, paintings, music and dance. While these are important aspects of the College of Fine and Applied Arts, it offers many other fields of study. One major that doesn't usually come to mind when thinking of 'the arts' is urban planning.

Urban planning involves ecology, landscapes, the building of a community or space and the interaction within that space. Kate Pond, a senior in FAA, is an urban planning major and an exemplary student. Although Pond is very active in the college, it is not where she began her education at the University. She was originally a political science major during her freshman year.

"I knew I wanted to do something with government, but I didn't want to do political science," she said. "Then, I found urban planning and how it kind of had an emphasis [on the] social aspect of people and how they interact, as well as government regulations and the environment. So, the combination of social factors and ecology was very interesting to me."

After completing her undergraduate education, she would like to attend law school.

"I hope to combine what I've learned in urban planning with my law degree to be able to do real estate law, land assessment values, and disputes," she said.

Although Pond is looking ahead to her future as she nears graduation, she still remains active in the college.

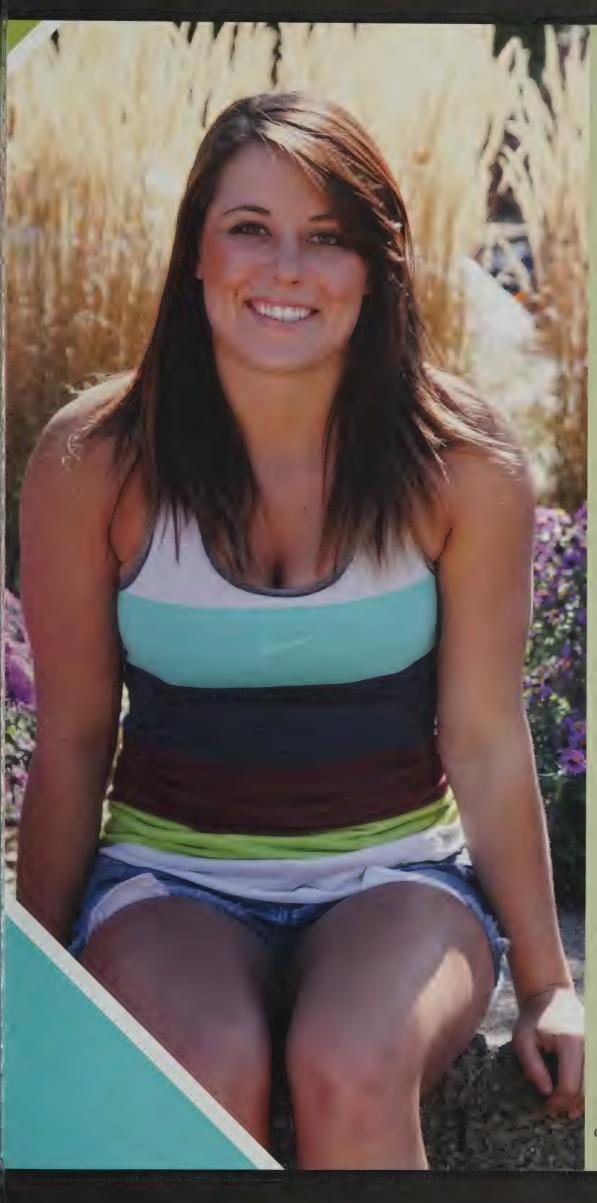
"I'm actually an FAA ambassador," she said. "I am in charge of all of the recruiting events for the college, [like] the Orange and Blue Days, the Admitted Student Days, and any other events where prospective students would come to visit the college. I'm in charge of organizing those. So, there [are] probably 10 people on my committee and then 20 volunteer students that I organize to do these activities."

Because Pond has spent four years as an FAA student, she is definitely the ideal person to help prospective FAA students. She has been impacted by her experiences, which will help her in her future endeavors.

"I've definitely taken a notice [of] the way people interact and how they act in certain built spaces," she said. "So, I can go to a different city or visit different places and just see the way the built environment is and the way people interact. In an open space, people aren't going to interact. But, if it's built in a way that requires people to interact, it's kind of interesting to see."

Learning about social behavior and interaction definitely isn't something that one would expect to learn about in an FAA class, but urban planning provides that information.

The College of Fine and Applied Arts is much more than learning about music or drawing—the fine arts that people usually think of. Students, like Pond, can explore a variety of fields involving creativ-



honor ng MENGCHEN

The College of Fine and Applied Arts, as well as the broader University community, experienced a loss on Friday, September 27th as Mengchen Huang tragically lost her life. A graduate student in the Art History program, Huang was working towards her PhD as a scholar of Chinese Art. A memorial was placed in the Link Gallery on campus, and a candlelight vigil was held in her honor. She will be dearly missed.

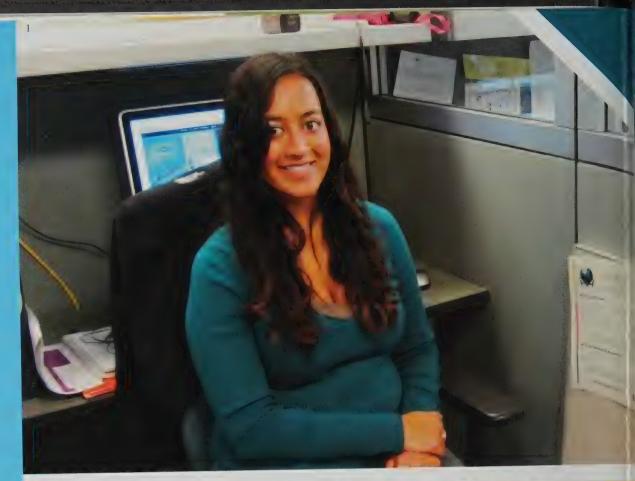
Writer: Amanda Wijangco Photographer: Anne Grzyb Designer: Brianne Lenz

College of Fine and Applied Arts {31}

quotat[i]on

"I think internships are really important because you are able to gain real experience and see what your job would be like before you start your career. I think unpaid internships are worth it because of the experience you gain. I look at it as every experience you have is one step closer to you achieving all of your career goals."

— Preena Patel, junior in Media





1-2 Preena Patel, a junior in Media, is an unpaid intern in the Media Career Services Office for the College of Media. She handles public relations and social media for the office.

Writer: Sony Kassam Photographer: Amanda Adreani Designer: Amanda Adreani

{32} Illio | Academics



Valuable experience versus the value of a student's time and effort

Paid or unpaid — internships are highly sought by for college students for experience, engagement and even a future job. However, unpaid internships seem to be more common than paid, resulting in much debate regarding the legality of unpaid internships and whether or not they should exist.

Lear,

Melissa De Leon, a junior in LAS, interned last summer with the Chicago Department of Aviation at O'Hare International Airport, where she met and shadowed the senior staff in several departments including concessions, social media and public relations. Her internship was paid, and she earned roughly \$100 per week. De Leon's responsibilities included providing information, directions and general assistance to passengers.

In regards to the unpaid internship debate, De Leon sees them "as the norm," and thinks that despite not being able to earn money for one's work, people can still gain knowledge and experience from unpaid internships.

"I think paid internships are rare and are more available for people in certain fields," De Leon said. "I've heard a lot of people say that unpaid internships shouldn't exist. However, students need experience to be good job candidates, and any experience is better than none."

Under the federal Fair Labor Standards Act, internships can be unpaid if those internships are beneficial and "similar to training which would be given in an educational environment."

Although De Leon would consider taking an unpaid internship if the opportunity arose, she would spend more time finding one that she would gain the most benefit from.

"I would probably be pickier and make sure that I could really benefit from it [the internship]," De Leon said. "I'd probably take into account networking opportunities and if I'm interested in working with the company in the future."

Joe Martinez, a senior in Engineering, also held a paid internship last summer. He was a gas engineering design intern at Integrys Energy Group (Peoples Gas) in Chicago, where he earned \$19 per hour. His was responsible for supporting the full time engineers with design and plan reviews as well as helping coordinate utility projects across the entire city with other agencies such as ComEd, AT&T, and the metropolitan water reclamation district.

Unlike De Leon, Martinez said he would not take an unpaid internship, not only because he is an engineering student and needs a way to get income, but also because he feels that the skills he can provide to companies should be rewarded by monetary benefits.

"Unpaid internships require students to look for another job to generate income," Martinez said. "School is expensive, and therefore to see a return on investment, an internship should be paid. My time, knowledge, and skills aren't free. I'll acknowledge the fact that any internship provides valuable experience, but no one should work for free."

quotat{i}on

"You can't be intimidated by the big-name professors. When you invest in people before they are important there is a great exchange and room for improvement and learning. If I see a person that is motivated and passionate about the students they are working with, I grab onto them and don't let go."

- Bruno Azeredo



Writer: Megan Lindser Photographer: Roserry Yu Designer: Erin Kim

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Graduate College

Bruno Azeredo

The 24-year-old Brazilian-native Bruno Azeredo admits to being a lot of things, but unmotivated is certainly not one of them. After completing a year of college in Rio de Janeiro, Azeredo and his family received their visas to come live in the United States. With his brother already in college, Azeredo set his sights on the University of Illinois, where he received his bachelor's of Science in Engineering Mechanics, and later his master's in Theoretical and Applied Mechanics.

"My brother was my biggest inspiration, someone I looked up to and who helped me a lot," Azeredo said. "He was in the middle of his PhD program when we moved to the states. That quickly became something I knew I wanted to achieve too."

Along with his motivation to do well in school came determination to create social change. With the help of his father, Azeredo was awarded a grant from the Goldman Sachs foundation. This grant helped shape his work with a group of orphans in Brazil. He created afterschool activities and leadership camps for underprivileged children.

"Our goal was to help these orphans face the realities of the world to avoid victimizing themselves," Azeredo said. "We supplied tools [for them] to become agents of change while completely supporting and empowering these wonderful young people."

Now in the second year of his PhD program, Azeredo is enjoying the benefits of a National Science Foundation Graduate Research Fellowship and a Graduate College Focal Point grant.

With financial resources and the freedom to research, Azeredo has developed a new undergraduate course that incorporates modern dance and the principles of body mechanics.

"I set out to solve the problem of motivation in undergraduates by creating truly innovative, crazy teaching ideas," Azeredo said. "The goal was to challenge the students to think differently — and that is exactly what we did."

Throughout the past year, over 100 undergraduate have enjoyed the benefits of his course, and Azeredo and his colleagues could not be happier with the results. With no budget for additional researchers during the first year, Azeredo inspired other grad students to work purely on enthusiasm to get the program off the ground.

"We had PhD's in math working overnight for the project," he said. "When six professors got on board, I knew we had something good. However, it wasn't until the end of the first class session that I got my confirmation. I was bombarded with students' questions after that class. It was then that I knew we were successful."

While basking in the glory of his success, Azeredo continues to research and publish like any other graduate student on campus. Since he is now able to select his own research assistants, Azeredo reflects on what makes a great team successful.

"You can't be intimidated by the big-name professors. When you invest in people before they are important there is a great exchange and room for improvement and learning. If I see a person that is motivated and passionate about the students they are working with, I grab onto them and don't let go."

College of Liberal Arts and

Arts and Sc{i}ences

Maxwell Norris

The College of Liberal Arts and Sciences is the largest college on campus, and although its sheer number of students can be overwhelming, exceptional students find ways to make themselves stand

One of these students is Maxwell Norris, a senior chemistry major who is looking for a career in the field of clinical pharmacy.

When he entered the college he didn't know his future career path.

"Coming into the university I just knew I liked science," Norris said. "I met with some of the advisors, and it seemed like a really good program. They really stressed that LAS is a very flexible degree and within the LAS college there's a lot of room to move around."

For Norris, the adaptability of the program was key in helping him chose a career he loves. With 70 majors in the college, it's not hard to imagine how one might be overwhelmed. Norris found that he actually enjoyed having so many options.

"The perspective shouldn't be that you're getting lost in it so much as you have an opportunity to kind of expand yourself," he said.

The teachers in his classes also helped him with his search.

"I had a TA in my anatomy class, and the first week he was there he had office hours. We sat down and talked for like an hour about his life and my life," Norris said. "I think after that we made a really strong connection, and he actually wrote my letter of recommendation for pharmacy school. He was one of the few TA's that really stuck out in my mind."

He said that his academic advisor, Todd Spinner, also helped him through some rough moments of doubt. Norris said, "Sometimes I left his office nearly in tears, but other times it was great."

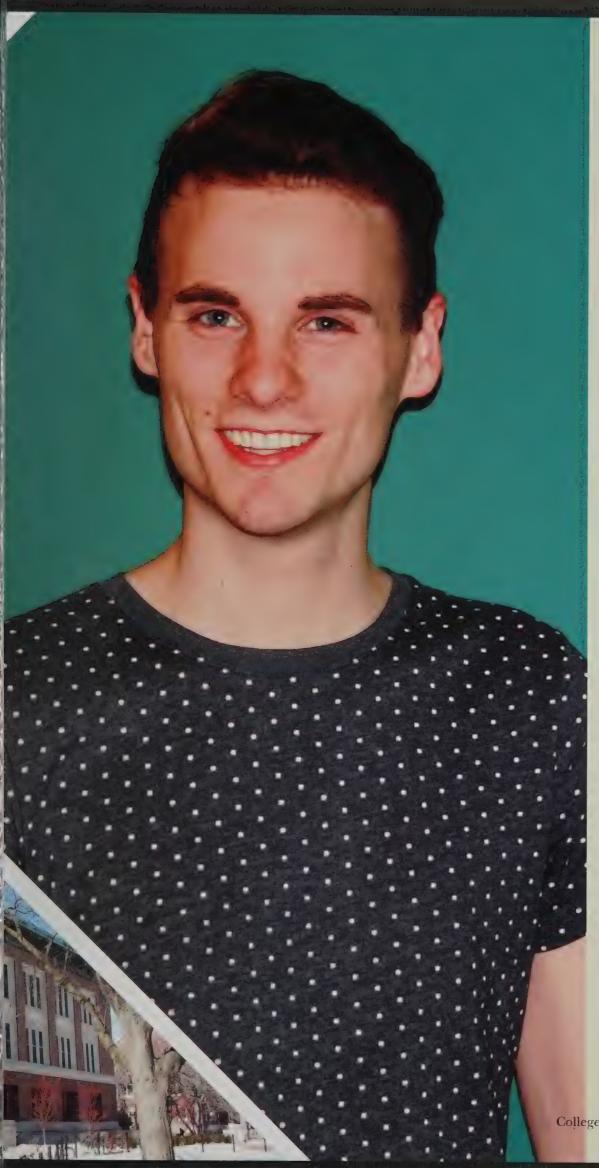
Norris has plenty of work experience in his field although he never held a research position or internship.

"The problem with research is that it didn't really fit into my schedule I guess," he said. "It was a huge time commitment, and I work in the McKinley Health Center and in a pharmacy off-campus, so the hours I had available didn't really fit with that."

Norris commented that while he does wish he had been able to take more unconventional classes such as Wine Tasting, he was actually able to integrate many classes that interested him into his schedule.

"I had chemistry courses, but I got to throw in all these other random topics to create a more unique undergraduate experience than maybe a program that's more rigid and structured," Norris said. "There's a lot to take out of it but it's kind of what you make of it."





100 year ann{i}versary

"The College of Liberal Arts and Sciences celebrates its 100th anniversary this year. In 1913, after years of debate, the College of Science and the College of Literature and Arts were combined. The students were largely in favor, feeling that the various fields were increasingly growing together and the division hurt their education. Now, 100 years later, LAS has grown tremendously and provides evidence for the wisdom of the union. Not only have both the liberal arts and sciences benefited from being together, but the combined college has much better enabled the education of well-rounded citizen/leaders with important communication and critical-thinking skills."

> — Brian Ross, Iterim Dean, College of LAS

Writer: Gilleece Thorson Photographer: Anne Grzyb Designer: Anne Grzyb

College of Liberal Arts and Sciences {37}

quotat{i}on

"I knew I wanted to go to law school during undergrad, so I focused on activities and classes that would help me out later. International law seemed interesting, so I took several courses on that subject to help me figure out my direction for law school."

— Elizabeth Johnson



Writer: Megan Lindsey Photographer: Anne Grzyb Designer: Shea Sanderson

[38] Illio | Academics

College of **Law**

Elizabeth Johnson

Getting ahead in law school boils down to two things: the people you know and the bullet points on your resume.

As a seasoned 2L, Elizabeth Johnson knows all about both. Because her mother was in the military, Johnson lived all around the country before graduating from high school, which allowed her to witness the government's inner-workings firsthand.

Just prior to her junior year of college, she transferred to the University of Illinois to complete her bachelor's degree in Political Science before continuing on to law school.

Johnson's life really took off during her undergraduate years. She became actively involved in the Pre-Law Honors Society and Pi Sigma Alpha. Preferring to focus her energy entirely on school, she made the decision not to take on a job or internship throughout this period of her life.

"I knew I wanted to go to law school during undergrad, so I focused on activities and classes that would help me out later," she said. "International law seemed interesting, so I took several courses on that subject to help me figure out my direction for law school."

Once accepted into the College of Law's class of 2015, Johnson began to focus her attention on law school extracurriculars. Knowing that companies offering internships would be looking for well-rounded students, she slid into the spot of treasurer for the Critical Thinkers Society and also serves as the vice president of fundraising for the International Law Society.

At a mandatory career externship meeting, a professor opened her eyes to the possibilities of working with the government.

"You could say that I just woke up one morning and thought it would be nice to work with the FBI," Johnson said. "I want to help protect people on a large scale and the privacy of this division was a good fit for me."

With some solid references and a slew of relevant experience, Johnson applied and was accepted as an intern for the Department of Justice. After the conclusion of her work in Washington D.C. during the summer 2013, Johnson was selected to continue with the department in Springfield, IL.

"My internship put me ahead of the game because I've already had a background check and passed a polygraph; jobs that require such things will automatically bump me up on their lists," she said. "My experience is also invaluable to law firms, if that is the route I choose to take with my career."

Johnson understands what it means to show promise for the future. She continues to search for the perfect career path, while maintaining an impressive GPA, which should ensure that she will have her pick of jobs after graduation.

"Sleep has become more of an extracurricular activity these days," she said. "Between work, class, clubs and taking care of my babies — I have a sun conure [parakeet] and a rabbit — I don't really have much time for anything else. I just keep telling myself that one day this will all be worth it."

School of Labor & Employment

Relat{i}ons

Tasia Bradley

Tasia Bradley never would have thought inspiration would strike while working at Starbucks during her senior year of college. As she prepared to graduate with an Aerospace Engineering degree, she quickly realized she had a deep passion for management. As an employee at Starbucks, she had the tasks of managing other workers, recruiting new employees and developing staff members. Bradley knew right away she wanted to pursue labor and employment relations.

"I began to search around to see where my management skills would fit in major-wise," Bradley said. "I quickly found the School of LER, and specifically HR [Human Resources], and I love the University, so I thought I would come back."

Bradley, who is in her third semester of graduate school in the LER program, loves many things about the school, specifically the networking that LER can provide for students. This can be validated by the fact that 95% of LER graduates obtain a job after graduating.

"Everyone wants to help each other out in LER, whether it is helping a peer find a job or helping with a resume, it doesn't matter," Bradley said. "The LER staff truly understands how HR is run and prepares all of their students with a broad understanding, unlike other programs, to make all of us competitive in the workforce."

Bradley not only excels in the classroom, but her experiences outside of LER are what sets her apart. This past summer Bradley did HR for the Atlanta, Georgia based company General Mills. For Bradley, the opportunity was priceless. It was her first HR internship; she supported and managed a 350-person facility for GM. She gained valuable skills that went beyond the classroom. Through it all, she realized that she was a good fit for General Mills. She will work in Carson, CA for the company.

"Working for GM was a wonderful experience for me, especially with it being my first HR job," Bradley said. "If not for LER then I would not have had a chance to get the GM job. I probably wouldn't know what I wanted to do with the rest of my life like I do now."

While looking back on Bradley's years at Illinois, she is especially proud of being co-president for LIRA (Labor and Industrial Relations Association). LIRA provides students with experience in social networking, managing and organizing events around campus to promote LER.

"For future students who have other academic backgrounds like myself, they can still go into HR or the School of LER," Bradley said. "Every admission staff member and dean at LER only wants to see you succeed and that helps out tremendously."



quotat on

"Everyone wants to help each other out in LER, whether it is helping a peer find a job or helping with a resume, it doesn't matter. The LER staff truly understands how HR is run and prepares all of their students with a broad understanding, unlike other programs, to make all of us competitive in the workforce."

- Tasia Bradles

Writer: John Nicholson Photographer: Roserry Yu Designer: Kelsey Lac

or and Employment Relations [41]

Technology in the

Classroom

Disruptive distractions

Technology is pretty great, most people would agree. When it comes to convenience, is there anything better than shooting a Google Doc to the members of your group project? Or planning a meeting with a Doodle poll? Or marketing for your organization via Twitter and Instagram?

There are times when students choose to make use of these strategies during class time. Or, more often, students will utilize other technological means of distraction as their professor attempts to engage a sea of heads who are all looking down at screens of various sizes.

Seated in a lecture hall, a student need only look around to notice the myriad distractions at ones disposal. Students use Pinterest, Tumblr, Facebook, Reddit, and even Netflix, during class time. One could ask, why even come to class? If you're going to play Candy Crush on your iPhone, why not just stay home? Why not page through endless Vegan recipe pins from the comfort of your couch?

Perhaps students are showing up merely hoping to gain i-Clicker points or to sign the attendance sheet that the TA passes around. Perhaps they genuinely enjoy dividing their attention between Tumblr, Stumble Upon and whatever the instructor is talking about.

However, many students bring their devices to class as a means to take notes. Professors may choose to post the Powerpoint slides on the course Compass page before the class. This allows students to take notes on printout versions or type extra notes directly onto the slides.

The presence of spiral notebooks is noticeably diminishing in today's classrooms. Keely Remwick. a sophomore in FAA, said, "I take notes on my laptop because my handwriting is really bad and sometimes I can't read it. I can type faster than I write. I can have a picture or slides up of what [the professor] is talking about."

However, there are students who swear by the art of pen on paper. "I can write faster than I can type, and it's less distracting," said Angela Liberato, a senior in LAS, who "always" uses notebooks for class. But her concentration can be impacted by the people around her. "I can get distracted by other people, looking at their pictures [on Facebook]."

Some professors take action against the dominating presence of screens. John Hummel, a professor of Cognitive Psychology, has banned the use of technological devices during his lectures.

David O'Brien, a professor of Art History, has threatened to remove students from class if they are caught with a page open that is not being used for note-taking. O'Brien said, "Initially I didn't care what students did in class with their computers. I figured that it was their own life, and if they didn't pay attention in class, they would pay the price in their grade. But then some students complained that it was distracting having students playing games or watching television beside them. That is when I decided to expel students who repeatedly used their computers for anything but classwork."





quotat{i}on

"With my bad handwriting, on any sort of paper it won't be legible later. Plus, I can type faster than writing. I take notes on Powerpoint slides because it's nice to have pictures associated with it. It's easer to look back [for studying]."

> — Christy Thomas senior in LAS

- 1 A student uses the website Pinterest during class, diverting her attention away from the lecture. 2 Many students use their
- 2 Many students use their laptops during a lecture for notetaking and other purposes.
- purposes.
 3 Students variably take notes and surf the web while the instructor professes.

Writer: Amanda Adreani Photographer: Hailey Bushue, Roserry Yu Designer: Anne Grzyb

Technology in the Classroom [43]

Graduate School of Library and

Informat{i}on Sciences

Courtney Busscher

Courtney Busscher studied at Calvin College as an undergrad, majoring in English and minoring in both Spanish and Music.

"They had nothing to do with each other at all but I liked it that way," she said. After graduation, she spent the year volunteering in Peru with her husband. They worked at an orphanage, helping the kids with homework, cooking and cleaning.

The couple returned to the states and moved to Champaign so Busscher could begin studying at the Graduate School of Library and Information Sciences (GS-LIS). Having worked in a library at Calvin, she had prior interest in academic libraries but has since moved in another direction.

"On orientation day they introduced all the student groups and one of them was the Special Libraries Association (SLA)," Busscher said. "I thought, 'I don't really know what that is but they need a secretary so hey, I'll get involved.' And I did."

Now in her second year at GSLIS, she is focused on special libraries and is the president of the SLA student chapter. Since special libraries are non-academic and non-public, they can be found in places like museums, courthouses, and hospitals.

Busscher likes that it is a challenging field. "You do a lot of research and then synthesize it into something deliverable to give to the partner or analyst you're working with," she said.

As president of SLA, Busscher runs the chapter meetings and organizes events like lectures, webinars and field trips. Networking is a major aspect of SLA.

"You see how much people outside of our school see the need for Library and Information professionals," she said. "We often think that libraries are a dying field because everything is online but a lot of people are working and they need our skills."

In addition to her love of reading, Busscher plays the violin, enjoys crafting, and has recently taken up running. She also delights in learning languages. She is fluent in Spanish and is learning Arabic.

Globally, opinions about librarianship differ. According to Busscher, there is now "more communication and collaboration starting worldwide. I think that my international experience and my love of language are really beneficial to that trend."

The GSLIS faculty helps their students gain practical skills that will be necessary for professionals in the field.

"They are very focused on what you need to do when you graduate — not just the theory but what you need to be an awesome librarian," Busscher said.

The US News Report has deemed the Illinois' LIS program the best in the nation.

"We're very proud of that fact," she said. "It's reflected in our faculty."

Busscher feels she will be ready to go into the professional world after she graduates in May, thanks to the knowledge and experience she has gained through GSLIS. She hopes to direct a special library and to "be at the forefront of something law or government based." She grew up in Michigan and misses the beaches and sand dunes, so she hopes to begin her career in her home state.

Busscher is looking forward to her future as an Informational Professional.

"I realized that I didn't want to stick to one thing; I wanted to learn all of the things," she said. "That's why I decided to be a librarian. I want to be able to learn different things all throughout my life and never stop learning."





LEEP COURSES

More than half of GSLIS enrollment is students who take classes online. They take classes from the University and earn their master's degree while they are located across the country and around the world.

Librarians in the field can contribute and teach through these online classes.

"Some of our faculty teach one [LEEP] class and then they are librarians wherever they are," Courtney Busscher said. "We get people who love what they do and are very, very good at it, so that's a benefit."

A few times a semester GSLIS organizes LEEP weekends. The LEEP students come to campus and all of the LIS students have a full day of classes together. Some of Busscher's favorite memories from her time at UIUC have been attending LEEP days and "getting to know people from all over the world."

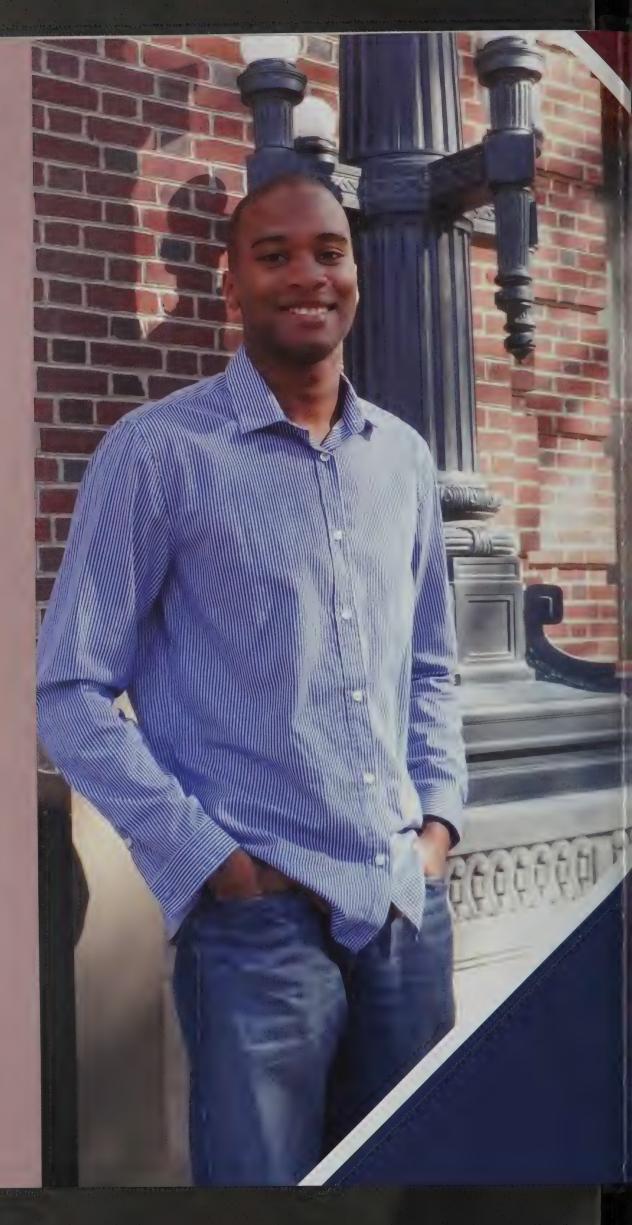
Writer: Amanda Adreani Photographer: Roserry Yu Designer: Courtney Podgorski

Graduate School of Library and Information Sciences [45]

quotat 🗓 on

"You have to be good with time management... You really have to not waste time; that's the biggest thing. It's important that you still have to find time to relax, so you don't go crazy."

— Jamal Collier



Writer: Xuanyan Ouyang Photographer: Hailey Bushue Designer: Shea Sanderson



Jamal Collier

Jamal Collier, a senior in Broadcast Journalism, shares his experiences with future students of media.

Collier works for the Springfield State Journal Register covering Illinois sports. He also had an internship previously. The summer after his freshman year, he interned with Suburban Life Publication, a local newspaper close to his hometown, Bolingbrook, Il. This past summer, Collier worked for MLB.com. He wrote for the website, covering the San Diego Padres. He has also worked for the Daily Illini for three years.

He points out the significance of gaining experience before graduation. "For me, to be honest, DI and reporting come first, because I want to get experience. That's more vital for my career," said Collier. "I will tell you from my experience, the internships I had, the jobs I had, no one has ever asked what my GPA is. My GPA is not on my resume. The job is really about what you can do, so if you can write or you can talk on TV or radio, that's more important than if you got 3.8 or 3.9 or whatever."

Collier says that he didn't even have time to take a nap or watch TV when he worked for the Daily Illini. "You have to be good with time management to be able to do both. You really have to not waste time; that's the biggest thing," said Collier. But he also suggests, "It's important that you still have to find time to relax, so you don't go crazy."

"I learned about the internships through networking," said Collier. "Take advantage of every opportunity. I would say any time there's a guest speaker, or a journalist visiting campus, go to that talk."

Adding more to this suggestion, he said, "Meet that person after they're done talking. Ask them questions and introduce yourself to them. Also try to get their e-mail or whatever to keep in touch with them. Not so much annoying to them, but just once in a while, just to kind of make sure they remember your name, because you never know who will help you."

With regard to the resources that the College of Media can provide to students, Collier mentioned that guest speakers and journalists are really willing to help students. In his opinion, the internship e-mails sent out by the college are also a big help. Students can also go to Lynn Holley for suggestions about internships and job opportunities. The free newspapers in the lobby of Gregory Hall are also good resources.

"I am confident about my future," said Collier. "I think at this point that I put in all the work that I can, almost. So I feel like, yeah, I am ready, I am excited." He will graduate in May.

College of Med{i}cine

Lindsey Burnett

Lindsey Burnett, a third year student in the Medical Scholars Program in the College of Medicine, did not always expect to go to medical school. She took a long route to get to where she is today, and she doesn't have any regrets.

Burnett received her PhD in Molecular and Cellular Biology with an emphasis in Reproduction from Arizona State University and has done laboratory research prior to attending the College of Medicine. However, her experience with research allows her to be more knowledgeable in multiple types of medicine.

"My experience in research has improved my understanding of medicine, and my understanding of medicine has shaped my research," Burnett said.

Being a part of the Medical Scholars Program allows Burnett to conduct research, teach medical students and receive medical training, all at the same time. She reflects: "Between research, teaching, and clinical practice I really feel like I've been able to touch people's lives."

As a teacher, Burnett has played a role in developing the curriculum for certain classes within the College of Medicine. She is inspired by Dr. Ben Williams, and enjoys working with this faculty member. There was a time when he needed a teaching assistant for his Cell and Tissue Biology course. Burnett took the initiative to approach him and suggest topics she thought should be added to the curriculum, and he enthusiastically accepted her ideas. His encouragement had a lasting impact on Burnett: "[Dr. Williams] helped make my ideas come to life—there's nothing more inspirational than that."

In contrast with solely conducting research, being in medical school allows Burnett to see the direct impact her research has on a patient's life. "I decided to apply to medical school to help my research matter more," Burnett said.

In her time at Illinois, Burnett has performed collaborative work with a faculty member and another student investigating the role of G protein coupled estrogen receptors in endometrial cell invasion. "It's a pretty cool thing to go into a lab and do something totally new and different that you know no one has ever done before," she said.

After medical school, Burnett aspires to become an OB/GYN because of her strong foundation in reproductive biology and her interests in reproductive endocrinology and infertility. Within this field, she hopes to continue research: "I'd really like to help people become pregnant; I'd also really like to research some of the conditions that result in infertility to better prevent and treat them."

However, Burnett is not only fascinated with the scientific approach of medicine; she is interested in its humanitarian aspect as well. "Medicine is a really interesting profession. You are involved in some of the most private moments of peoples' lives — some sad and some happy from deaths of loved ones, critical illness or injury, to births of babies — you're there".

Burnett admits that being apart of the Medical Scholars program is challenging at times, but the experience is ultimately rewarding. "There are long nights at the hospital and lab, and frustrating moments teaching. We all have days like this. It's just important to take a minute and remember why I'm here, and how amazing it is to be involved and feel like I'm making a difference," she said.

Burnett has been incredibly successful in her time here and she attributes her success partly to those around her: "My success is a testament to the tremendous opportunity I've been given."

She is constantly learning and strives to become the best she can be in each role and responsibility she takes on. "It's really about giving back to the College of Medicine. I've had so many wonderful opportunities to teach, perform research and learn medicine that I try to make sure I do my best in all of those areas."



quotation

"It's the "Aha" moment when I can tell a student really understands what I'm trying to teach, the moment in lab where I discovered something no one else has ever seen before, and the moment when I realize that my involvement has really helped a patient — these moments matter. These moments are the most important for me; they're what all this school, work, and time are for — and they're worth it."

- Lindsey Burnett

Writer: Seema Choudhury Photographer: Megan McQuinn Designer: Amanda Adreani

College of Medicine [49]

School of Soc(i)al Work

Morgan Tarter

"Since I was really little, I always wanted to be a guidance counselor in a school, and when I was in high school, I volunteered all the time. I loved to do anything that was to help somebody out," said Morgan Tarter, a senior in the School of Social Work. She decided on this versatile career path so that she could dedicate her life to helping others.

Tarter began her studies at another university. One year shy of graduating, Tarter made the decision to leave.

"I just felt like my education wasn't really what I thought it should be," she said. "I didn't think that I was getting the education that I deserved or that it was preparing me for anything."

Tarter began at the University of Illinois last year and she will be graduating in May.

"I know I made the right choice," she said. "The Social Work program here is amazing. The faculty and staff go above and beyond. You feel like you're a part of a community."

Despite her short time on campus, Tarter has made it count. In addition to a full class schedule, she holds multiple part-time jobs related to social work.

"I love helping other people. That's where my joy and happiness comes from, by doing things for other people," she said.

Working closely with a faculty member, she helped established the Community Learning Lab (CLL) program in the School of Social Work. Agencies apply to the CLL, requesting help for work that their staff alone cannot complete.

"We pair them with a classroom and curriculum that matches up with the project, and students complete the assignment as part of their coursework," Tarter said. Students gain hands-on experience through these projects.

Tarter also works for the Women's Resource Center and the School of Social Work. Additionally, she is a program coordinator for the Housing Authority of Champaign County. She creates programs and works with high school seniors "to help them succeed, empower them to be who they can be, and show them their full potential."

Tarter finds the effort put into each commitment worthwhile.

"It's exciting, at times overwhelming, but it's exciting because I'm doing so much and all of that makes my degree even better," she said. "I'm able to actually take what I'm doing in the classroom to the community and make a difference."

Although she is quite busy, Tarter spends valuable time with her friends and family.

Tarter would love to run a non-for-profit agency in the future and create programs for youth. She looks forward to obtaining her Master's degree and being able to work full-time in the field. While she has yet to complete grad school applications, she would happily remain at the University since the Master's program is nationally esteemed.

No matter what the future holds, Tarter is pleased with her time spent at the University.

"It's exciting to see all the different things I've helped create or [made] an impact on, so when I leave the University I've still left my mark here," she said. "That's what I'm most proud of — where I was [compared] to where I am now. In just a short period of time, I feel like I've accomplished so much."



quotat{i}on

"It's exciting to see all the different things I've helped create or [made] an impact on, so when I leave the University I've still left my mark here. That's what I'm most proud of — where I was [compared] to where I am now. In just a short period of time, I feel like I've accomplished so much."

— Morgan Tarter

Writer: Amanda Adreani Photographer: Mariah Alicea Designer: Amanda Adreani

School of Social Work 151

quotat{i}on

"I've seen how much the people of the [Veterinary] community here can really get behind you... it gave me the fantastic opportunity to know others on a personal level. I've gotten to know pretty much everybody here [at the clinic]."

— David Sender



Writer: Amanda Adreams Photographer: Megan McQuinn Designer: Courtney Podgorski





College of Veterinary Medic{i}ne

David Sender

"I sort of took a different path than most," David Sender explained, sitting in an exam room at the University's Veterinary Teaching Hospital.

Having started in the veterinary program in 2009, he would have graduated last year from the four-year program. However, Sender took a leave of absence after his second year to go after a personal goal: competing in the 2012 Olympics.

"I'm still unbelievably appreciative for the people of the school for letting me do that," he said of the support he received about his decision. Colleagues were "not only accepting of it but excited for [him] to do that."

"It was really heartwarming," Sender said.

He spent his year off training and being coached by Justin Spring, an old friend and the coach of the Illinois men's gymnastics team. Sender trained in all six men's events of the All Around competition. "[The All Around] was always very important to me—I thought that was the epitome of a gymnast," he said.

Sender made it on to the senior national team and competed in the Olympic qualification trials. He was not selected for the Olympic team, and he was welcomed back to the Vet Med program for his third year.

Recruited for gymnastics, he attended Stanford University as an undergraduate and studied biological sciences. However, his interest in veterinary medicine was first sparked during elementary school.

"We would go to the library every two weeks, and my favorite book to check out was 'A Day in the Life of a Vet.' I must have renewed that book every time we went there," he said.

As a child, he enjoyed animals and being outside. He grew up around medicine as his father was an emergency room physician, and his mother was a nurse.

In high school, Sender grew interested in learning about medicine. When deciding between dealing with human or animal patients, he preferred the extra challenges of working both with the animals and their owners.

"And our patients can't tell us what's going on. It's our job to detect what's really going on with them," he explained. "It's unbelievably rewarding when you can treat an animal and make if feel better, and have the added benefit of how much better it makes the owner feel, and see their bond. It's a fun thing for me.'

The program at Illinois has changed within the last few years, allowing for more hands-on work, "in hopes that that solidifies the classroom learning," Sender said. Splitting each year into four quarters, students shadow the upperclassmen in the clinics and attend classes. After various labs throughout the first few years, third-year students start performing surgeries.

Now that Sender is in his fourth year, he's at the clinic all day, taking care of appointments and treating patients. There are also "rounds discussions" throughout the day, allowing students to gather and discuss difficult cases they encounter.

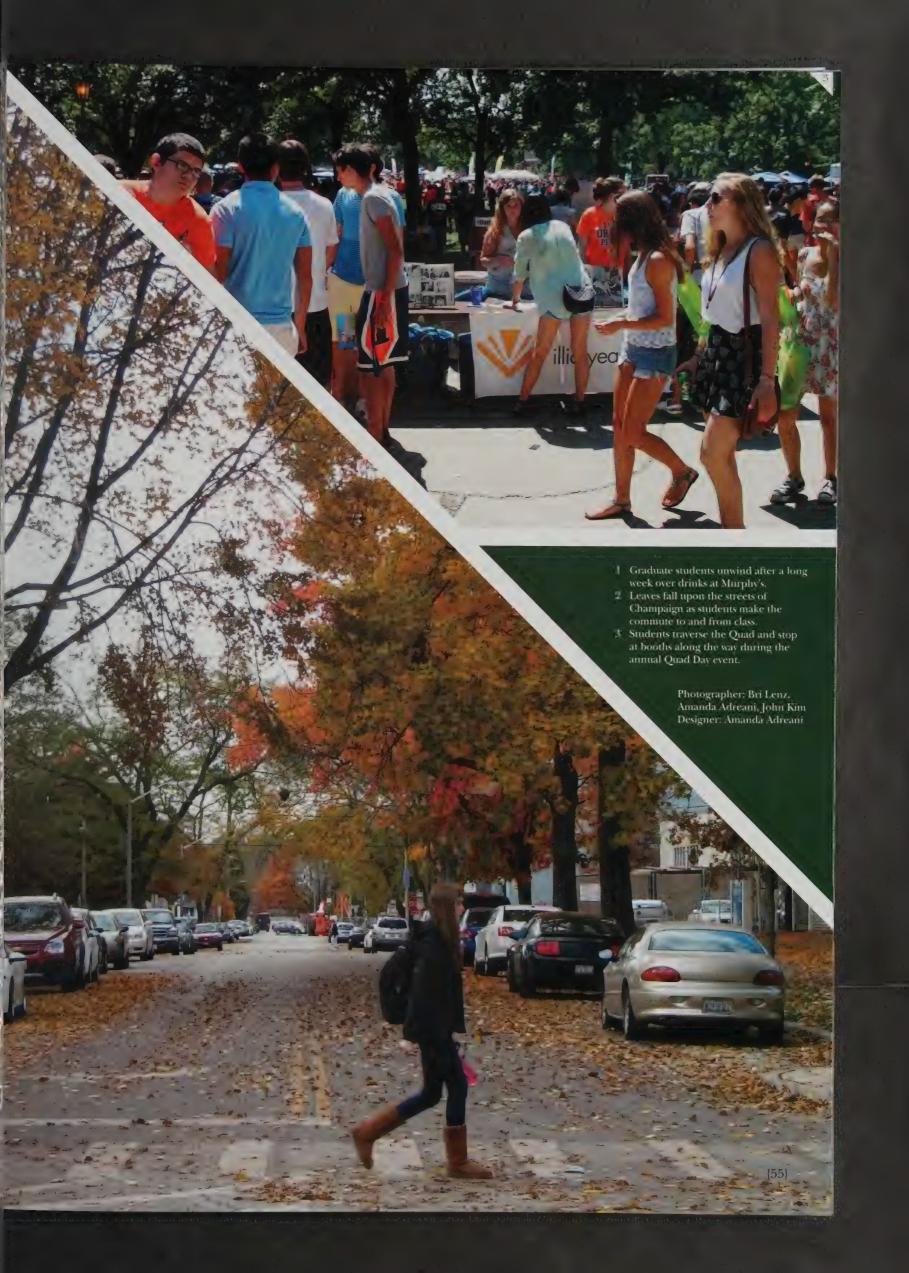
'There's a lot of learning still," Sender said. "It's a lot of communication stuff, of working with clients. We learned the textbook way of doing something, but then there's the real world way. It's the application of what we've learned and how it's really gonna work in the world."

After graduation in May, Sender plans to have a year-long internship to gain more experience: "I want to do everything, and I want to do it all well. That's the perfectionist in me. My goal is to see really anything and be able to treat it comfortably."



Student Lilfe

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class(i)c Quad day

An annual campus tradition, Quad Day occurs the Sunday before classes begin. For four hours, hundreds of booths saturate the Quad as representatives from various Registered Student Organizations attempt to recuit new members.

- 1 This group of RA's worked the check-in desk in the Scott Hall lobby, greeting students and distributing room keys. (Left to right) Robyn Neal, Faizan Khawaja, Erin Markovich and James Tuscher are juniors and seniors and veteran RAs.
- 2 Jimmy Chen, a sophomore in Engineering, is a resident of Snyder Hall and decided to be an I-Guide so he could move in early. Unfortunately, he feels that may not have been worth it. "I woke up at 7:30. I've been lifting boxes all day. It's getting very hot."
- 3 I-Guides assist a family with their student's belonings.
- 4 Jared Simpkins, a freshman in DGS, and Kevin Kilma, a freshman in Business, are getting comfortable in their new home on the third floor of Scott Hall. They new each other before deciding to be roommates.
- 5 Kat Riser, a sophomore in FAA, and Dana Jorgenson, a sophomore in AHS, lucked out working as traffic directors. Jorgenson said, "It's been a good day so far. I like being the first face the new students see on campus."
- 6 Uduimoh Umola, a junior in LAS, lives on the second floor of Scott Hall and is an RA for the second time. He said, "You meet a lot of good people. They're your residents for a year and then friends for life. Even the staff it's people you may not normally speak to and then you become the best of friends."

Compiled by: Ryan Fane, Amanda Adreani Photographer: Amanda Adreani Designer: Courtney Podgorski, Amanda Adreani

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Welcome **Week**

Masses of students arrive on campus just before the school year begins











University Housing:

Bousf{i}eld Hall

The perks of being a resident in the newest dormitory

If you asked a student about the most stressful decisions that one makes during a college career, chances are signing an apartment lease will make the top five. After fulfilling the mandatory first year in a dorm, many sophomores and upperclassmen find themselves wanting a more traditional housing arrangement.

"Even though I really wanted to move into an apartment, it was really intimidating thinking about paying rent every month and dealing with a landlord, not to mention having to start cooking for my-

self," Ian Acosta, a sophomore, said.

This year, the six-pack welcomed Bousfield Hall, a coed suitestyle dorm designed with students in mind. This suite-style hall offers larger, private rooms void of freshmen. While offering the comfort and safety of a dorm, it also comes with the option of choosing roommates and one-semester leases.

"Since I'm studying abroad this spring, it was much easier to live in a dorm than an apartment because I was able to sign a lease for just the fall semester," said Colleen Berger, a sophomore in LAS. "Bousfield was my first pick as the university made the transition so easy for me.'

The leasing flexibility available through university housing is just one of the many perks. Choosing your roommates, an option that a few other dorms offer, was made a top priority at Bousfield.

Clare Nawrocki, sophomore, commented on her ability to choose whom she roomed with.

"I know my current roommates from high school, and we really wanted to live together," she said. "Bousfield is great because all four of us got to live in the same suite, without actually living in the same room.'

Bousfield offers students the best of both worlds. When signing on as a resident, students receive brand new private rooms accompanied by a great community living space — amenities that are usually only attainable through apartments. Residents also receive security from the front desk, meals from any university housing dining hall and fair university rates. These are conveniences traditionally offered through dorms that many students miss once they make the switch to an apartment.

"The unique living style offered at Bousfield

facilitates great communication and helps roommates form tighter bonds with one another," said Ashia Johnson, a junior and a Resident Advisor at Bousfield. "The homelike atmosphere of the suites allow for an inclusive and welcoming atmosphere. This encourages an all-around positive experience for the residents."

Bousfield made sure to keep students in the loop during the planning stages by offering ongoing tours and status updates of the construction process. During the planning and creation of the hall student input was highly encouraged and considered, making Bousfield a

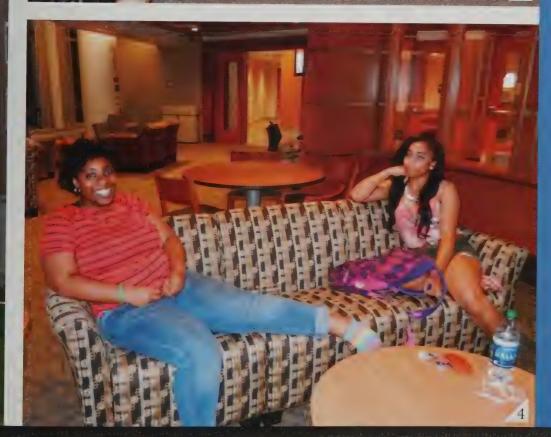
students, students.

dorm created for

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res{i}dent ADVISING

"Being an RA in Bousfiel is different because they are all upperclassmen so we have to plan accordingly to meet their needs as older students. I enjoy working with my residents because I can help them grow not only as students but as professionals as well. So far I have planned cooking and baking nights. We have had game nights, a football tailgate for our hall, and we also have weekly cooking classes at Bousfield. Overall, it ranges from a variety of programs depending on what our residents show interest in."

— Cristal Ochoa, senior in AHS

- 1 The dormitory, at 1214 First Street, is named after the first African American woman to have graduated from the University: Maudelle Tanner Brown Bousfield
- 2 A group of friends relaxes and plays a card game
- 3 Two pairs of roommates hang out together in a lounge area on their floor.
- 4 Some friends meet up after a day of classes to catch up in the Bousfield lobby.

Writer: Megan Lindsey Photographer: Megan McQuini Designer: Erin Kim

Bousfield Hall (59

a truly def{i}ning MOMENT

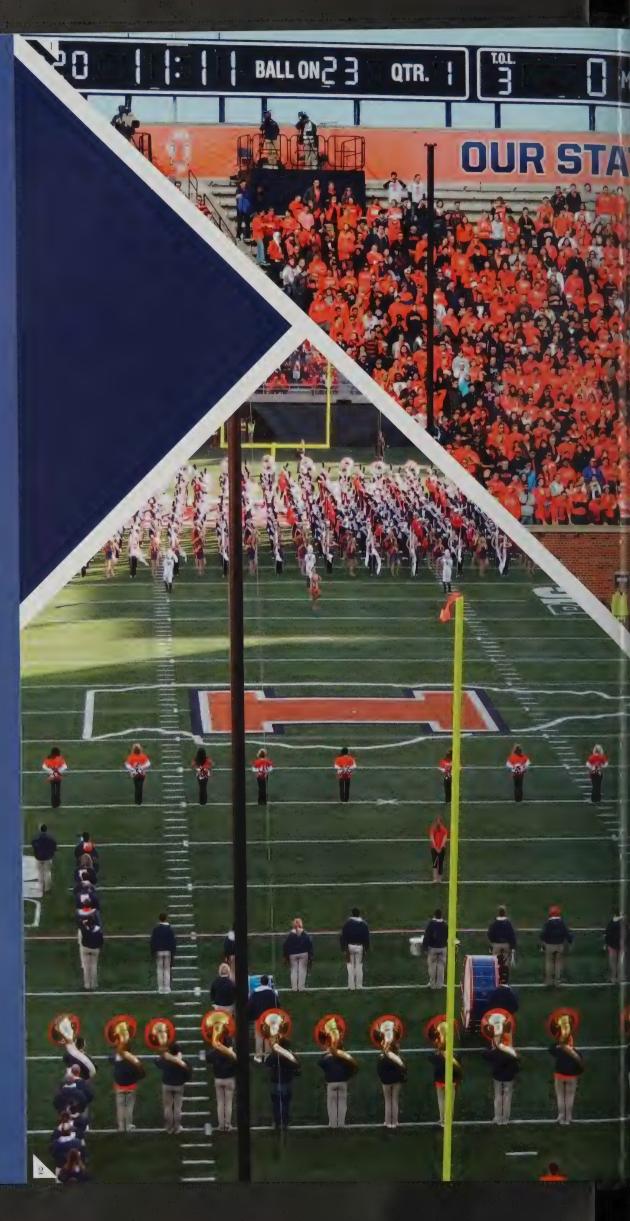
"Throughout the year, we are often so busy that we forget what it means to be an Illini. For me, Homecoming is the time where I feel like my college years are really put into perspective. By reconnecting with our alumni to celebrate our University, we can reflect on our experiences here at Illinois and create new memories together. Even though we're students now, we're Illini forever!"

— Sarah Levine, junior in Media

- Students fill the Block-I section of Memorial Stadium, donning orange gear and preparing to cheer for the next play.
 The Alumni Band joins the
- 2 The Alumni Band joins the Marching Illini on the field to perform during halftime.
- 3 Student groups decorated the windows of local businesses to show spirit throughout Homecoming week.
- 4 Amelia Mugavero, a sophomore in Media and the current twirler for the Marching Illini, performs alongside her predecessor.

Photographer: Roserry Yu Amanda Adreani Designer: Courtney Smith

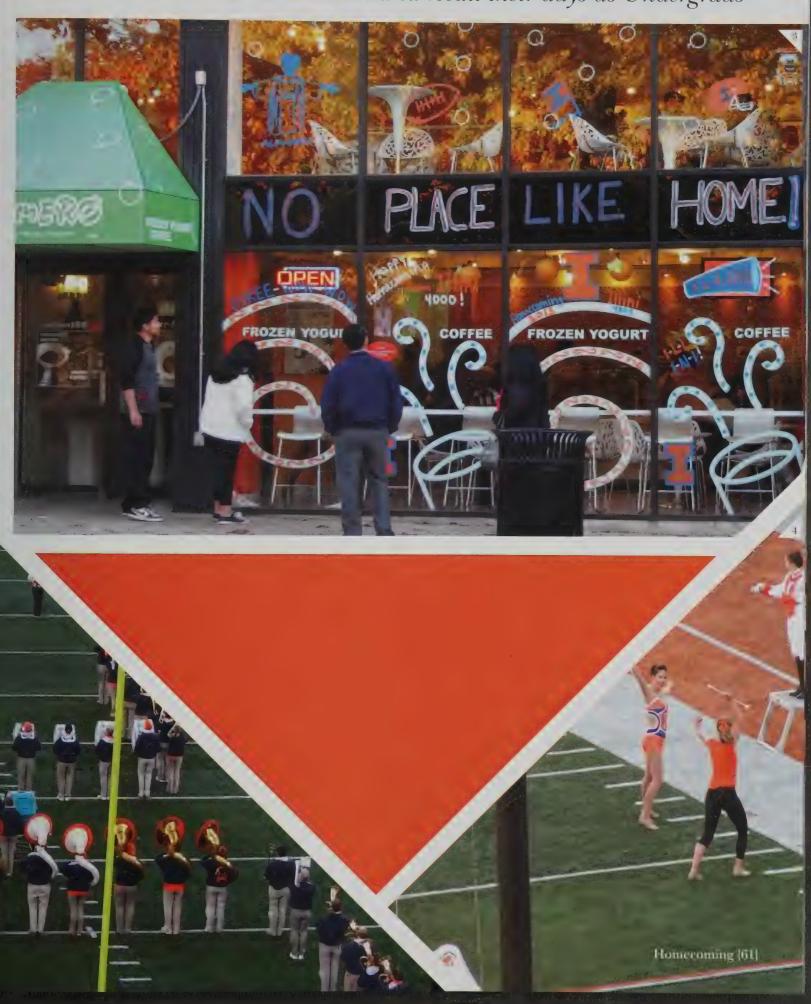
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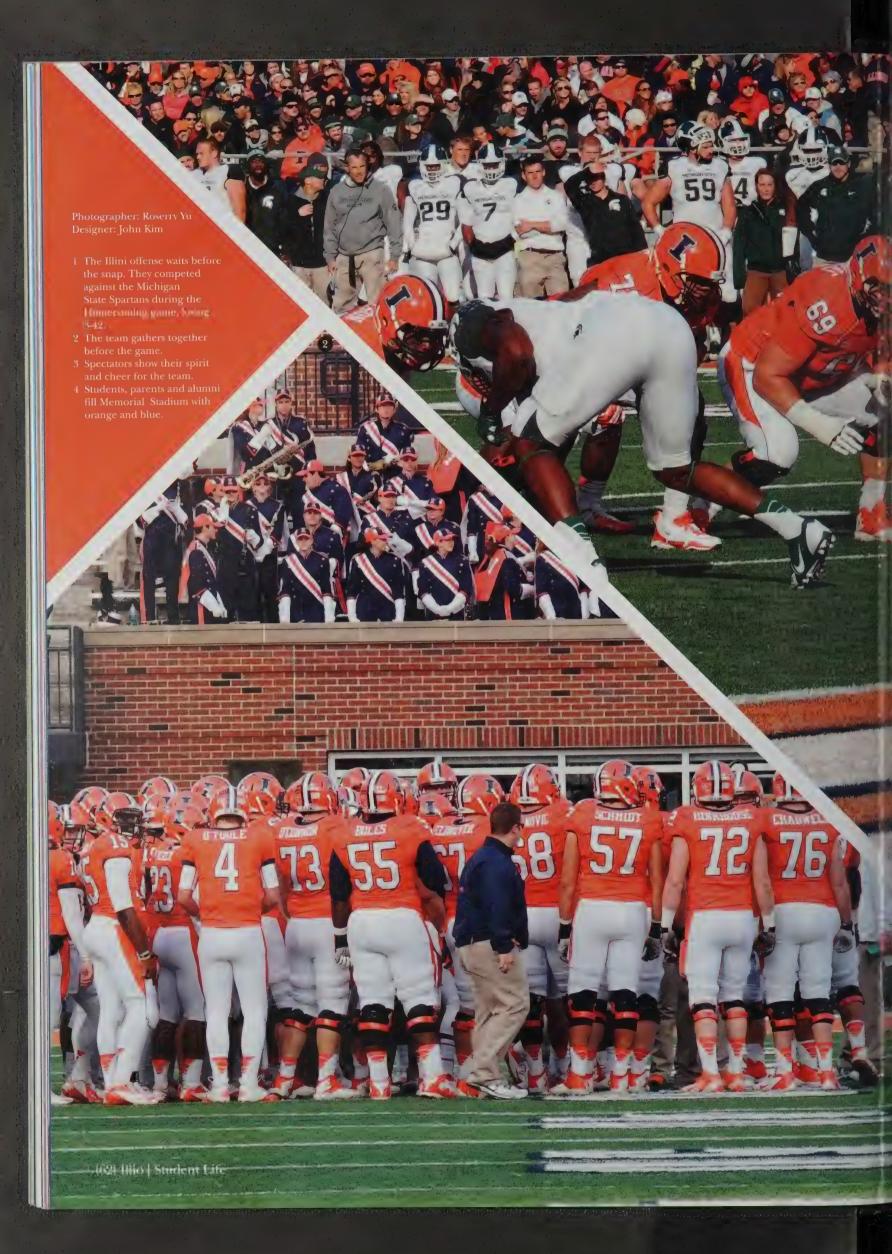


An Illini

Homecom{i}ng

Alumni return to cheer on Illinois and recall their days as Undergrads







Unique

Student Pets

Showing off out-of-the-ordinary companions

People might be surprised to know just how many students either own or plan to own pets throughout their college careers. However, people would probably be more surprised to learn about some of the unique pet choices that some students make. Not everyone owns a cat or a dog, so here is a look at a few students who have more interesting tastes in pets.

Maggie Hung, a junior in LAS, owns two snakes: a western hognose that is named Herbert and a ball python named Cornelia. Herbert is a year and four months old. Cornelia will be a year old at the end of December. Hung loves taking them out on the Quad. Many people are scared of snakes, but she thinks that they usually warm up to snakes once they see them in person.

Choosing a snake to be your pet has its benefits. "I think the two species I have are pretty low maintenance to be honest," she said. "They're not fed every day and they won't get super lonely if you leave them for a day or two. They just need clean water and a warm place to hide."

Hung admits that there are some downsides to owning snakes. "Housing gets kind of tricky because snakes freak people out," she said. "Feeding them is also kind of a hassle, since they eat live rodents, which I have to buy from a pet store."

Owning snakes can also be funny. "I typically put my ball python around my neck and hide her with my hair so people don't see her and get freaked out," she said. "I was walking down Green once coming back from the Quad and [my snake] poked her head out of my hair a bit and a girl walking towards me saw her and started running and screaming. Oops."

Hung offers this suggestion: "Don't count out reptiles! They make really good pets if you can properly take care of them and be responsible about it. I think a lot of the fear of snakes is because people haven't really been exposed to 'good' snakes; they only hear about Burmese pythons ruining the Everglades and venomous snakes biting people."

Olivia Morrison, a junior in AHS, and Chris James, a senior in AHS, own a hedgehog named Hercules that is six months old. They like to take him to the Quad and watch him run in the grass.

Morrison said, "They are among the most unique animals to own. He's the perfect college pet to have because he's nocturnal and is very easy to take care of. He's really playful and we have a lot of fun watching what he does next."

Morrison spoke of the difficulties of hedgehogs. "His quills can be a little spiky when he rolls up into a ball. When he doesn't want to be messed with he tries to bite with his little teeth," she said.

Their pet entertains Morrison and James. "When we first built a tunnel in his cage, he quickly learned how to escape at night, and we were pleasantly surprised in the morning when he was hoofing in the bathroom closet," Morrison said.

Sohee Kim, a senior in LAS, owns a bearded dragon named Kokuma. She purchased Kokuma at Sailfin as a 21st birthday gift to herself. The two of them like to chill on the Quad and meet new people. She enjoys her pet because she is "really chill and interesting, and easy to take care of." Kim is always amused when Kokuma is "jumping on people's faces."

Kim offers this advice for future UIUC pet owners: "Do not get a pet if you are a lazy, irresponsible, and/or an uninformed bum. Animals need love and understanding."

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"I have to hide them [my pets] because they're not included in our [apartment]lease. If they were showing our apartment, I just slide them under a side table I have and drape a carpet over them."

— Maggie Hung



- 1 Maggie Hung holds up her western hognose snake named Herbert.
- 2 Olivia Morrison and Chris
 James' hedgehog Hercules
 walks on a ledge.
 3 Hung shows her snake Herbert,
 as well as her ball python named Cornelia.
- 4 Sohee Kim holds her bearded dragon named Kokuma.

Writer: Kelsey Lac Photographer: Bri Lenz Designer: Courtney Podgorski

Student Pets (65)





a tw{i}rler



photo by Zach Dalzell

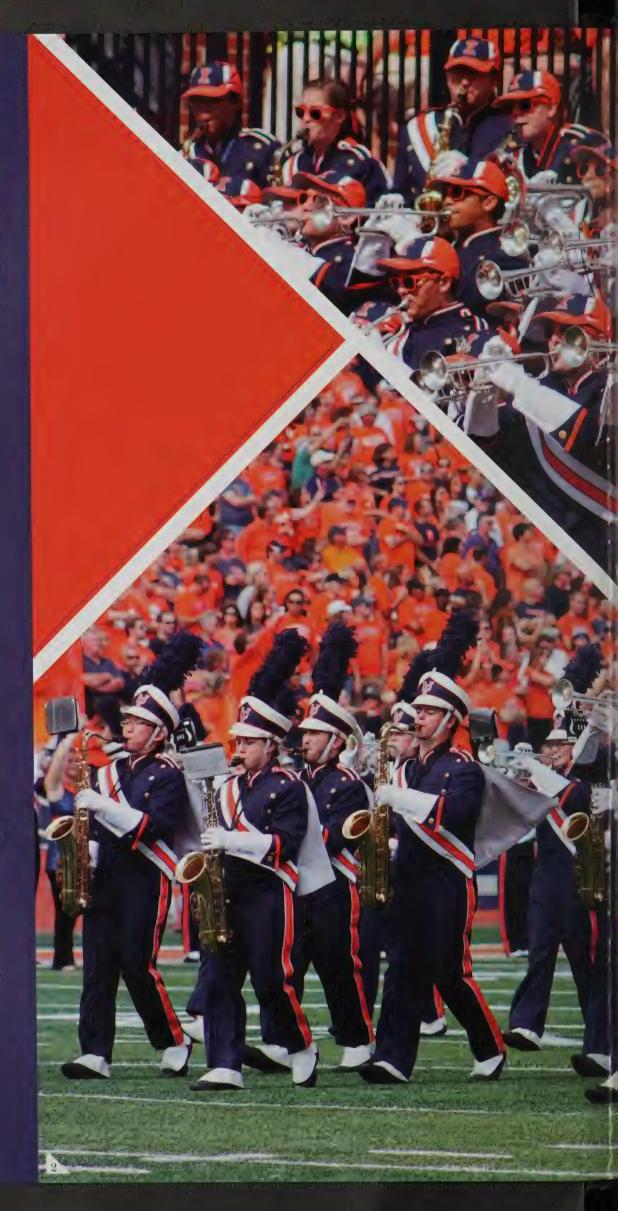
Amelia Mugavero is a sophomore in Media and transferred this year from the University of Oklahoma. She has been baton twirling since she was four years old. Since then, she has competed in national and world championships, allowing her to travel and challenge herself with the sport she loves. "I would have never thought I'd get these amazing opportunities when I first picked up a baton 15 years ago," she said.

It has been a decade since the Marching Illini featured a baton twirler. Mugavero is so pleased to be a part of the spectacle. She said, "I am representing such a timeless tradition [by] being the feature twirler for the first marching band in the nation! It's truly a dream come true."

- During the game, the Marching Illini play from their designated bleachers behind the north end zone and in front of the Block I section. Their classic Illini sounds excite the student section into cheers and dances.
- 2 Performing in full uniform during halftime, the Marching Illini move into a new formation across the football field.
- 3 Accompanied by the music of the Marching Illini, members of the Color Guard perform their flag

Writer: Gilleece Thorson Photographer: Ashley Wijangco Designer: Courtney Smith

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Color Guard and March{i}ng Illini

The sights and sound of the Fighting Illini

The Marching Illini, the University's celebrated marching band, has been dazzling audiences for over 100 years. "The Best Band In the Land" performs at football games and other campus events. Students can't walk past the practice field in the late afternoon without hearing the sound of the band rehearsing.

The appeal of meeting students with similar interests is one of the many reasons for joining.

"You automatically have 370 friends," Megan Wirtz, a freshman in DGS, joked.

The time commitment required by Marching Illini forces band students to manage their time more efficiently. To some, it may appear that so many hours of practice would actually prevent students from succeeding in their classes.

"Practice is about two hours a day. There are games all day Saturday," said Nikki Tobeck, a member of the color guard and a junior in LAS. The way this commitment affects grades is actually the opposite of what one might expect.

"I joined color guard during my sophomore year and my grades were significantly higher when I was in guard than when I wasn't involved in anything, just because I prioritized my time more efficiently," Tobeck said. "I do better in school when I'm involved." Band members also agreed that, although it's difficult, many students are able to juggle other activities with being in Marching Illini, like business fraternities and other clubs. Some members commented that a heavy time commitment is preferable to having free time.

"I didn't do it my freshman year, and I was so bored. I had so much time and I didn't do anything," said Bailey Cation, a sophomore in LAS. "Having something to do is so much better."

For one band member, participating in marching band has actually affected her career path.

"I'm a choral music major, and I play flute. Marching band has always been a really big influence on making me continue music because I always met so many wonderful people in the band who were so passionate about music and could share that with me," said Sarah Rabin, a freshman in FAA. "It made me realize that I could grow up and share my passion for music with other people as well."

The Marching Illini continues to be a club with some of the most hardworking students in the school. This is not so surprising when one looks at the band closely; it makes perfect sense that a club so focused on creating organized formations on the football field produces students who know how to organize their life just as well.



k{i}ng dad2013



Jack McDermott was crowned King Dad by the Illini Dads Association during the festive weekend. Jack has three Illini daughters: Darragh, a recent graduate; Callan, a junior in AHS; and Sloane, a sophomore in DGS.

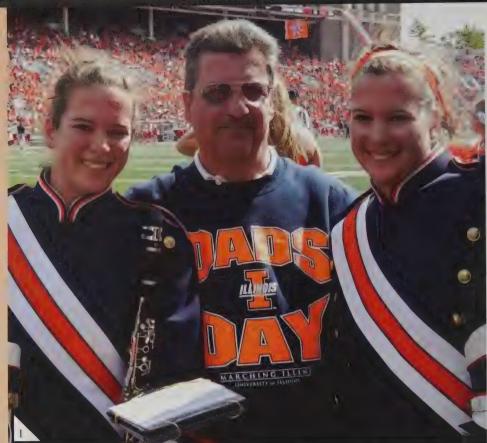
Darragh, pictured above with Jack, wrote the winning essay of "What My Dad Means to Me," which earned Jack the title as King Dad.

There was a reception held in King McDermott's honor the Friday before the Saturday morning football game.

- I Jessica Skogh, a junior in Media, and Jennifer Skogh, a junior in LAS, pose with their father Ralph on the field before halftime. The Marching Illini dads practiced and performed a choreographed routine to a medley of dance hits played by the band. There was a kickline.
- 2 Students and parents set up camp and tailgate before the game begins on Saturday.
- 3 Fathers support their daugters on the Illinettes dance team with pom-poms.
- 4 Fathers of the Color Guard strike a pose as they dance with their daughters on the field during halftime.

Writer: Seema Choudhury Photographer: Megan McQuinn Designer: Courtney Podgorski

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Dad's Weekend

Alumni revisit college life with their children

All the same traditions are there: tailgating, the football game, the incredible Illini spirit. But this time, dads make the moments even more memorable.

"It's kind of fun to share all the college experiences with your dad," Josh Kors, a freshman in LAS, reflected.

The weekend is an opportunity for students to bond with their dads, some whom are even alumni. The mutual Illini pride students share with their dads is unwavering.

Dan Skarzynski is a 1978 alum and father of current student Jonathan Skarzynski, a junior in LAS. The dad reflected on his family's Illini spirit.

"Oh my, it's been indoctrinated into him since he could understand me," he said.

Dad's Weekend is so special because many Illinois alumni are able to reminisce about their own time at the University and students are often able to relate to the same traditions, experiences and school spirit.

Among the many activities happening during Dad's Weekend, tailgating and going to the football game are favorites with students and dads alike. Many dads enjoy spending quality time with their children, as they don't see each other frequently.

When asked about his favorite part of Dad's Weekend, Lou Ori, another Illini dad and 1981 alum stated that spending time with his daughter, Cailtin Ori, and other dads was worthwhile.

"It's just great to see all the dads and the daughters hanging out and having a good time," he said.

Jack McDermott, this year's reigning King Dad, reflected on his favorite moments of the weekend.

"Hanging out with my girls because I don't get to see them too often, and going to the football game is always fun."

Tailgating with friends and family is also a popular pastime among many students and their dads.

Ori spoke about what he enjoys most about this tradition.

"I really like the interaction with all the friends and family," Ori said. "Just being outside and enjoying the weather and just talking about the game and sports and those types of things."

By the end of the weekend, countless memories are shared between students and their dads.

Macey Coppinger, a freshman in LAS, shares a favorite memory from the football game.

"We had a touchdown that no one was expecting," she said. "So, as soon as the runner got past where we could see, both my parents and I just stood up and were cheering and freaking out, saying 'Go, Go, Go."

Undoubtedly, the stadium was bursting with school spirit during the football game as students and dads stood up to cheer for the team, which won the game against Miami University of Ohio, 50-14.

In the end, every family has their own special traditions and memories during Dad's Weekend, but everyone can agree that spending quality time with your dad is the best part of all.

The Krannert

Center

The beloved building continually provides quality entertainment for the community

The Krannert Center for the Performing Arts is composed of six major theaters and rooms, including Foellinger Great Hall, Tyron Festival Theater, Colwell Playhouse, Studio Theatre, the Ampitheatre, and Stage 5. These stages host student plays, professional musicians, and many other diverse performances.

Besides boasting several theaters, the architecture and design of the performance center has been repeatedly praised by students and even some notable performers.

"The beauty and ambience of the Krannert Center is what sets it apart from a lot of the other buildings here," said Kate Hamblen, a freshman in DGS. "I like to study in the lobby of the building because the atmosphere there is like nothing else."

Krannert was built in 1969 to give students better opportunities to experience the arts, and it continues to serve that purpose to this day.

Students have been involved with the Krannert Center since its construction. Even the architect of the center was a graduate from Illinois. Event Coordinator Elina Kotlyar said that students are some of the most important contributors to the Krannert community.

"They are the driving force behind the scenes at Krannert Center and work pretty much throughout the building," she said

Opportunities to work there aren't limited to any certain group. "Students come from multiple departments and often do not major in the performing arts, but come to Krannert Center to continue being involved in the world of performance," Kotlyar said.

Students that work at Krannert get the opportunity to work alongside professionals and experience a job in the field of performing arts.

The events held at Krannert range from bands to dances to speeches and movies, some of which are world-renowned and many are highly regarded. There are over 300 events each year at the Krannert Center, but Elina Kotlyar chose some of her personal favorite performances and acts.

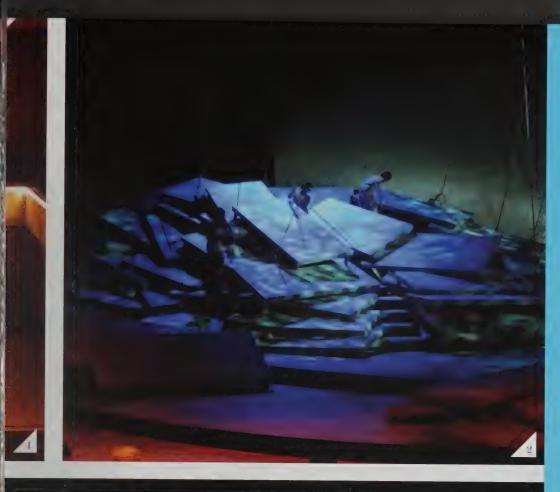
"My favorites this year include Armitage Gone Dance: Fables on Global Warming; TPO: Bleu; David Rousseve's STARDUST; Dan Zanes and Friends at Ellnora Guitar Festival, and 9 Parts of Desire," she said.

The Chicago Symphony Orchestra is another one of the esteemed groups that has performed at Krannert this year. For this, and most other events, students get discounted tickets that they wouldn't to be able to get ahold of otherwise.

"The performances they have at the Krannert Center are great because I normally would have to pay a lot more to see them. I plan on taking advantage of being a student and seeing as much as I can before I graduate," Hamblen said.

The center for performing arts was founded to be a place for students to work, study, and experience the arts in a beautiful environment. The center will continue to serve this purpose, whether the students are attending the events or performing in them.











The 9th edition of the Pygmalion Music Festival was held on September 26 - 28. Dozens of bands and solo performers — including Kishi Bashi, Bleached (pictured above), Major Lazer, Dawes, Kurt Vile, and the Breeders — performed over the weekend. The concerts took place throughout the Champaign-Urbana area, including two outdoor concerts in downtown Champaign and Urbana. For the first time in several years, the Krannert Center partnered with the festival to put on a concert at the Tryon Festival Theatre, which featured Seattle-based band The Head and the Heart.



his stand-up routine in October to raise funds for the Japan House

funds for the Japan House.

2 Shakespeare's *The Tempest* was performed in late October and early November. Directed by Robert G.

Anderson, the show was presented by Illinois Theater. The crew worked in conjunction with the Department of Landscape Architecture and the School of Architecture to build an eco-friendly set.

3 The biennial Ellnora Guitar
Festival was held in September with
performaces by J. Spaceman, Lucinda
Williams and Buddy Guy.

4 In honor of Verdi's 100th birthday, his comedic opera *Falstaff* was presented by Illinois Theater in November.

Writer: Gilleece Thorson Photographer: Amanda Adreani Designer: Amanda Adreani

The Krannert Center {73}

Life of an RA

Student speaks about her role in Scott Hall

With free room and board (saving up to \$11,000), a monthly income (around \$100), a room for yourself and a way to develop new friendships (25-60 residents per floor), being a Resident Advisor (RA) in college may seem like a sweet deal. But there's more to being an RA than what meets the eye.

RAs have a lot cut out for them — from learning how to manage different personality types to dealing with police and paramedics when a corresponding situation arises, all while balancing academic responsibilities with their own personal lives

"We're basically on duty 24/7 in terms of being a role model for our residents and really offering ourselves up as resources for them," Erin Markovich, RA at Scott Hall and a junior in LAS, said.

RAs are required to be on duty for one weekday every other week and three to four weekend days every semester. These days are assigned before the start of each semester, but RAs can switch their days if need be for academic reasons or if something else comes up.

While on duty, each RA has to be on call from 7 p.m. to 7 a.m. to do 'rounds.' Depending on a hall's Resident Director (RD), the set times for carrying out the round may differ. For Markovich, a returning RA, the times are 7 p.m., 11 p.m. or 12 a.m. depending on the day, and 1:30 a.m. or 2 a.m. on the weekends. Additionally, if the front desk needs an RA for whatever reason, they call the RA on duty.

Before 7 p.m., the RA on duty checks in with the front desk, and usually brings a clipboard or an iPad (implemented at Scott Hall) to check off different areas of the building while doing rounds. Rounds include checking lounges and bathrooms, making sure outside security doors are locked, making note of messes, and documenting anything serious on an online form with the names of the residents and staff members involved as well as anyone who was called, like the police or paramedics. Rounds can be as short at 30 minutes or can take as long as a couple of hours, depending on what unfolds.

After the round, if the RA is needed in the middle of the night, the front desk either calls them on their cell phone or on the landline in the RA's room, which the RA is required to answer up until 7 a.m.

RAs also have to attend Staff Development meetings every Wednesday from 7 p.m. to 9 p.m. and have to create programs for the hall, as well as educational and creative bulletin boards once a month.

"I just finished up one [board] that I'm going to be posting called the Stoned Age," Markovich said, "which is about marijuana and different laws about it and how it's developed in our culture and in our media...I mean, it's November, so we have a lot of no-shave November beard boards with images of crazy beards and things like that."

Unfortunately, RAs also have to deal with vandalism of the bulletin boards.

"People who've been out all night will just come back and either draw on them or tear them," Markovich said, "It's sad because you put a lot of time into it, and you don't wanna do it again, but you gotta make the halls look neat and presentable. You don't want blank boards, and you don't want torn up boards. It's just not conducive for a healthy community."

Although there are many stresses that come with the responsibilities of being an RA, Markovich said one learns a lot from conflict management to tolerance and dealing with situations with mental health issues. And, at the end of the day, the rewards of the job outweigh the stresses.

"Just being a part of a group of exceptionally intelligent people who go through the same training and really see these same sorts of situations in the same light as you, you really grow to have a strong relationship with them," Markovich said. "Working with the people I do, I feel like it makes the job that much better. You have stories to share or ideas to bounce off each other, and it makes the experience that much more rewarding."





respons{i}ble

"No matter what happens in the building, no matter what happens at your job, academics come first, in terms of housing standards. If you need to take care of something academically, that's what you need to be doing first."

— Erin Markovich

- 1 Markovich stands in front of her dorm room. The door is decorated with things she likes and previous door decorations.
- 2 Markovich stands in the hallway of the Scott Hall lobby.
- 3 Markovich sits at her desk and shows off her decorated clipboard that she uses when on duty.

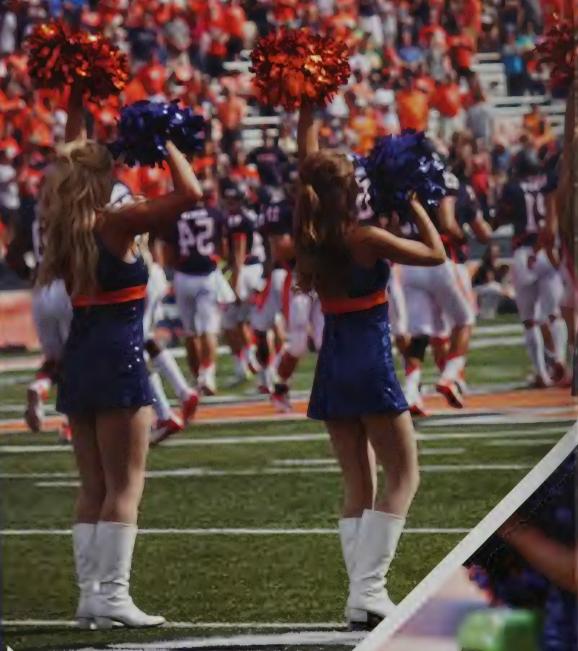
Writer: Sony Kassam Photographer: Mary Donahue Designer: Mary Donahue

Life of an RA {75}

SCHOOL sp{i}rit

The Illinettes are most often seen performing at Illini athletic events, usually during halftime at football and basketball games. However, the 28 dancers are present throughout the entire game and stand on the sidelines cheering on the players.

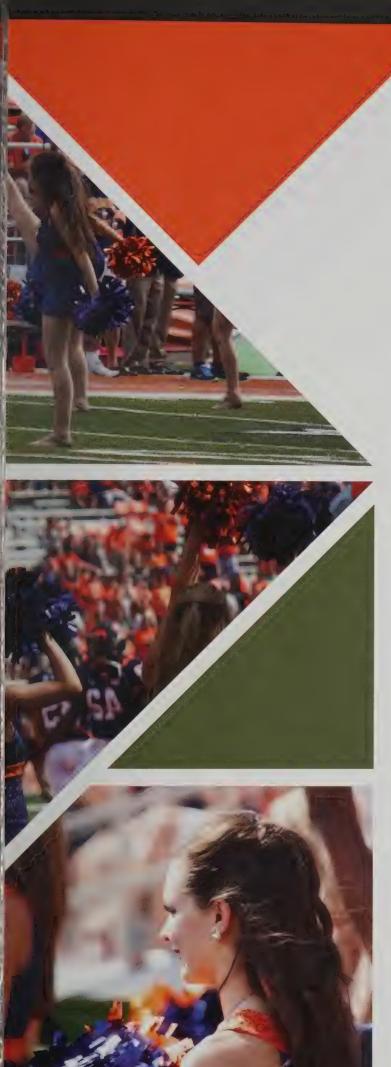




- 1 Members of the Illinettes dance
- Members of the Illinettes dance team strike a pose as they perform during halftime.
 Two dancers kick during their routine, accompanied by the sounds of the Marching Illini.
 Keeping the spirit flowing as the football team plays, the Illinettes cheer from the sidelines of the lield. field.
- 4 An Illinette watches the game and is ready to cheer for the next big play.

Writer: Amanda Wijangco Photographer: Mary Donahue Designer: Ashley Wijangco

[76] Illio | Student Life



Ill{i}nettes

A new bond and old traditions

Until this year, the Illinettes Dance Team did not have a coach. Instead, the captains ran the practices and choreographed the routines. But this year has brought a new coach to the group.

"It is awesome to have a new eye and new visions for the team," captain Stephanie Christin, a senior in AHS, said, regarding the addition of a coach for the dance team.

Though Christin won't be able to run practices and choreograph like past captains, she and other team members are glad to have Coach Kelley Englehardt.

"Our coach is amazing. She brought so many new ideas to the team and is striving to make us better," four-year member Eryn Clasey, a senior in ACES, said. "I have been on the team since freshman year, and during the past three years everything was done by captains. It's hard to remember [that] captains are students . . . who have other priorities outside of Illinettes as well. Kelley is able to make Illinettes her priority and devote everything she has to our team."

Along with being able to assist the Illinettes in their routines and practices, Coach Englehardt has also helped the team bond.

"Kelley encourages team bonding a lot," Clasey said. "With such a high number of new members on the team this year, Kelley has been awesome at making the new members feel welcome and setting up bonding events for new and old members to get to know each other throughout the summer."

Although there are many new members on this year's Illinettes Dance Team, all of the dancers can relate in many ways other than their love of dance, which further enhances the team's relationship.

"This team is a very talented, ambitious, and dedicated group of young women," four-year member Haley Musgrave, a senior in Media, said. "We are all involved with many other things on campus besides Illinettes and are still able to give the team our best efforts. We have great chemistry and are always able to accomplish what we want while having fun along the way. I have met some of my best friends on this team and still talk with many of the alumni that I have met during my four years."

Though the Illinettes alumni are no longer dancing for the University, they are still active in the program by staying in touch with current dancers.

"The dances we perform when Oskee Wow-Wow, Illinois Loyalty, and William Tell are played have been around for many, many years. Many of the other dances we do have been passed down year to year also," Christin said of the traditions. "It is really a great experience to have alumni of the team—who we call Alumnettes—come back for games, like Homecoming, and still know a number of the dances we perform."

As dancers, performing is obviously an experience the Illinettes are familiar with and most definitely enjoy.

"Performing in front of large crowds is absolutely amazing. I have never experienced anything else like this," Musgrave said. "I am so grateful to be a member of such an amazing dance team and have all of the opportunities that we do."

Though the Illinettes have a new coach this year, the old traditions that have been passed down each year have not changed. With the addition of a coach and the continuity of routines, the current Illinettes are creating a bond with both new and old members.

The

Internet

Weird stuff was popular



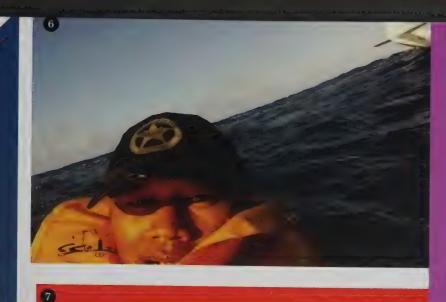
Sine

{78} Illio | Student Life









BuzzFeed



#TRENDING

1 Snapchat

photo courtesy of bestsnaps.tumblr

Allowing users to share pictures that disappear after several seconds, Snapchat found a wide audience for reasons that should be obvious.

2 Vine

photo courtesy of askaaronlee.com

The popular smartphone application, which allows users to send seven-second videos to fellow users and post them online found a massive audience this year. The reasons for its popularity are, of course, unclear.

3 The NSA

The Government intelligence agency lit up headlines everywhere after Edward Snowden leaked documents that revealed that the agency was running an ongoing program to collect data about telephone and internet usage inside and outside of the United States.

4 Candy Crush

photo courtesy of scoopempire.com

The addicting phone game ruined many lecture-based educational opportunities.

5 What Does the Fox Say?

photo courtesy of youtube.com

Norwegian songwriter Ylvis's music video, a parody of popular electronic dance music, went viral during the fall.

6 Selfie Olympics

photo courtesy of carbonated.ty.com

The ongoing Internet competition to take and post the most impressive picture of oneself wa definitively ended by Ferdinand Puentes when he snapped a photo of himself after his plane crashed off the coast of Hawaii.

7 BuzzFeed

photo courtesy of businessinsider.com

The website, an amalgamation of news, videos images, lists, and links, came into its own this year, reaching new levels of popularity among college-age users.

8 Doge

photo courtesy of geekosystem.com

Much photos such meme wow

Writer: Ryan Fane
Photographer: Screenshots
Designer: Amanda Adreani Courtous Redesigner

Internet Trends (79)

Student Group Fundra(i)sing

Organizations use a variety of tactics to raise money

Every club wants to raise money. But when the target donors are college students, who are notorious for being frugal with their money, how can students raise enough? The answer is simple: creative and surprising fundraising methods.

From booths in front of the Union to sorority dinners, the fundraising methods that student organizations use to fundraise are certainly diverse. Whether the club is trying to raise money for charity or themselves, the way they raise that money is always different. Because so many organizations fundraise, it's important that clubs keep their events and tactics different from others so they don't lose to the competition.

But how many of these methods are actually effective? Is it possible to raise money by asking students for pocket change? With so many canners and booths on the Quad, it appears that these methods are successful.

Stevee Bellas, a junior in FAA, revealed that pocket change can add up quickly, especially when it is combined with other fundraising methods. She explained why her sorority, Sigma Kappa, was canning.

"Every year we fundraise a couple thousand dollars. We have different events going on this week, so we're canning on the Quad all week. We also have a taco dinner this weekend so we generate a lot of money by selling tickets and having people come into the house for dinner," said Bellas. "We're usually pretty successful with canning and the dinner."

Sororities often host interesting events to raise money.

These events usually take place in the sorority's house. To raise money for Autism Speaks, Alpha Xi Delta hosted the "Dine 'N Dash" during which students could pay to eat pasta at the house the night before the sorority-hosted race.

Another popular fundraising method is setting up booths in front of the Union. Each organization sells something more creative than the next. One booth's sign read "Shots for Shots" and sold shot glasses to raise money to send vaccines to the needy. Some booths sell baked goods and others appeal to cold students by selling hot chocolate.

One booth cooked grilled cheese sandwiches for hungry students. While manning this booth, Griffin Charness, a sophomore in DGS, claims that the key to having a successful booth is dedication and a catchy display.

"We're out here on the Quad Tuesday through Thursday from 11-2. We try to be out there as much as possible," Charness said. He also stressed the importance of making sure the organization's cause was known so that people know that it's worth donating to. Charness also said that having a nice display will draw in more attention.

Even with tough competition from so many other groups, most organizations that use these fundraising tactics raise around \$2000 a year. Although these simple methods of raising money seem insignificant on the surface, it is clear from the success of these clubs that hard work and a little innovation can literally pay off.







"We're out here on the Quad Thursday from 11-2. We try to be out here as much as possible."

— Griffin Charness

- 1 Ready to go can on the Quad, a student shows off her decorated money-collecting vessels to raise funds for The Supply organization.
- 2 Some girls can on the Quad to raise money for the philanthropy of their sorority.
- 3 Kappa Phi Lamda holds a bake sale on the Quad to raise funds for the chapter's philanthropy events
- 4 Students in the Biomedical Engineering Society (BMES) hold a bake sale to raise money for their organization.

Writer: Gilleece Thorson Photographer: Megan McQuinn Designer: Amanda Adreani

Student Fundraising {81}

THE BEST THINGS ABOUT

winter break

"Seeing my dog. Sleep. Netflix. Food."

> - Kelsey McGrath, senior in FAA

"Honestly, the greatest thing about winter break is the relief and relaxation in responsibilities. It gives you a chance to recharge mentally and physically for the next semester. Leisurely reading and sleeping-in is pretty great

> — Bridget Ouderkirk, senior in ACES

- 3 Kelsey Vlamis and Andrea
- 4 Carmen VonPatterson. 5 Gabrielle Levato, Emily Johnson, and Marie



6 Alice Sike Liang.7 Nikhil Dhall, Rebecca Rasio, and Frida Gomez.

Photographer: Megan McQuinn, Designer: Amanda Adreani

[82] Illio | Student Life





Santa's Vis{i}t

Students unwind during finals week with hot chocolate and Santa







quotat on

"Smoking is a norm in many countries and cigarettes are often used to show class and respect. This being said, the smoking ban is taking some agency a+way from international students, as well as their domestic classmates who choose to smoke. It's creating an even more aggressive stigma around smoking and separating people even more."

— Katherine Nugent, senior in LAS.

- 1 A student purchased a defiant pack of cigarettes post-ban.
- 2 Students knew the ban was coming—signs during Welcome Week let everyone know of the change coming on the first of January.
- 3 A student smokes a block off campus, in accordance with the ban.

Writer: Ryan Fane Photographer: Amanda Adreani Designer: Amanda Adreani

{84} Illio | Student Life



Campus-wide Smok{i}ng Ban

A new student health initiative

Even though smoking inside University buildings has been banned for many years, recent semesters saw a growing movement to further reduce the presence of tobacco on campus. In a 2011 student referendum about creating a "smoke-free campus," 70% of Illinois students responded that they were open to the idea. However, the referendum left the final decision about whether or not to implement such a plan to university administration. Last year, the University decided to go forward, and a ban on smoking in and around university buildings began on January 1, 2014.

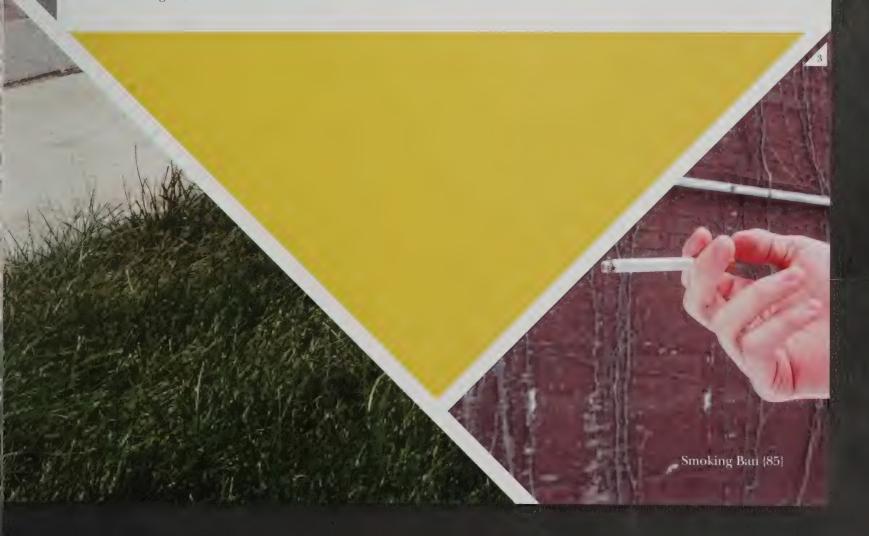
This decision was met with a relatively minimal amount of pushback from the larger student body, though some students and faculty members, including smokers and nonsmokers, were less than enthused about the decision.

"I think the smoking ban from a public health perspective has good intentions. However, when you look at the demographic of the U of I campus, and our large population of international students, I think it's creating another cultural wall for them to climb," said Katherine Nugent, a senior in LAS.

As a part of the plan, the University opened new centers inside residence halls to help smokers quit and expanded older smoking cessation programs through the McKinley Health Center.

In order to enforce the ban, the University went through a series of proposals that had varied ideas about prevention and punishment. One proposal was approved, establishing a group of 25-50 student "ambassadors" to approach students that they see smoking on campus and offer them smoking cessation information.

For the first months of the ban being in place, the University did not state if they would institute further disciplinary actions beyond the "ambassadors" program. It also remains unclear if the smoking ban will have positive health effects for students. Students could still be spotted smoking outside of the UGL months after the ban went into effect.



Phi Sigma S{i}gma

A new house arrives on campus

The Phi Sigma Sigma logo was seemingly ubiquitous on campus throughout the previous spring semester as the result of a major marketing campaign organized by national representatives from the sorority.

This fall, sisterhood events were held to get girls interested in rushing. Finally, in early October, national consultants held a weeklong recruitment event to obtain the founding pledge class of Phi Sigma Sigma at the University.

Nikki Necak, a sophomore in LAS, was selected to hold the Member at Large (MAL) position for the freshly chartered chapter. She was intrigued about joining a house that was completely new to campus.

"I really wanted to rush Phi Sigma Sigma because it was an opportunity to become part of something bigger than myself. Since Phi Sigma Sigma was like a blank slate, it could become anything, and that excited me," she said.

A unique process was in place for girls to join this new house. "The rush process was great because it was both formal and informal. There were interviews but we didn't have to go through intense multiple stages like formal recruitment," Necak said.

While a typical sorority tends to have about 200 members and is comprised of multiple pledge classes, the entirety of Phi Sigma Sigma is comprised of the current pledge class with about 180 members.

The girls are not on their own as they go through their first year as an organization. They have received plenty of assistance.

Necak said, "The consultants have been like moms to us. They're all so cool and they've helped establish everything from traditions to simple procedures.'

Kori McGraw, a junior in Media, was selected as the first President of the chapter. She said, "Their role in the early stages of our colonization were to shape us into a fully functioning chapter. Next semester we will be functioning independently with the occasional check in with headquarters."

Despite being so new to Illinois' Greek system, the house experiences typical sorority activities, including barn dance, sisterhood events, and weekly chapter meetings.

"My experience as a founding member definitely differs from joining a house through formal recruitment because I get to become part of something that will always be a legacy," Necak said.

McGraw is most excited about the "creation" that comes with being a founding member. "My sisters and I will be making decisions and traditions that will persevere for generations to come," she said.

forward to see the sorority develop over time. She said, "I'm really excited to see what kind of reputation Phi Sigma Sigma builds on this campus. I believe we have so much potential to be great, and I think we are definitely turning heads."

Necak is proud to be a part of the founding pledge class and looks









start{i}ng FRESH

"Being a founding an opportunity many will never have the chance to be a part of. It is a life changing experience that opens so many doors that been more confident in the success of myself and in this group of young recognize the value of both philanthropy and service. We will continue to use our talents and creativity toward a greater good. We will encourage each other to do what we love."

— Kori McGraw

- Sisters show off their new Phi Sigma Sigma apparel and use the sorority hand signal.
- The founding Executive Board of Phi Sigma Sigma poses together before a meeting
- 3 Sisters wear their brand nev apparel on Bid Day.
- 4 On Bid Day, specifically for their new house and separate from that of formal recruitment, sisters pose proudly with their letters in front of Foellenger Auditorium.

Writer: Amanda Adreani Photographer: Megan McQuinn Designer: Shea Sanderson

Phi Sigma Sigma (87)

m{i}ssion

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Student Social

Entrepreneurs

Students have been inspired to make change

Students enter college for a medley of reasons. Some come for the money, some for the recognition and some out of obligation. There is a special breed, however, that comes for one very specific purpose: to make the world a better place. Student social entrepreneurs like Ryan Singh have found a way to creatively fuse their interests for just this purpose.

"After learning a bit about the field of Social Entrepreneurship, I was amazed. Business plus Social Impact equals exactly what I want to do with my life. It seemed like a perfect blend of my skills and passion to help the world," said Singh, senior in the college of Business.

Singh discovered Social Entrepreneurship thanks to Social Work 321: Social Entrepreneurship and Social Change, a class that facilitates the creation of new organizations from the minds of students. During the course, Singh and his team helped to create an organization called DREAM Studio. A little seed funding, one very passionate team and a lot of hard work made their dream a reality.

After many hours of hard work and dedication, the team was finally able to launch DREAM Studio by partnering with the Independent Media Center. During the fall of 2013 they joined forces with Urbana High School and almost a year later, DREAM Studio is still alive and kicking.

"We have partnered with Urbana, Centennial, and now Central High School. We have worked with over 40 high school students and 15 college students, and are always looking to expand. It's been a huge learning experience and has given me lots of confidence in seeing that I can come up with an idea and work with a team to make it happen."

Another student social entrepreneur success story comes in the form of a lion...and a t-shirt. We Are Lions is an organization founded by David Schwartz that employs individuals with mental illnesses to design t-shirts that are sold all over the world.

"Lions are the kings and queens of the jungle; We Are Lions believe everyone deserves to feel like royalty. I originally wanted to protest the stigma that mental illness holds by showing how extraordinary these individuals are, and their ability to positively contribute to society," said Schwartz, a senior in Psychology.

Schwartz spends his days reaching out to the world by communicating and building relationships with artists and non-profit organizations. His contributors originate from all over the world, with the most notable coming from The Arts of Life in Chicago and NIAD in Oakland. He truly puts meaning back into the words 'self-made entrepreneur'.

"I do accounting. I do marketing. I design. I work from my home wherever that may be. I am working toward the time when We Are Lions is the brand that you think of when you want to wear something that expresses your happiness, your boldness, and your heart," Schwartz said.

At the end of the day, that is exactly what social entrepreneurs are striving for: the ability to reach people on a personal level, to communicate their passions, and to help others realize that a great heart and a little potential exist in us all.



Means of

Transportat(i)on

Students weigh their options

Living on a campus as large as ours comes with certain unforeseen challenges. Since the majority of college tours occur during the warmer, more pleasant months, transportation is an obstacle that is rarely considered by freshmen before they arrive on campus. The majority of new students may not even contemplate the idea of using public transportation until that first gust of arctic air brings with it six inches of nature's finest snow, ice and the purest form of misery.

"Since it is so cold right now, I have to take the bus or walk to class," Jamie Suh, a freshman in ACES, said. "However, at the beginning of the year, I was so overwhelmed by all of the different buses because I wasn't sure which ones went where. I wanted to rely on myself to get to class on time and also wanted to get a feel for the campus, so I started biking everywhere."

Biking is certainly a popular form of transportation on campus during the warmer months. As one of the first campuses to construct bike sidewalks in the 1950's, the University of Illinois is not new to bicyclists and is always implementing new improvements to the bikeways. Walking is another popular form of self-transportation, which many students choose to do no matter what Mother Nature throws at them.

"Transportation on campus is often a hassle," Chandni Patel, a junior in LAS, said. "Even though I have a car on campus, I almost never take it to class. I feel like walking is the most time efficient and, overall, easier option to get around campus. Having a car is very helpful during night time though."

Although thousands of students bring cars to campus, many are deterred by the parking prices and unforgiving tickets acquired at meters. Driving on campus is definitely a skill that is refined through the years, usually through lessons learned the hard way.

"Since I live at One South, I chose to bring my car to school because I don't have to pay for a parking permit," Anastasia Lakiviak, a sophomore in LAS, said. "The trick to driving on campus is to always have quarters on hand. I also just continuously assume that the ticket cops are watching me; nine times out of ten they probably are."

Some students detest the idea of self-transporting altogether and prefer to stick to the public bus system instead. After the daunting acclimation process is over, the bus system proves to be a reliable mode of transportation around campus.

"I primarily use the bus on campus, specifically the 13 Silver, 12 Teal or 22 Illini," Kenyatta Dunkin, a sophomore in Business, said. "I use the bus because it is cold outside during most of the year. I also oftentimes wake up late, and I don't have the time to walk to class on time. Those specific buses come to and from PAR, where I live."







quotat{i}on

"Transportation on campus is often a hassle. Even though I have a car on campus, I almost never take it to class. I feel like walking is the most time efficient and, overall, easier option to get around campus. Having a car is very helpful during night time though."

> — Chandini Patel, junior in LAS

- 1 Parking often outweighs the
- Parking often outweighs the convenience of driving on campus. With limited metered spots, it can be difficult to find a parking space in time for class, not to mention having to yield to the incessant pedestrian traffic.
 Some students use mopeds as a quick way to get around.
 The CU-MTD bus system can bring students from one edge of campus to another as well as the surrounding CU area. However, the buses can be uncomfortably crowded in the 15 minutes before a class hour.
- before a class hour.

 4 Biking is a popular choice for students. Many continue to bike despite snow and strong wind. Other wheeled methods include skateboarding, long boarding, Razor scootering and roller blading.

Writer: Megan Lindsey Photographer: Hailey Bushue Designer: Amanda Adreani

Means of Transportation {91}

International **Students**

Navigating a new setting

The latest International Statistics Handbook from the University's International Student and Scholar Services shows that the University of Illinois ranks first amongst US public institutions in terms of the number of international students. The number of enrolled international students is also at an all-time high of 9421, an increase of 8.5% from fall 2012. The international students represent 118 countries, with 85.6% coming from Asia. The top five countries of origin are: China (4521), South Korea (1351), India (1019), Taiwan (393), and Indonesia and Turkey (122).

As the number of international students increases, more attention is being given to issues experienced by these students. International students are also eager for more understanding and guidance.

Sondra Schreiber, Assistant Director of International Student and Scholar Services (ISSS) points out the lack of connection between international students and domestic students.

"There is a push for the integration between international students and American students," she said. "I think there has to be some meaningful exchange, not just being in a class together. I think there needs to be something beyond just integration in the classroom, like some kind of social integration outside of the classroom."

Pei Zou, graduate student in Business, is the Vice President of Chinese Students and Scholars Association. She reveals the isolation that international students often face. Zou says some Chinese international students tend to hang out with their Chinese friends due to the language barrier and cultural

"Some of us also are afraid of making mistakes. It's kind of like a vicious circle," she said. "When your English is not that good, you don't want to hang out with local students. And then you do not practice your English, [so] your English gets worse."

Zou also noted that international students experience homesickness: "We definitely need a day off during our national festival." She explained that it is torturous to catch up with the deadlines of homework and prepare for exams on the days of their national festivals like Mid-autumn Festival and Spring Festival, which is Chinese New Year.

Amrutha Vasili, a junior in Engineering, is an international student from India and notes the struggles she has experienced. "Few companies employ international students at the career fair. It's hard for international students to get scholarships," she said.

The Indian Student Association on campus is generally run by Indian-American students and does not view itself as a resource for international students. "They try to help by doing fundraising for donating money in India. However, if a legitimate problem for international students would arise, they would not be able to solve it. They would not understand entirely the little hurdles we have as an international student," Vasili said.









The 2013 Open Doors Report on International Educational Exchange was released on November 11, 2013.

It showed that the number of international students at colleges and universities in the United States has increased by seven percent.

It reached a record of 819,644 students in the 2012-2013 academic year.

The University of Illinois at Urbana-Champaign is ranking second with 9,804 international students.

1-2 The people at the Asian American Cultural Center can provide support to international students if they find that they are experiencing difficulties as they adapt to a new setting.

Writer: Xuanyan Ouyang Photographer: Roserry Yu Designer: John Kim

International Students (93)



Since 1998, Café Paradiso has striven to provide the best coffee in town. As a regular patron, I can personally attest that they accomplish this goal. The café works hard to provide a clean and comfortable environment for its customers, all while maintaining a low-key hipster vibe that Urbana residents flock to.

"I enjoy Café Paradiso because the place is cute and very unique. The atmosphere is perfect because a lot of students go there to study or unwind alongside their designer coffee and a good book" said Meera Parat, a freshman in Engineering.

Wedge Tequila Bar & Grill

rent employee of Café Paradiso.

This restaurant, nestled in downtown Champaign, gets two thumbs up. Surprisingly, the parking is simple, free at night and on weekends, and because it is located along the 2C Red campus bus route, it's a cinch to get to no matter how you travel. This seat-yourself restaurant includes several high tops running down the center of the room, separating a few private, recessed booths from the bar.

And what a bar! A rainbow of colorful tequila bottles line glass shelves that reach to the ceiling. The restaurant's interior is relatively small, but the sophisticated décor makes for a cozy rather than cramped space. The chic interior gives off a stylish, upscale vibe, but the menu is reasonably priced.

We started with the Loaded Nachos with chorizo and an order of guacamole and chips. The chorizo was spicy and the guacamole was very fresh with a hint of sweetness. Chips were warm, crisp and homemade. Because it was a Saturday evening between 4-6 p.m., our appetizers were half-priced.

"The portion sizes are generous and you can't beat the daily specials such as Taco Tuesday, featuring two dollar tacos and four dollar Margaritas," said Jimmy Butler, a junior in Media.

For my entrée' I ordered the Jalisco Style beef tamale. The flavor was good, but the steamed masa overwhelmed the beef filling just a bit. Black beans, rice and pickled cactus, all of which were nicely seasoned, complemented the dish.

"I thought the wait staff was very good. All the servers were friendly, knowledgeable and quick," said Steve Scannell, a junior in LAS.

The menu is more new school, a Tex-Mex cuisine, unlike the more traditional Mexican eateries on campus, such as Maize or El Toro. For those 21 years and older, looking for a classier dinner with drinking options, Wedge stocks over 100 different tequilas, including several house-infused choices.

"Wedge is a great place to go with friends or family looking to have a fun time," said Eddie O'Connor, a junior in AHS.



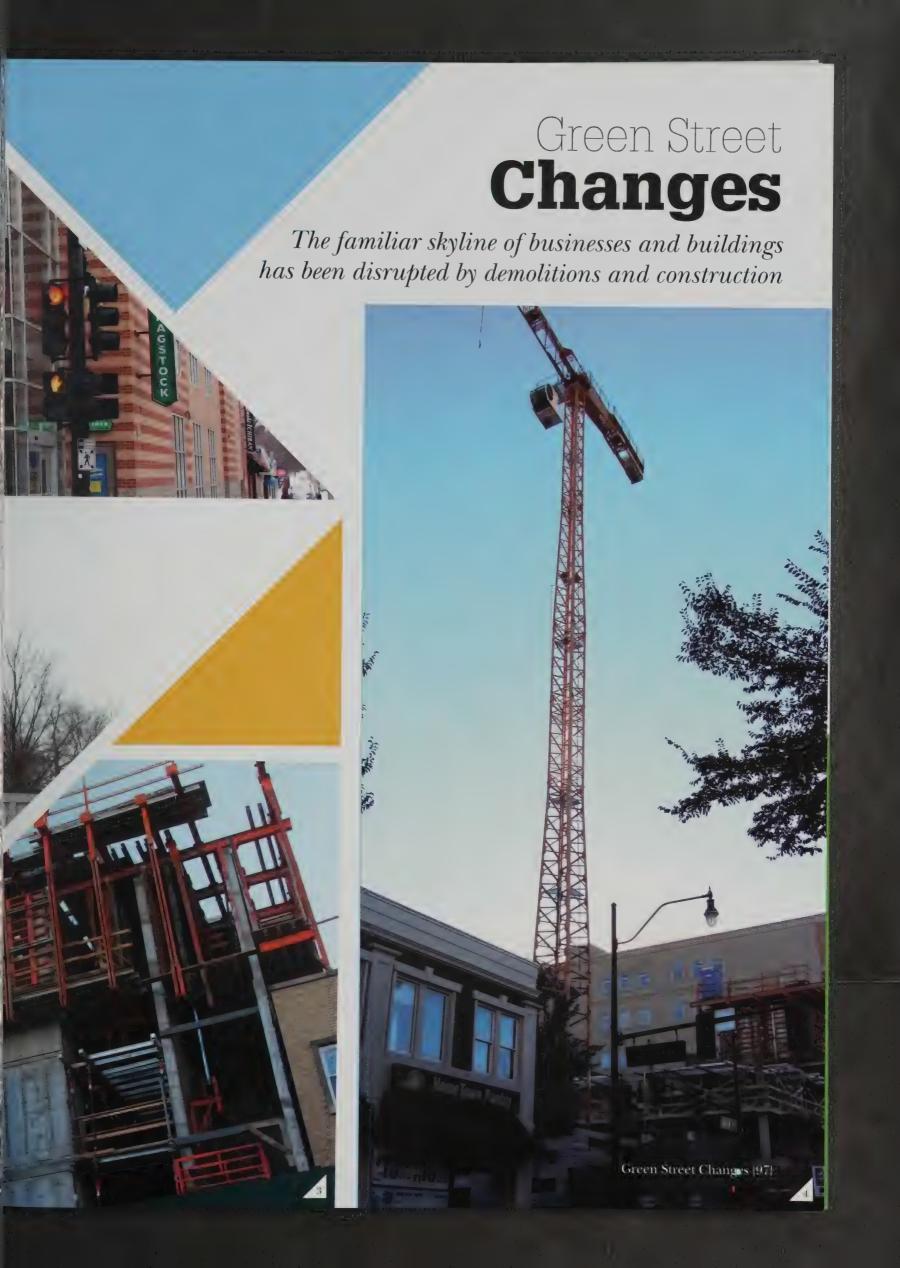
new AND OLD

"If I were to say something about the changes [on Green Street], my two words would be exciting and crazy! Exciting because I'm a person who likes change, and a lot of the areas where they are building new developments had been unused or underutilized for a while in my opinion. Crazy because it seems like everytime I look, things look different! I used to live on 1st and Green near where a huge apartment complex is now. I live in town, but it is always fun when friends come to visit to see the surprised looks on their faces on how much is changing. It is really something to think about what this place will look like in 5 years."

— Kari Wozniak, recent graduate

- 1 The corner at Green and Wright, which once was home to the iconic Follett's Bookstore, is now occupied by a Ragstock shop, an Apricot Lane clothing store and a two-story Panda Express restaurant.
- 2 Campus Liquor and IHOP filled the lot at Fourth and Green, both buildings boasting orange and blue facades. The buildings were leveled in the fall and construction for a new apartment high rise has begun.
- apartment high rise has begun.
 3 Imposing construction for an
 apartment complex has begun at
 the corner of Sixth and Green.
- 4 The Gameday clothing store, among other businesses, were destroyed to start construction.

Photographer: Amanda Adreani Designer: Amanda Adreani ApricotLane Accurate Site



we muss

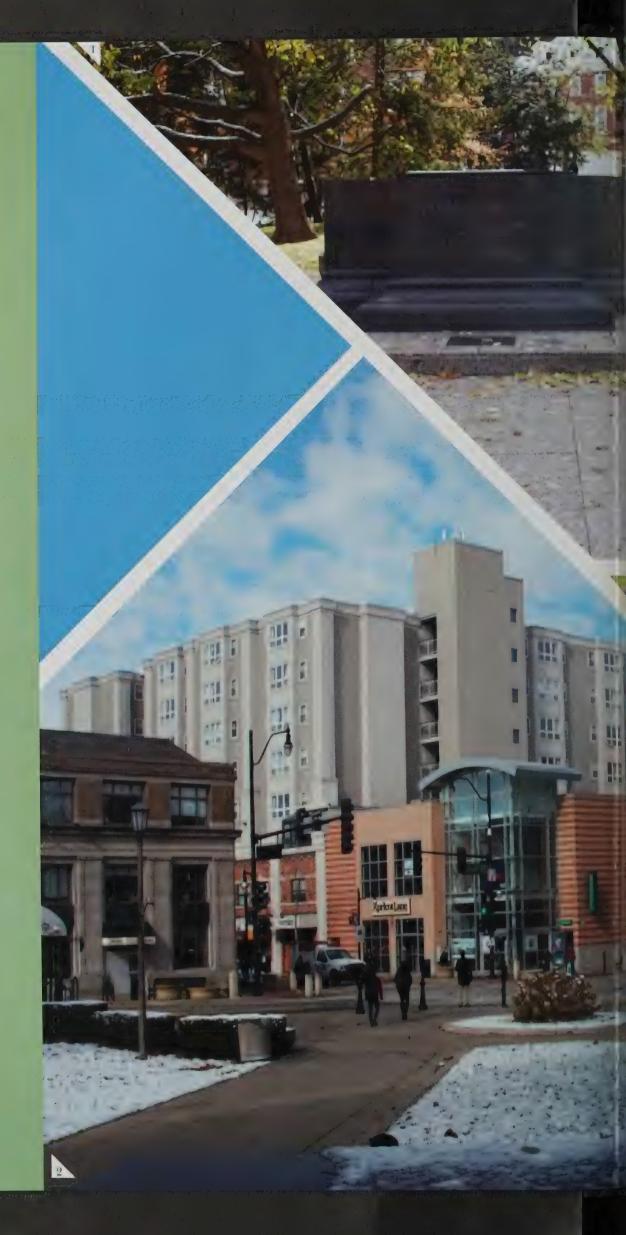
"Alma's absence has affected the Student Alumni Association in various ways. SAA loves to use Alma to promote events and create a sense of togetherness among the students. Since Alma has been gone, SAA has used many tactics to bring her image back to campus. For Homecoming 2012, we put Alma's face on a stick/ fan for students to carry around as well as printing out mini Alma's to hand out. During Homecoming 2012 and 2013, we had members of SAA don the costumes of Alma, Labor, and Learning and stand on Alma's pedestal. We have tried our best to make it feel like Alma is still here!"

— Megan Polte, senior in LAS

- 1 The empty podium is a daily reminder of the statue's prolonged absence.
- 2 Taking the viewpoint from Alma's rightful position, it is evident that she has a lovely view of the busy corner of Green and Wright.
- 3 After staying in her place on the Alma Mater Plaza for years, the beloved statue is away for the first time.

Writer: Megan Lindsey Photographer: Hailey Bushue Designer: Amanda Adreani

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Alma's

Absence

Students share their thoughts on Alma's prolonged leave

Photo ops with the Alma Mater have become a timeless tradition on campus. Whether it is at graduation, after a sporting event or during a night out on the town, students never fail to come up with reasons to pose with this public symbol.

Recently, however, this iconic image appears to be MIA, leaving students to wonder, where exactly has Alma gone?

August 7, 2012 marked the day Alma was removed from her granite base for what Chancellor Phyllis Wise called a "much-needed facelift." According to the original game plan, Alma was only supposed to undergo surface repairs from cracks, water erosion and corrosion. Once restoration was underway, however, it was discovered that the 84-year-old 10,000-pound bronze statue was showing its age more than anticipated.

With the new tentative date for her return being before spring 2014 commencement, students are affected by her absence.

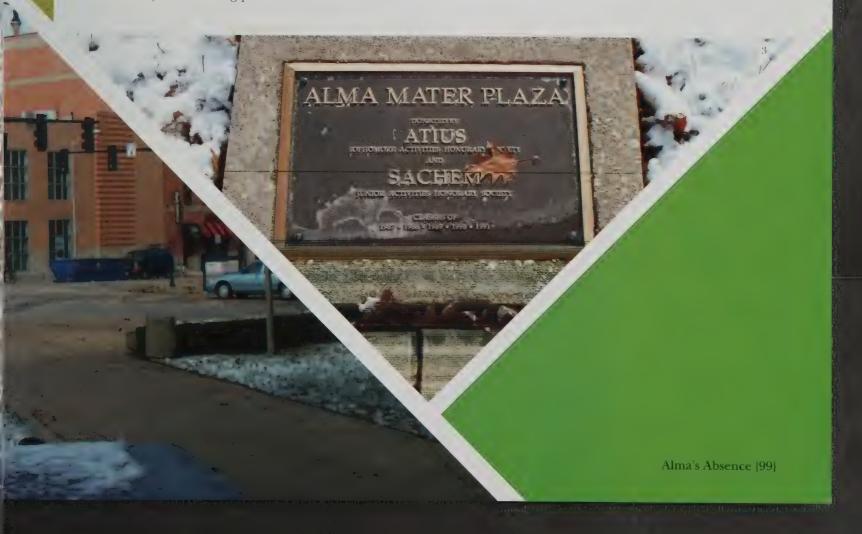
"Alma's absence has definitely had an impact on me," Megan Polte, a senior in LAS, said. "The thing I miss most of all is taking pictures on special occasions with Alma. Be it dressed up for Homecoming or the Illinois Marathon, I have always loved taking pictures with the Alma Mater. It

instilled a sense of pride in my friends and I."

They say you never really know how much someone means to you until they're gone. This appears to be the case for some students on campus who took Alma's presence for granted. Not all students took full advantage of the Alma Mater because they were under the impression that she would be around for their graduation day.

"When I came in as a freshman I never really gave much thought to the Alma Mater or what it meant to our campus," Anastasia Lakiviak, a junior in LAS, said. "However, after watching friends graduate last year without getting their iconic picture with her, I started to think about how I would feel if I also didn't get that chance. I won't make the same mistake of ignoring the statue after she comes back in the spring."

After an extended vacation in Forest Park, Alma is expected to be returning to her home on the corner of Green and Wright sooner rather than later. Students and faculty alike have mourned her absence, and there is no doubt that they are ready to welcome "our mother" home.



quotat{i}on

"This is an institution of higher learning, and you would think with a library as immense as ours that somehow a person would have found a better way to express their feelings than going on racist, sexist and ignorant rants."

> - Sanam Cotton, junior in LAS

change.org

Dear Students, Faculty and Staff:

Classes and operations at the University of Illinois at Urbana-Champaign will proceed as scheduled Monday, Jan. 27. Please use caution as you travel in and around campus during what is forecast to be an extremely cold and windy day and night.

Sincerely.

Phyllis M. Wise Chancellor

This mailing approved by: Office of the Chancellor

Petitioning Phyllis M. Wise >

Cancel U of I classes Monday 1/27/14 to protect campus community



- 1 A screenshot of the online petition that students signed in hopes of getting classes cancelled.
- 2 Many inches of snow cover the South Quad.
- 3 Students trudge through the snow and wind to get to class.
- 4 With temperatures remaining below freezing, the snow continued to pile up overtime.

Writer: Ryan Fanc Photographer: Amanda Adreani Designer: Amanda Adreani

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W{i}nter

Extreme weather and Twitter caused a University-wide imbroglio

Sunday January 26, Champaign, Illinois

The National Weather Service puts out a Wind Chill Advisory for the Champaign-Urbana area, forecasting temperatures 22 degrees below 0.

9:31 p.m.: The office of Chancellor Phyllis Wise sends this email to university students, faculty, and staff: "Classes and operations at the University of Illinois at Urbana-Champaign will proceed as scheduled Monday, Jan. 27. Please use caution as you travel in and around campus during what is forecast to be an extremely cold and windy day and night."

9:40 p.m.: the Twitter hashtag #fuckphyllis is started by students upset that classes were not canceled.

Approximately 10 p.m: Matthew Hill, a sophomore in LAS, opens a Change. org petition to encourage university administration to cancel classes for the next day. The petition went on to receive over 8,000 signatures.

Approximately 11 p.m.: Students using the already questionable hashtag #fuckphyllis begin to move past simple, though juvenile, frustration with the administration's decision by tweeting racist and sexist statements about Chancellor Wise. At the same time, other students and alumni used the hashtag to condemn and push back against the oppressive and offensive tweets, often expressing that they reflected the university community's ongoing struggles with racism and sexism.

Monday January 27

2:49 *p.m.:* Entertainment website BuzzFeed posts an article chronicling the non-cancelation of class, the problematic tweets and the backlash against them. The article quickly circulated around the internet, eventually reaching over 900,000 views.

Tuesday January 28

4 p.m.: Student Body President Damani Bolden circulates an email to students apologizing to the Chancellor on behalf of the student body and calling for a new commitment to inclusion. Throughout the day, other news agencies report on the tweets including the Chicago Tribune, Huffington Post, and Slate Magazine.

In the following days, various colleges and departments released statements in response to the incident, condemning the tweets and stating their support for Chancellor Wise. Chairman of the Board of Trustees Christopher Kennedy and President Robert Easter also released an email to the University community, that admonished the participating students and calling on all students to participate in "civil discourse" and open dialogue.

7:30 p.m. Thursday February 9, Krannert Center for the Performing Arts

Students, staff and faculty gather at an event titled #ONECAMPUS to discuss and share their thoughts about the incident and their vision going forward. Many students spoke openly about how the event and what it represented personally affected them. Others wanted to offer their support to Chancellor Wise. The event concluded with a discussion amongst the participants about what they would like the University to do in its efforts to move past the event. Student Body President Damani Bolden stated that he hoped the incident would be the beginning of a "bold conversation" between campus community members about how to build a better, more inclusive community.



amb{i}ence

"The atmosphere [of Brother's] has changed a lot over the years. There used to be, like, a lot of Business majors, but now it's like [kind of] country. It's not a bad thing, it's just different."

> — Hannah Voss, senior in LAS

- 1 Sean Ryan, a senior in LAS; Zach Kraus, a senior in Engneering; Jacob Foss, a senior in Engineering; Drake Hislop, a senior in Engineering; and Jon Gonzalez, a senior in Engineering, gather at Brother's on a Thursday evening, "We came for the one dollar drinks," Hislop said.
- 2 Kaley O'Donnell, a senior in AHS; Jon Phillips, a senior in ACES, and a coworker; are bartenders at Murphy's.
- 3 Alberto Barros, a graduate student in Engineering, dons two party hats as he celebrates his birthday with a group of friends at Brother's.
- 4 Brian Perez, a "super senior" in AHS; Lisette Prado, a graduate student in Business; and Santos Gordils, a "super senior" in AHS visit Murphy's. "We just wanted to sit down and drink," they said.

Writer: Ryan Fane Photographer: Bri Lenz Designer: Ryan Fane, Shea Sanderson, Amanda Adreani

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Campus Bars

Nine — the number of bars on or within one block of Green Street. These drinking establishments are where some students' favorite (non)memories are made during their time at the University. Each bar offers its patrons something different: a few offer semi-dry floors and others offer ones covered with standing water; several bars feature loud, danceintensive music while others choose to play music that is more laid-back and quiet. Essentially, every bar is a unique environment. Though, all campus bars are not without their unique drawbacks and frustrations, long lines and cover charges not least among them. However, these things do not stop hundreds of students from visiting the bars every weekday and weekend, "looking" as senior in FAA Becca Goldberg said, "to drink."



CAST bond(I)ng

"ISM has an element of anywhere else on campus. With this being my first new kid. Yet everyone are a family. These people

- Cast members get into costume backstage before a dress rehearsal during tech week.
 David Naber, as Robbie Hart, performs at a wedding in the opening number of the show, "Love is What I Do."
 Annie Keller, playing Julia Sullivan, sings "Someday" accompanied by the on-stage pit band.
- Saposnik as George, and Sean Tierney as Sammy gather to work on a song for their band.











Illini Student Mus{i}cals

Thespians unite to self-produce "The Wedding Singer"

When the Illini Union Board (IUB) was forced to slash funding for the IUB fall musical in 2012, Illini Student Musicals (ISM) was formed as a result. As a Registered Student Organization, the group is entirely student run, and they work together to put on a new production every semester.

According to David Naber, a sophomore in Engineering, "the ISM board of directors is elected every year, and then throughout the year, they strive to ensure that the organization is running smoothly and professionally in finances, marketing, community outreach, and show production."

The production selected for fall 2013 was "The Wedding Singer," a musical based on the film of the same name. Naber was chosen to play Robbie Hart, the male lead. Annie Heller, a freshman in Media, was selected as Julia Sullivan, the female lead.

Allison Wall, a senior in LAS was cast as a member of the ensemble. "I played several different characters throughout the show, ranging from a wedding guest, to a bridesmaid, to a stripper. I had to prepare myself for each scene, remember choreography and know the music."

Additionally, Wall was designated as the Dance Captain. "Not only did I help during rehearsal," Wall explained, "but I made videos for the cast to use as a guide and met up with cast members outside of rehearsal for extra help."

A deep appreciation for theater is what originally led to the creation of this organization, and it is what fuels it each semester.

Wall said, "I love seeing the show develop into something great as time goes on. It's awesome to see a group of people bond and come together to put on something magical."

Show week was "crazy" according to Wall. Performances were held Thursday through Saturday, but in the days leading up to that, the set was built and final rehearsals were held.

"We all had to come together to put up lights, sew costumes, and rehearse the show to make it perfect for the audiences," Heller explained.

The cast found ways to enjoy the busyness. "The best part is that every night after rehearsal, we would all go to Steak and Shake until about 1 a.m.," Wall said. "Not only did we work together, but we unwound together. There is no better time to bond than during tech week."

Finally, it was time to perform the show they had been working on for six weeks. "The feeling that I get when performing in front of an audience after a lot of hard work and preparation is one of the most rewarding moments I can ever experience," Heller said.

She has enjoyed being involved with ISM so early into her college career. "I knew that I wanted to be involved in theatre in some way. I had no idea how much ISM would impact my life. I believe that, because of Illini Student Musicals, I had the greatest first semester of college, one I could never have anticipated," she said.

Having been involved in a previous production, Naber loves to be involved in ISM. "It's the people in ISM that make the organization really special; you can't ask for a more accepting, fun and inclusive group of people. Combine the incredible people of ISM with a unified passion for theater and you get one of the most beautiful groups on campus I've ever seen," he said.

#ellenois

Students dressed up and headed to the Quad for a costume contest featured on the talk show "Ellen"







vis{i}ts

visit from Ellen's crew, other Board, From Jun Favreau.

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renovat{i}on PLAN

- —All new seating, doing away with the cramped and drab gray seats
- —New scoreboards and speaker systems
- —Brand new premium seating options, including private box seating and court-side club seating
- —An expanded Orange Krush seating area that will add 500 seats to the student section
- —Air-conditioning, which will enable the arena to host events during the summer

- 1 The new logo for the newly titled State Farm Center.
- 2 The building exterior retains its recognizable shape.
- 3 The sign, letting Illini know when events and performances are coming to the arena, has been updated with the new name.

Writer: Xuanyan Ouyang Photographer: Megan McQuin Designer: Shea Sanderson

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Changes at Assembly Hall

Renovation plans begin

One of Illinois' most architecturally striking buildings, Assembly Hall, was renamed the State Farm Center. The renaming rights were exchanged for a 30-year, \$60 million agreement with State Farm, an insurance company based in Bloomington. The proceeds are being used to fund the building's renovation. However, the renovation project seems to not be drawing as much attention as the name change itself.

Janayah McClellan, a freshman in LAS, said she did not know about the renovations of Assembly Hall, but she did not know it was renamed.

"Personally, I feel like changing the name after so long is disrespectful to the school," McClellan said. "It's a legacy. They have to really consider how the alumni feel when they come here. Some alumni come back and witness this and they see it is called the State Farm Center and they are confused. And a lot of them don't know why it is that way. But after hearing about that, it's quite sad that they did for money purpose and renovation."

Christine Rovani, a junior in Engineering said that since Assembly Hall needed to be renovated, renaming it was a good way to get the money to do it.

"You know, all the people know it's still the Assembly Hall," she said. "So changing the name doesn't do much for the people. They still call it Assembly Hall. It's the State Farm Center, but it's also Assembly Hall."

Tayo Adeoye, a freshman in Engineering said: "I don't even have any opinion because I'm a freshman. So I don't know what it means to change the name, I don't know how people should feel about the name being changed, I don't know why the name was changed. If it's a historical name, then definitely people don't want to change the name regardless of how much it pays because it's more about the pride of the place."

Bianca Kahr, an exchange student from Austria and a junior in LAS, knew of Assembly Hall but she did not know that it had been renamed. "If it's not really anything that affects the students, [and] it's just renaming it and helping the students, I think that shouldn't be too bad."

None of these students knew that a student referendum approved a student fee of \$25 each semester for the renovation of Assembly Hall. All of them were equally unaware that they were paying this fee.

"As a student, a budget is tight. It's a lot of money that you spend here. I am still overwhelmed for all the costs that I am confronted with. I think as a student, no matter international or national, [I] want to avoid additional costs," Kahr said.

The University announced that the renovation project is scheduled to start in March 2014 and should be completed in November 2016.

HELPING WITH hydrat{i}on



among other groups, set up offer free cups of water to passershy clad in green, and wish for them to eujoy the

- Freshman Emilee McAnlies joined by other encembers of Illeni Sanlem Musicali, publicizes for the up-oming production of Rocky Hurran Picture Short, and modulases for the organization by holding a bakesale on Green Street
- 2 Steer Synal, a senior in LAS, and Morgan Scott a senior in FAA, are dressed in green gear for the day.
- Early is the day the police presence is already apparent.
 Three students, dressed in
- toward the bars.

 5 Green Street is flooded by
- 6 A pair of students, one donning both a shamrock one-sie and a beer cowboy hat, head to a party with alcohol products in hand.

Unoff{i}cial

The annual day of green-colored debauchery returns to campus

Friday, March 7th 2014 marked the all important and infamous Unofficial Saint Patrick's Day. For many University students, Unofficial is a time to let loose.

Unofficial is characterized as a time students consume a massive amount of alcohol; they get crazy wasted. But, to many students it is also a time to socialize by going out with friends, meeting new people, and, of course, skipping classes to do so. Class sizes are small, and students accumulate on Green Street throughout the day.

When asked why students might want to participate in Unofficial, Hannah Deyoung, a freshman in Engineering said, "For the students, it's all about having a good time. It's an excuse for them to party all day and skip classes."

Nora Mckay, a sophomore in LAS, says that students probably participate in Unofficial because "it's a tradition of the school that they want to be a part of."

Unofficial is unrecognized by the University, but students celebrate every year regardless. Stores around campus make and sell clothing and accessories specifically designed for Unofficial. On the day Unofficial takes place, Green Street is packed with students wearing green in celebration, and the bars are busy the whole day. Classes are also virtually empty due to students grasping the opportunity to ditch classes, even if that means potential absence penalties. To many students, having a good time on Unofficial trumps any penalties that may come from missing a class.

Spring break is a week later than usual, meaning that classes will be in session on the official Saint Patrick's day. Despite this fact, Unofficial Saint Patrick's day still won out as the main green celebration on campus.

Unofficial is the time for many college students to flock into one area, and many students from other universities come to visit for the whole Unofficial weekend.

Citations are distributed to many students every year, and deaths have been reported in the past. Dorms hold very tight restrictions, prohibiting alcoholic beverages and non-University guests inside the dorms. Overall, it is a dangerous occasion to partake in, but many students see an opportunity to have a good time by getting drunk and socializing. To many students, it is worth the risk.





they choose JJ's.

The drunks were excited after late-night favorite Antonio's Pizza reopened after a multi-year absence on campus. The pizza-by-the-slice establishment is a favorite stop after a night at the bars.

Jimmy John's Sandwiches are another favorite, especially since students almost never have to wait to get their food. Spending money there is almost too easy. Jimmy Johns is hands-down the only drunk food establishment that dare serve vegetables to inebriated students, which possibly makes it the only option that isn't a total health disaster. But really, no one thinks about this when

otherwise, after a few drinks they can't resist the greasy allure of Fat Sandwich. As the painfully long line, chest-high serving counter, and the bathrooms that close at 10 p.m. can attest, Fat Sandwich is often a mandatory stop after the bars close at 2 a.m. Not many people

would dare be seen there before the sun goes down.

Wingin' Out became a popular post-bar destination after opening last year. With a convenient location across the street from the Red Lion, deliciously greasy wings are a popular option. Wingin' Out offers the added bonus of getting to watching drunk people try to successfully eat chicken wings, which can be the most entertaining part of an evening.

Insomnia cookies is often frequented by people who want to spend three dollars on a cookie. As one of the few dessert-based options, Insomnia Cookies is quite popular with the rare people who drunkenly crave sweets.

Cracked is one of the few food trucks on campus. Offering mind-blowingly delicious breakfast at various locations around campus, it is one of the more gourmet late-night options.

1 Fat Sandwich
2 Insomnia Cookies
3 Jimmy John
4 Insomnia Cookies
5 El Charro
6 El Charro Writers: Ryan Fane Photographers: Bri Lenz Designer: Courtney Podgorski Drunk Food [113]

Spring **Break**

Students spend time together during their week off













- 1 The Alpha Gamma Delta girls in front of the ocean in Gulf Shores, Alabama.
- 2 DGS Study Abroad enjoys the palace at Schloss Schönbrunn in Vienna, Austria.
- 3 Illinois Women's Rowing Club in front of the Olympic rings in Atlanta, Georgia. The team competed in the John Hunter Regatta in Gainesville, Georgia after a week of spring training in Oak Ridge, Tennessee. After taking third in the women's varsity 8+, they posed for a picture in front of the rings where the 1996 Atlanta games rowing venue took place. After a successful spring season, the team will return to the course for the National Championship
- team will return to the course for the National Championship. 4 Members of the Alpha Alpha chapter of the service fraternity Alpha Phi Omega pose on the beach during a service trip in the Florida Keys.

Photos: Provided by group Designer: Courtney Podgorski

Mom's Weekend

Moms flock to campus to spend some days with their children



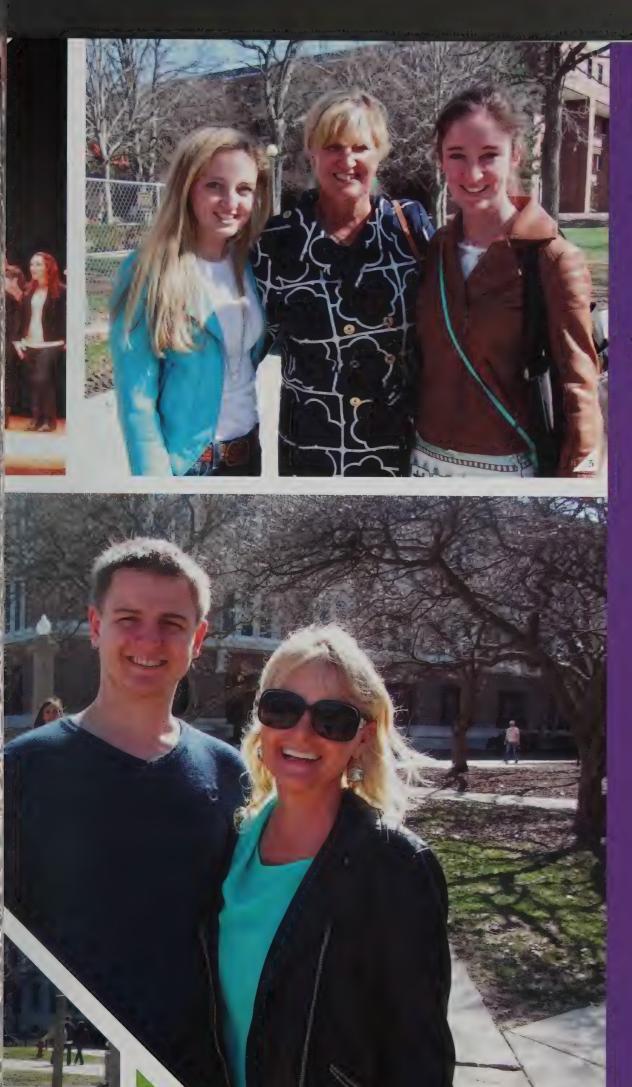












so many

From the annual craft fair in the Union ballrooms, to the IUB musical performance of *Rent*, to the Petals and Paintings event at the Krannert Art Museum and more, mothers and students could attend various events throughout the weekend.

- 1 Eric Jostade, a senior in LAS, was visted by his mother, Mary Jostade. He said, "I wanted to give [my mom] the college experience for the weekend." Mary began to explain, "I wanted to see where his classes are...," and Eric interjected with, "She wanted to make sure that I'm not living in squalor."
- 2 Paris Hunsaker, a freshman in FAA, with her mom, Roxanne. "We went to Petals and Pictures at the Krannert Art Museum, and we want to find where they're selling plants," Paris said.
- 3 Caroline Perlman, a sophomore in LAS, spends time with her mother, alum Rachel Perlman, class of '84 in LAS, "I enjoy being able to spend time with Caroline," Rachel said, "And I reactivated my Mug Club card." Caroline said, "I'm looking forward to going to happy hour."
- 4 The Rip Chords, an all-female a capella group, performed in Greg Hall on Saturday. This is a popular even for mothers and students to attend together.
- 5 Cindy Cahill visits her daughters, Cathleen, a junior in LAS, and Megan, a freshman in Business.
- 6 Kayla Beckermeier, a sophomore in Education, is visted by her mom, Deanne. "I just like spending time with my daughter, and we loved the craft show," said Deanne. "The stuff with my sorority is fun, and I just like hanging out with my mom," explained Kayla.
- 7 Michelle Szumiyalski vists her son Kyle, a sophomore in Communications, for their second annual Mom's Weekend. "We saw my fraternity's a capella group," said Kyle.

Compiled by: Ryan Fane Photographer: Amanda Adrean Designer: Amanda Adreani

Mom's Weekend (117)

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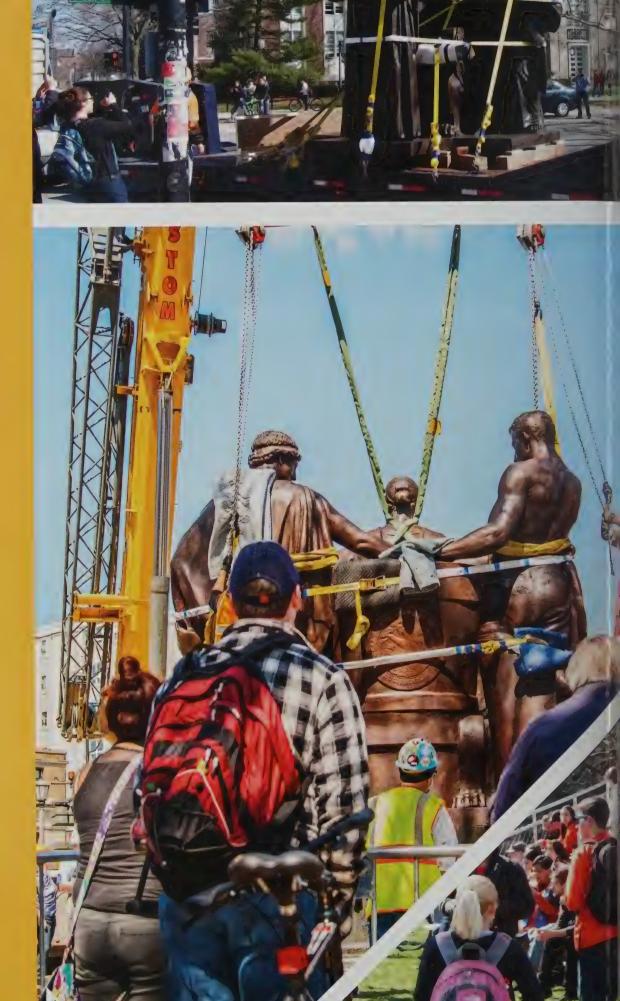
"It's really great that Alma was done in time for graduation, since she has been in so many graduation pictures before now. It's still a little strange to think about one statue having such a huge sentimental value to our students and alumni. I got to witness a sophomore's first glimpse of Alma when she returned, and the [campus] bond with Alma is definitely stronger than ever."

> — Ashley Peterson, junior in Engineering

- 1 At approximately 10 am, the Alma Mater statue arrived on a truck bed all the way from Chicago.
- 2 Onlookers watch from behind as the statue is lowered onto the platform by a crane.
- 3 Excited spectators watch as the
- statue is put back in place.

 4 The corner of Wright and Green was a busy place—the area was blocked off so that workers could diligently lift, lower, and fasten the statue onto the podium. By 5 pm that evening, the statue was settled in, boasting the refurbished, original bronze coloring.

Photographers: Yirui Chen, Amanda Wijangco, Amanda Adreani Designer: Amanda Adreani



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The Alma Mater

Returns

On Wednesday, April 9th, the famed statue returned to its rightful place on campus as excited spectators observed







Hol(i)

Students enjoy the Festival of Colors, hosted by the UIUC chapter of Asha for Education









"My friends and I made a spontaneous decision to go to the Holi event. We needed a break from studying so we thought we would stop by Holi. We were only there for 30 minutes but we had a blast. It was exactly the break we needed. My parents grew up in India so they played Holi many times as kids. This was my first three grounds and it was nice to personally experience something my parents talked about fondly."

— *Sanjana Ramasubbu* junior in Business

1-4 Students can be seen participating in the festival, adored with many colors and tossing more color at friends and strangers. Holi i the annual festival of color, a tradition hailing from India, and was celebrated on campus on the FAR soccer fields. Food, dancing music and of course, color powder are components of the festivies. Gaurav Lahori, a graduate student in Engineering, said of the event, "It's pretty awesome. I've been here three or four hours. You just throw [colored powder] at people. You dance and just do this."

Photographer: Yirui Chen Designer: Amanda Adrean



"I am worried about my major and what I want to do with the rest of my life."

— Jake McGowan

I am worried about getting a job after I graduate and what I will be doing with the rest of my life."

- Ryan McGowan



Writer Dan Lindberg Photographer: Dan Lindberg Designer: Amanda Adrean

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Freshman vs. Sen{i}or

An interview with Jake McGowan, a freshman in DGS, and cousin Ryan McGowan, a senior in ACES

What is the staple of your diet?

Jake: Pizza, paninis, fruit, cereal. Ryan: Pasta, rice... Poptarts.

What is your main way of transportation around campus?

Jake: I use the campus bus to get around a lot. If it's late & I'm feeling timid, I'll call SafeWalks.

Ryan: Walking or driving. If it's late & I'm lazy, I'll call SafeRides.

What are you looking forward to the most this year?

Jake: Making friends, having fun and experiencing the college life.

Ryan: Graduating. Making things count.

What do you usually wear to class?

Jake: Khakis, polos, sometimes a fresh pair of Crocs. Suit & tie if I'm feeling classy.

Ryan: Jeans or sweatpants, hoodies, and sneakers.

What has been one of the biggest hassles for you this year?

Jake: Registering for classes and getting used to the Illinois databases. **Ryan:** A rigorous course schedule and attendance policies.

What is one piece of advice you would give for incoming freshman?

Jake: The winters are cold, windy and icy. Walking can become a nightmare.

Ryan: Scheduling is key to avoiding early morning and Friday classes.

What are some hidden gems on campus?

Jake: The meal plan at Armory is delicious.

Ryan: During the summer, Roland Pool is a great spot to cool off. Random bowling with friends at the Union for 5\$ is a good time.

What's the best eatery on campus?

Jake: I enjoy a Dominoes takeout pizza from time to time. Papa Del's chicken strips are phenomenal.

Ryan: I have always been a fan of Maize. Also, Golden Wok is handsdown better than Chopstix.

What are you excited about this upcoming year?

Jake: I am excited about the all the new opportunities I have, being more independent, and really making a contribution to the Illini nation.

Ryan: I am excited having fun with friends, studying abroad & the new appliances in our house.

What are you worried most about?

Jake: I am worried about my major and what I want to do with the rest of my life.

Ryan: I am worried about getting a job after I graduate and what I will be doing with the rest of my life.

Commencement

Students complete their coursework, receive their degrees and celebrate their time at the University

When Alma Mater left for cleaning and restoration, graduates were not pleased about it because they could no longer take pictures with the statue on their graduation day. However, now that Alma is finally back, graduates will have the opportunity to do so.

"I'm really glad that Alma is back. I was bummed when she was taken away for restoration," Rebecca LaPorta, a senior in LAS, said. "I would sit up on the chair for fun sometimes. I liked the [aged] look that she had, and I stupidly never took a picture in front of her before her restoration. Now that she's back, I will definitely get my picture in my graduation attire and sit up on her chair at least one time. I love how much school spirit is tied into her presence."

Graduation not only causes people to look forward to taking pictures with Alma, but it also makes students think of all the good memories they had here.

"It's hard to pick one single favorite moment over the past 4 years at Illinois," LaPorta said. "My favorite times that always stand out to me are the football games, while the band is performing and the entire stadium is singing and participating in a song, like 'the Star Spangled Banner,' 'the Alma Mater' or any of the fight songs. Those were the times that I truly felt like a part of a community of Illinois's past, present and future. I also had that same feeling sitting outside on or near the Quad when the days first start getting warmer in the spring. Everyone comes back outside and I truly feel like I belong."

This sense of belonging is something that makes graduates think of how much they will miss being here.

"I loved it here," senior Manda Chasteen, a student in LAS, said. "U of I is my home, and it will always be a very special place to me. I've had a great experience within my department [Atmospheric Sciences] and met a lot of great friends. Everyone is very close, so it's like a nice little family."

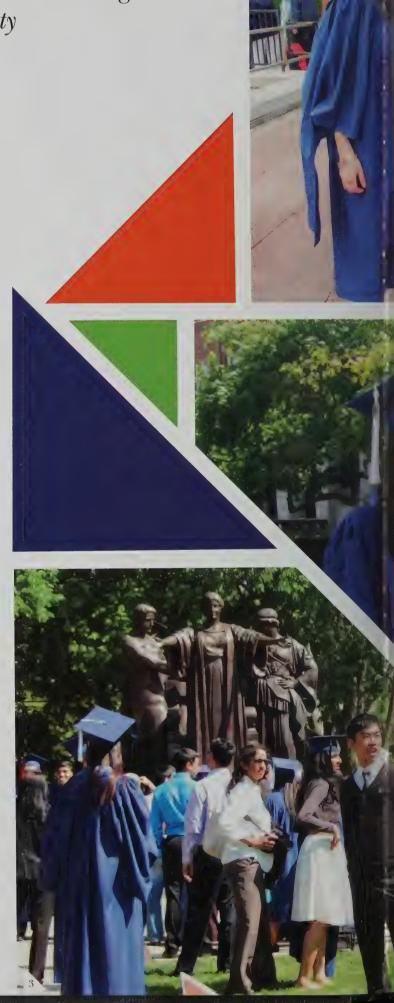
After years of hard work, students will finally receive the satisfaction and achievement they have been working toward throughout their entire collegiate careers. They will receive a diploma to recognize the degree they earned, but graduation means so much more than that.

"Graduation is a recognition of not only my academic achievements, but also a recognition of all of the lessons I learned about life along the way," LaPorta said. "It means that it truly is time to 'be in the real world' now. It's also a send off to me, because I'll be closing the door to a huge chapter of my life and opening the door to my next huge chapter. As cliche as that sounds, I can finally understand what everyone before me meant when they told me that I would experience these feelings."

While students are excited about graduating, parents and support systems are sure to feel proud.

"It'll definitely be an exciting day, but honestly, I'm more excited for my parents to see the results of 21 years of effort and work," Mark Savin, a senior in LAS, said.

Graduating is "bittersweet" as both Savin and Chasteen described it, but this milestone is all about "moving on to a new part of life."







def{|}ning MOMENT

"Graduation is a recognition of not only my academic achievements, but also a recognition of all of the lessons I learned about life along the way. It means that it truly is time to 'be in the real world' now. It's also a send off to me, because I'll be closing the door to a huge chapter of my life and opening the door to my next huge chapter. As cliche as that sounds, I can finally understand what everyone before me meant when they told me that I would experience these feelings."

— Rebecca LaPorta

Sisters Gabriela and Daniela
 Arevalo both graduated with a
 Masters degree of Law.

2 From left to right, Zheng Mao received a Masters in Finance and Justin Tan received a Bachelors of Science in Mechanical Engineering.

3 Graduates and family members wait in line for photographs with the newly returned Alma Mater stame

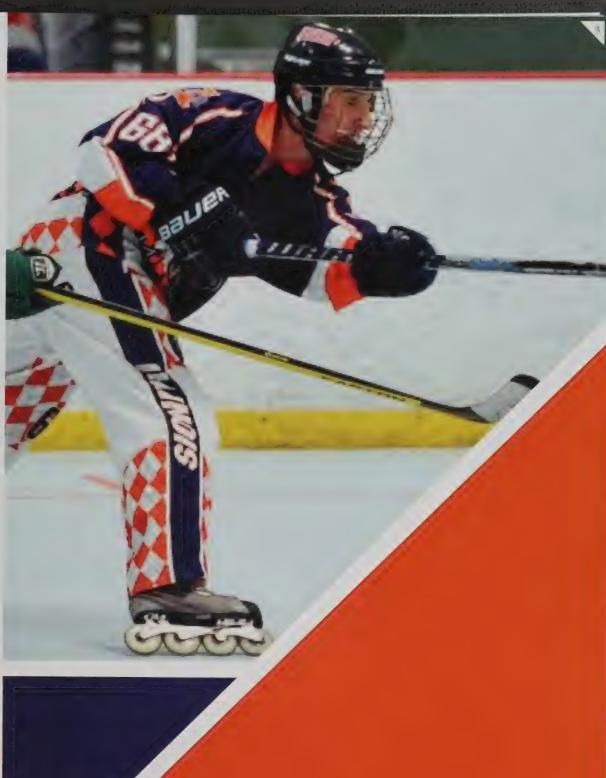
4 Four friends pose together after the all-school commencement ceremony. From left to right, Asha Mannacheril graduated in Molecular and Chemical Biology, Ghislaine Garcia graduated in Architecture, Angeli Ledesma graduated in Molecular and Chemical biology, and Elena Ortiz graduated in Spanish and Sociology.

Writer: Amanda Wijangco Photographer: Amanda Adreani Designer: Amanda Adreani

Commencement [195]







Athlet{i}cs

Men's

Gymnast{i}cs

An innovative team

Despite the men's gymnastics program having multiple NCAA Championships, men's gymnastics is not the most popular sport on campus; but the team is trying to change that.

One way they're attempting to increase the popularity and recognition that their sport and team receives is through a medium that college students know well: social media. This year, the men's gymnastics team created their own Twitter and Instagram accounts to broaden their fanbase.

"Gymnastics as a whole just doesn't get a whole lot of recognition, and it's hard to get a lot of new fans coming in," Nick Sacramento, a junior in Engineering, said. "[Social media is] just a good way to get our name out there to other students on the campus that maybe don't know about us as much, and [we] just thought maybe we could start something new."

Instead of just tweeting results and the dates of their meets and posting pictures of them competing, the gymnasts got creative with the content they posted. On their Instagram account, they posted videos according to the day of the week. Monday is "Meet the Team Monday," where one gymnast says a few things about himself. Tuesday is "Team Talk Tuesday," where the questions of the team's Twitter followers are answered. Wednesday, also known as "Wipeout Wednesday," is when a video of one of the gymnasts falling on a skill and wiping out is posted.

"We were thinking of fun ways to really get this going instead of just randomly posting a picture here or there," Sacramento said. "We wanted to get trends going that people could follow on and get excited to see next week's. So we just thought it was something to keep it consistent that people

could really follow along with."

Another innovation the men's gymnasts have made this year is shown on their uniforms. This year, the team has new uniforms featuring their names and a number on the back, something not usually seen on men's gymnastics competition shirts.

"You look at the basketball team, the football team, or any other sport, and they have numbers," Joey Peters, a sophomore in AHS, said. "We were one of the only sports that didn't have that yet, so [head coach Justin Spring] is a revolutionist and just tries to think of ways to make things look cooler, more popular, and I think they look awesome."

Although the men's gymnastics team has spent a lot of time this year being innovative, they still have plenty of motivation and a good mentality to compete to the best of their ability.

The energy that they have while competing is evident no matter where they're competing, and it is one of Chad Mason's favorite parts of being on this energetic, innovative team

"When the energy's really high, when everyone starts slamming sets, that's pretty much the most exciting part of the competition right there," Mason, a senior in LAS, said. "And that's happened a few times this year where we've started to go downhill during the meet. Then we just pick it right back up, and the energy is at a whole other level."

The men's gymnastics team certainly is at a whole other level, but not only when it comes to competing. They dedicate themselves to the team and to the sport as they put forth a great effort to guarantee success.









br{i}ght FUTURE

Every week during the NCAA gymnastics season, the Big Ten Conference names a Big Ten Freshman of the Week. For the first five weeks of the season, Chandler Eggleston was named Big Ten Freshman of the Week for men's gymnastics due to his stellar performances on vault, floor and high bar.

"It's an honor to get it that many times," Eggleston said. "No one's really done that in gymnastics before. Every time I got it, it just fueled me to get it again and again."

His five consecutive honors make him the first Illini gymnast to ever do so. In his short and ongoing career as an Illini, Eggleston has already won seven event titles, four on floor and three on vault.

- Fred Hartville, a sophomore, performs his floor routine.
 Sophomore Logan Bradley
- performs in the pommel horse
- 3 Mike Wilner, a junior, competes on the still rings.
- 4 Sophomore Joey Peters competes on the parallel bars, 5 Senior Andrew Margolis holds a
- 6 Chad Mason, a senior, concentrates as he performs on the pointmel horse.

Writer: Amanda Wijangco Photographer: Mary Donahue Designer: Mary Donahue

Women's

Soccer

Coaches and players form strong bonds and better themselves

Vanessa DiBernardo, a senior in AHS and midfielder for the women's soccer team, chose to play soccer at the University because of the coaching staff and the University's academic rigor.

"[The coaching staff is] very down-to-earth and really expects you to grow as a person and a player. Not a lot of coaches really do that in college soccer," DiBernardo said. "They are very easy to talk to, get to know, [and you] spend so much time with them that it's really easy to talk to them."

Players also value the coaching staff for its flexible approach to coaching. "[I appreciate] their ability to be serious when needed, but have comic relief also when needed. They balance a great amount of respect, while not being intimidating to the players," said Kassidy Brown, a senior in AHS and defender on the team.

Both players believe that the coaching staff at the University has been an important factor to the success of the women's soccer team.

However, players for the women's soccer team undoubtedly need to have self-discipline and accountability. All the players on the team personally contribute to the success of the team.

Brown said, "I look at myself with a positive attitude when it would be easy to be negative. Also, having the drive to want to get better each and every day; exceeding the limits of what I thought was capable."

DiBernardo credits "never really being satisfied with where you're at" as being a factor that has allowed her to become a more successful contributor to the team.

While on the team, players also mature and develop as people. Bernardo reflected, "when you get older, you realize how much it takes, and how much it means to be a part of the program."

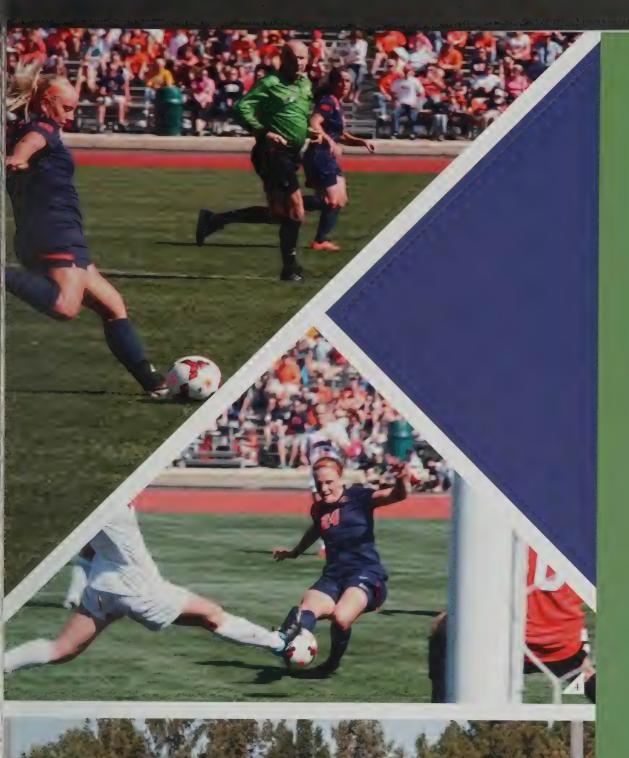
She says that she has met some of her lifelong friends through the soccer program. Brown specifically continued with soccer throughout high school and beyond because of the friends she had made and because of the atmosphere of the sport.

If anything, the strength to overcome obstacles has been a defining factor in most of the players' successes on the team. The players have made countless sacrifices to better the team and themselves.

Brown recalled not always being able to attend every social function she wanted to during her freshman year because of practice. However, she explained that "it was all worth it though, by realizing the big picture and what we could accomplish as a team with every practice day in and day out."

Ultimately, these sacrifices all pay off in the end — with the winning goal, game or tournament. Bernardo recalls her personal rivalry with Penn State. Her favorite memory on the team was when the team won the Big Ten Tournament her sophomore year. She reflected, "[you] never anticipate to win those types of tournaments because it's always so crazy. We scored in overtime to win it."







"[I appreciate] their ability to be serious when needed, but have comic relief also when needed. They balance a great amount of respect, while not being intimidating to the players."

— Kassidy Brown

- 1 Freshman forward Jenna Miller (14) takes a corner kick. 2 Freshman defender Casey

- Freshman defender Casey
 Conine (8) looks upfield.
 Senior forward Megan Pawloski
 (7) kicks the ball upfield.
 Sophomore defender Amy Feher
 (24) takes a shot on goal.
 Forward and redshirt junior
- Jannelle Flaws (3) jumps to head the ball to to junior midfielder Allie Osoba.

Writer: Seema Choudhury Photographer: Mariah Alicea Designer: John Kim

Women's Soccer (131)

quotat{i}on

- the Armory competes in An Illini competitor competes in An member of the Illini track team leads the pack during a









Men's Track & Cross Country

Achiveing success through friendship

The track and cross country teams have a unique bond. Throughout the season the team is generally split into different groups, but that never hinders the ever lasting bonds created from begin a part of a team. These friendships allow the team to continue to thrive, which will be sure to continue as long as there are orange and blue uniforms to advertise.

There is no question as to whether the players feel this closeness as well, since many would say their biggest strengths lie in their effective connections with each other. There is hardly ever a dull moment between the players because they are all instantaneous friends.

Matthew Bane, a junior in ACES, said, "Our team is very much a brotherhood. Even though we spend a majority of our day to day lives and practices split, when you bring us all together we're all friends."

Brendan McDonnell, a senior in Engineering, said, "We have a very strong camaraderie on our team. For better or for worse, our team stands together as a collective whole."

Many memorable moments stem from being a part of a larger group, but individual accomplishments are also crucial.

Bane's most memorable moments included "the time I've spent with my teammates both practicing and traveling."

Being a part of an Illinois team definitely is the biggest accomplishment for these players, and most probably for the whole team. Building everlasting friendships is a positive social aspect for any team, and memorable moments are numerous.

School pride also makes players excited to join the team.

McDonnell's most prized feat is "running in an Illini uniform" and representing the University.

The track and cross country teams have done wonderfully, and continue to grow and bond together. When it comes to leaving behind a certain kind of legacy, the players want future students to keep looking ahead, and not to let little failures disrupt confidence.

The team continues to move forward and advance, and with the extremely strong friendships between the players and strong school appreciation, the teams will continue to move up in the rankings.

def(i)ning MOMENT

"[Beating Kentucky] was a great match. We all were in it together, and we all played really well, so that was really exciting."

-- McKenna Kelsay

Kentucky was ranked 17th in the nation when they lost to the Illini. Illinois finished the season ranked 16th in the nation. They reached the round of 16 in the NCAA tournament.

- 1 Sophomore Julia Conard prepares to make contact with the volleyball.
- 2 Joselynn Birks, a sophomore, blocks at the net as Iowa attempts to make a shot.
- 3 The volleyball team comes together on the court to celebrate a victorious set.
- 4 Senior Courtney
 Abrahamovich jumps, getting ready to spike the ball against the opponent.

Writer: Amanda Wijangco Photographer: Mary Donahue Designer: Ashley Wijangco











Women's Volleyball

Camaraderie and constant companionship

One of the first things spectators notice when watching a volley-ball game is both teams' camaraderie. After every point, the six girls on the court come together in a circle and encourage each other. It is something not seen in many sports. This is what makes volleyball truly a team sport. But this team's relationship is not limited to the court; it is present 24/7.

"We are all best friends," redshirt freshman Maddie Mayers said. "I know I was close with my team in high school and my team in club, but you go home and you go hang out with other people. But when we go home [now], we go home with our teammates... We have classes together. We eat together. They're sleeping in the next room. It's just constant companionship."

Because of the tremendous amount of time the girls spend together, it's difficult to define their relationship in one moment.

"I couldn't pinpoint a specific moment [to define our relationship]," Mayers said. "Just so many games we've fought so hard... competing like you're in the fifth set, and you are just so confident that you're going to win... you're going to hit that shot and get that kill. And then you celebrate afterwards. I would say any one of those moments is just complete glory."

With that glory comes determination, something the team has on and off the court.

"I would say that we're determined, and as far as our relationship goes, we're best friends," senior Courtney Abrahamovich said. "We're determined to make changes, to get better every day, and [to] better ourselves as people and as volleyball players. Off the court, we're determined to make each other better people as well."

One way that the girls attempt to better one another is through their pre-game rituals.

"We talk as a team about what we're going to do to protect our team and the culture we have, and so everyone goes around and says what they're going to do this match to protect [that]," true freshman McKenna Kelsay said. "And we also pray before every match just for no injuries and [because we're] thankful to have this opportunity."

This opportunity is possible because of the people the team works with everyday: the coaches, the staff, and the players themselves.

"It's incredible in terms of the people that I have around me," redshirt junior Anna Dorn said. "In the gym, we have players that can push each other all the time. We have one of the best coaching staffs in the country, and they just make it fun to come to practice every day."

The team's daily practices are not only confined to the school year or volleyball season either. They are almost year-round, which means that the fun occurs almost everyday, no matter what time of year it is.

"We're down here for the second half of summer courses," Mayers said. "So, we're working out and practicing almost every day. That's just another time we're together."

The words team and together are often used with one another, and the volleyball team definitely exemplifies this as they are "constant companions." While volleyball is a sport of communication and hard work, these girls know what is the most important: teamwork.

Varsity **Football**

Fresh faces from many places

Even though the 2013-2014 Fighting Illini athletic slogan is "Illinois. Our State. Our Team," over half of the football team comes from out of state, and one third of those players hold a freshman status

With figures like these, there is no doubt that Illinois possesses the capability to attract players thousands of miles across the continent to a school rich with football tradition as well as renowned academics.

Prestigious academics was a major concern for freshman wide receiver Dionte Taylor when considering a college football career. After visiting campus and meeting with several academic advisors and faculty, the Ft. Lauderdale-native found what he was looking for.

Defensive lineman Jarrod Clements also recognized the great educational opportunities offered by a University of Illinois degree stating, "If football doesn't work out, I can have something to fall back on." However he is still confident in his chances because "Illinois has a great tradition of putting defensive linemen in the NFL," which was a significant drawing factor.

Coach Tim Beckman initially offered Clements a spot on the team when he was just a sophomore in high school in Trotwood, Ohio, while Beckman was coaching at the University of Toledo. When Beckman and Clement's paths crossed again a few years later, he offered Clement a position to play for the University of Illinois, and Clement realized "it felt like home."

Coach Beckman's welcoming personality was overwhelmingly a deciding factor for many other freshmen on the team as well. Taylor said, "Coach Beckman is very family oriented, which he instills on his players." On the very first day Taylor walked into the locker room he felt that "everyone knew who the freshman were, and [the locker room] was not cliquey."

Offensive lineman Austin Schmidt from Galena, Ohio affirmed, "Everybody is really close like a family."

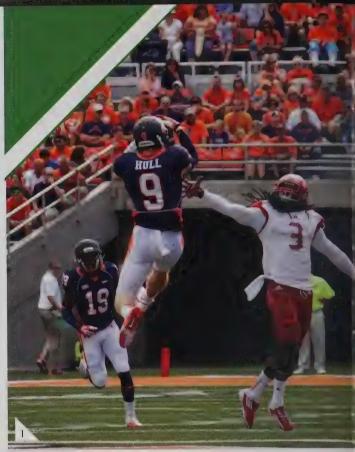
Off the field, the out-of-state freshmen have adjusted to living in Illinois. Schmidt had the opportunity to begin classes in the spring semester of last year, allowing him to come into this school year with a sense of familiarity.

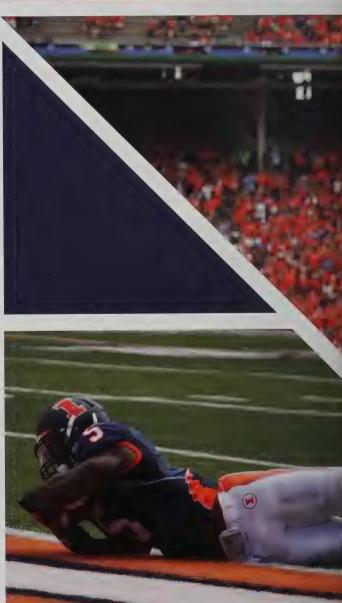
Taylor, however, initially had an easy adjustment but his counselors warned him he would go through a phase of homesickness. They were correct in their predictions when Taylor went through a three-week slump, but as the season progressed he was able to look ahead.

Clements shared in Taylor's early hesitation. Coming from a small town, he was overwhelmed by life in not one but two cities on this campus. However, after he got on track academically, everything fell into place.

Looking ahead to the next three years, these freshmen are committed to developing as players and contributing to the growth of the Illinois football program. At the beginning of the season, Coach Beckman had each player write out his goals for the year. Taylor recalled his hopes to "fulfill the roles and expectations of the coaches and be able to look back at the end of the season and see that I accomplished those."

Clements put it best as he said, "a lot of people back home thought I shouldn't have come here because they didn't have a very good record last year, but I want to be apart of the change and turn the program around."







def(i)ning MOMENT

On November 23rd, the Fighting Illini defeated Big Ten rival Purdue 20 - 13. The game marked the end of the team's 20-game Big Ten losing streak, which began after the team's victory over Indiana in 2011. The game was Tim Beckman's first Big Ten victory as head coach.

- Senior and wide receiver Steve Hull (9) successfully catches a pass.
- pass.
 2 Junior and tight-end Matt
 LaCosse (11) runs with the ball.
- 3 Junior and running-back Donovonn Young (5) dives for a touchdown.
- Freshman and running back
 Kendrick Foster (25) celebrates
 after a successful play with some
 teanmates.

Writer: Natalic Glees Photographer: Mariah Alicea, Mary Donahue Designer: Mary Donahue

def(i)ning MOMENT

"Being an Illinois cheerleader puts a lot of high expectations on them. They have to present themselves in a certain manner. They are definitely representing themselves, but they're also representing their families, and the University, and the athletic department because everybody knows who they are. Thousands of people see them on the field. They have to really make sure that they are handling themselves in a way that will be respected by everybody."

— Stephanie Rcord, head coach

- 1 Held up by her father during Dad's Weekend, a cheerleader holds up an I-L-L sign to elicit the classic call-back cheer from the crowd.
- 2 Junior Teresa Moton encourages the crowd to cheer for the Fighting Illini.
- Fighting Illini.
 3 A cheerleader held up by men on the team interacts with the crowd.
- 4 Sophomore Jenny Marin is held up by others during a routine.
- 5 Freshman Aubrey Simons performs during the football game.

Writer: Xuanyan Ouyang Photographer: Mary Donahue Designer: Amanda Adreani

{138} Illio | Athletics









Physical and mental strength needed to prepare the team to perform

As a highly visible representative of the University on the field, Illini Cheerleading has gained respect for its sound reputation and performances. However, spectators may not realize the dedication of the cheerleaders and their coach.

Stephanie Record, head varsity cheerleading coach, is enjoying her 19th season with the team. She cheered for three years when she was an undergraduate student at the University. A few years after her graduation, she started coaching.

"It's something that I've been passionate about, and I really enjoy it," said Record. "I am so interested in coaching. So as long as they want me, I will be here. I am gonna be an Illini fan forever."

Being an Illini cheerleader is physically demanding. They practice three times a week on Tuesday, Thursday and Sunday nights. Apart from attending weekly practices, they are also required to do conditioning every Monday, Wednesday and Friday, which means that they have to work out every day except Saturday.

"It's pretty physically demanding," Chris Burke, a senior in Engineering, said. "So we have pretty demanding workout programs to make sure we are strong enough to do it."

Mental pressure is another part of an Illinois cheerleader's life. "Being an Illinois cheerleader puts a lot of high expectations on them," Record said. "They have to present themselves in a certain manner. They are definitely representing themselves, but they're also representing their families, and the University, and the athletic department because everybody knows who they are. Thousands of people see them on the field. They have to really make sure that they are handling themselves in a way that will be respected by everybody."

Nathalie Kiesewetter, a freshman in Business and a new member of the cheerleading team, described her initial experiences with cheerleading and the trust they all have to put into each other when completing routines.

"You're up really high, and you have to really trust everyone who's under you to catch you if you fall or make sure you are staying up there," she said.

Burke still cannot forget the mental burden he felt when he was a new member on the cheerleading team.

"You're holding a person above your head, and you kind of feel a sense of responsibility," Burke said. "You literally have her life in your hands. That's the mental aspect."

The members of the team also have the burden of balancing academics with cheerleading.

"When I'm not in class or in cheer, I'm studying," Kiesewetter said. "I have to get hours, like we have to study for six hours [per week] at Irwin Academic Center."

Emily Weber, a senior in Media, stressed the importance of time management. She said that time management is very important in order for everyone to stay on the team and do well in school.

Despite the hard work and time commitment, cheerleaders do not receive scholarships. However, the members of the cheerleading team are still willing to continue to put in the time and effort simply because of their love and passion for the sport.



Illinois

Softball

Team actively works to improve season record

The softball team's 2014 season was full of ups and downs. Though their season ended in the second round of the Big Ten tournament following their 8-2 loss to tenth-ranked Michigan, the team's journey wasn't defined by that one game.

Coming off a 2013 season that saw the Illini eliminated in the first round of the Big Ten tournament, advancing past the first round and beating Iowa 6-0 was a major step forward for the program. The game saw the Illini knock in 6 runs in the final inning of the game, pushing them above Iowa in an otherwise close game. It was their first Big Ten tournament victory since the 2004 season.

Still, the season saw other improvements over past years. The team's record improved from 22-27 in 2013 to 24-26 in 2014. Two players, sophomores Allie Bauch and Kylie Johnson were named to the NFCA All-Midwest third team. Johnson was also named a second-team All-Big Ten athlete.

These achievements were part of a palpable sense of progress for the team. "You can definitely tell we've made a lot of big strides from where we started to where we are right now," said Jenna Mychko, a senior in AHS. "We finally brought it all together."

The highlight of the season, according to sophomore Allie Bauch, was the team's 10-2, mercy rule defeat of then fourth-ranked Michigan. "Michigan is just something that sticks out because it was such an amazing and special experience. It's something I'll always remember because no one else had really done that this season against them," she told the Daily Illini.

The game saw the Illini hand Michigan their largest margin of defeat for the entire season.

For graduating seniors, the season's end involved a lot of mixed emotions. "It's the last time playing here," said Alex Booker, a senior in FAA, about the final game of the season. "It's the last time seeing this dirt. Being able to roam around on our grass with our fans is something else. It's just different. It stinks, but it's got to come to an end sometime."

Though for these athletes April 26th was the last time they would compete in a home game for the Illini, it is not the end of the road for the program. The team is looking to the future, and next season promises to build on the very tangible progress they made this year.





def(i)ning MOMENT

Beating fourth-ranked Michigan 10-2 by the mercy rule on April 25.

"Michigan is just something that sticks out because it was such an amazing and special experience. It's something I'll always remember because no one else had really done that this season against them. So it's cool and it set us apart. I'm glad we had that weekend against them and we played like we did."

- Allie Bauch

- 1 Freshman Ruby Rivera up to bat
- 2 Team members in the dugout cheer for their teammates on the field.
- 3 Junior Brittany Sanchez throwing the ball in to second base
- 4 Players hold a mid-inning meeting on the pitchers mound to establish their game plan against the University of Nebraska team.
- 2 Junior Shelese Arnold warming up to go in as pitcher against the University of Nebraska.

Writer: Ryan Fane Photographer: Mary Donahue Designer: Mary Donahue

Illinois Softball (141)

Men's Golf

Achieving success despite the bitter cold

The year of 2013 is another year that the Illini men's golf team makes itself stand out among national golf teams as the only team located in northern climates in the Top Six. Illini golfers tend not to blame the extreme cold weather this winter. Instead, they work to achieve more wins under the leadership of the head golf coach, Mike Small.

Illini Men's Golf Team has earned many honors this year. Some of the most prominent ones are that it ranked 1st in the 2013 Big Ten Finish and ranked second in the NCAA finish. As for Coach Small, he earned his fifth Midwest Coach of the Year Honor in June. He was also inducted into the Illinois Golf Hall of Fame.

Ben Taylor, the Assistant Director of Athletic Communications, says the team's success may be attributed to the coach's emphasis on the mentality of the golfers.

"They focus a lot not just on the physical aspect of golf, but really on the mental side of it. He always talks about having a quiet mind. You are not letting your last shot affects you next one and really living in the moment." He also says that Coach Small is good at getting input from the players on what they want to work on every practice and he does his best to get the team ready for the next event.

Thomas Detry, a sophomore on the Illini men's golf team, feels great about being a part of the team and really likes this program. He hails from Belgium and says that Coach Small is one of the major reasons that he chose to attend this university. Detry does not mind the cold weather. "When it gets winter, and pretty bad, with wind chills and snow, it's not a lot of fun. But we still have indoor facilities. It does not really matter whether the weather is good or bad. We still practice indoors. I'm okay with the weather," Detry said.

The head coach does not think that the weather affects the team, either. "It [the cold weather] is what it is. We cannot do anything about that. But you know what? It does not make any good to make excuses, either. So we just take it the way it is and deal with it."

As for his achievement in coaching Illini men's golf team, Small says the culture that the team has is crucial. "I just think you create a culture. You create an environment where they [the players] want to be good. They have to be accountable to each other and themselves. If they do that, I think they see the success in that. Because one guy drops the ball, you know, it doesn't fulfill his duty and responsibility and the whole team suffers. A lot of these moments just get the kids to grow up and accept responsibilities."

From May 2nd to May 4th, the team is going to participate in the Big Ten Championships. The Illini men's golfers are also practicing regularly for the NCAA Championships taking place from May 27th to June 1st.

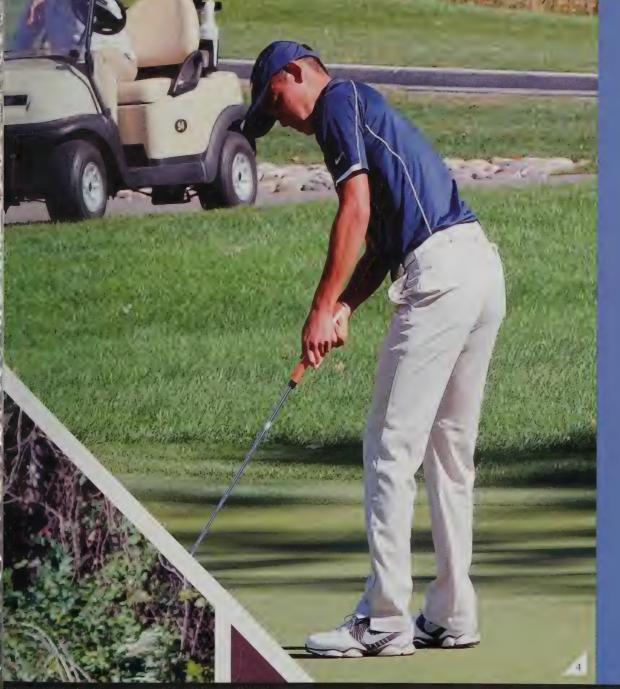




quotat on

'You create an environment where they [the players] want to be good. They have to be accountable to each other and themselves. If they do that, I think they see the success in that."

--- Coach Small



- Sophomore Thomas Detry observes the trajectory of the ball after his swing.
 Junior Brian Campbell follows through on his stroke with the driver.

- through on his stroke with the driver.

 3 Charlie Danielson, a sophomore on the team, watches as the ball flies over the fairway.

 4 Sophomore David Kim stands on the green and prepares to put toward the hole.

Writer: Xuanyan Ouyang Photographer: Illini Athletics Designer: Aneisha Dunmore

Men's Golf (143)

Women's Cross Country

& Track

Under new coaching, the team works to improve

Four years ago, Meghan Frigo quickly felt at home when she became a member of the Women's Cross Country and Track team. Now a senior in Education, she recalls, "I loved coming into a big school and having an instant group of friends," and has cherished her time on the team. "My teammates are friends that I will have for the rest of my life, and we have overcome many triumphs and challenges together," she said.

Colette Falsey, a junior in AHS, has likewise appreciated her experience being a member of the team. "I was really fortunate getting picked to come here. We're all really similar. We all run together. We're trying to work together, help each other run faster, support each other, have a healthy lifestyle. We hold each other accountable and make sure they're doing what they need to do for the good of the team," Falsey said.

The team trains and competes throughout the year, with cross country meets in the fall, indoor track in the winter, and outdoor track events in the springtime. Scott Jones is the new head coach this year, and he crafts each workout for the team.

"He'll give us times and what he would like us to run and then correlates how our racing performance will be. He designs our training schedule and gives us advice," Falsey explained.

Frigo prefers to run long distances and runs the 10k event during outdoor track meets. She enjoys cross country competitions because, "not one cross country course that we go to is the same, which makes racing even more fun because of all the different distractions that you get with new terrain each place you go."

While each teammate has her own preferences and competes in different track events, "it is a team sport." Falsey said, "You might not see them in a race but you are racing for your teammates, not just yourself. It encourages me to have a good work ethic in other aspects. It motivates you to improve and hold yourself accountable."

Another team member, Michelle Frigo, sophomore in Education, is Meghan's younger sister. Since Michelle has joined the team, Meghan has enjoyed having the opportunity to run together. Meghan said, "She is my best friend and is always there for me. It's nice having her on the team because I always have a training partner, especially when we are home for our different breaks. We are really supportive of one another, and it helps because we both have different strengths and weaknesses. She likes the shorter distances and does better in those areas whereas I like the longer distances and do better in those areas. We are each other's biggest fan, and we always push each other to the limit."

In addition to working with her sister for the past two years, Frigo looks back on her athletic career fondly. She said, "I get to represent the orange and blue, and run with my best friends."







quotat(i)on

- Significant Mittalia Unitary competes during a hurldes race.
 Sophomore in Engineering Jennifer DeBellis leaves the pole behind her and clears the bar during the pole vaulting event.
 Samone Thompson, a sophomore in AHS, gains momentum in preparation to leap over the bar in the high jump event.
 Seniors Katie Porada and Stephanie Morgan run in a distance event.

Who ammus theiri Photographer: Brianne Lenz Designer: Anne Grzyb

Mulen's Cross Country and Track (145)

Illinois Baseball

Band of brothers

When it comes to baseball, a good team dynamic is one aspect of the game that cannot be understated. Knowing that your teammates have your back both on and off the field is what transforms a good team into a great one. This year the Illini baseball team demonstrates what it truly means to have a great team dynamic.

"This team is more of a family than I have ever experienced in my baseball career. We spend everyday with each other, whether it be at practice or hanging out during the week at somebody's apartment. Everyone is friends with each other," said Anthony Drago, a freshman in ACES.

As with any college sport, the make-up of a team shifts from year to year as seniors graduate and a new crop of freshman step onto the field. This adjustment can be tough on some teams and players as rebuilding years are seldom anything to write home about.

"This years' team is different because we are much younger and not as experienced. The primary role of the upperclassmen has been to lead the younger players. We help them through all of the ups and downs that go along with playing college baseball," said David Kerian, a junior in LAS.

Although the struggle of having a young team can be difficult to look past, this aspect has not kept the team from reaching their full potential at critical moments in the season. For a team this inexperienced, being able to perform well under pressure is a triumph in and of itself.

"The biggest moment of the year for us has to be when we went to the University of Florida for a weekend and swept them. It was a huge series for the team and a big confidence booster for all of us. We learned that we can compete with and beat one of the nation's best teams," said Adam Walton, a sophomore in AHS.





def{i}ning MOMENT

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- Adam Walton



- Reid Roper, a junior and pitcher on the team, pitches to the batter from Eastern Illinois University.
- 2 Players supporting their team while up to bat.
- 3 Junior Casey Fletcher up to bat against Eastern Illinois University
- 4 Freshman Ryne Roper makes a play at third base.
- 5 Junior Rob McDonnell pitching against Eastern Illinois University
- 6 Junior Kelly Norris Jones making his way to third base.

Writer: Megan Lindsey Photographer: Mary Donahue Designer: Mary Donahue

Illinois Baseball {147}

Women's Golf

Many distances travelled

Although the women's golfers compete as a team and for the team, they are usually not near each other during a competition. Rather, they are across the course from each other playing by themselves.

Despite the distance among the girls while competing, it does not affect them and their play.

"We all play our own game," Stephanie Miller, a freshman in DGS, said. "We don't need to be with each other all the time because each game is different, and we'll play in our match or our round by ourselves. It's an individual thing. As long as we can see each other and wave across the fairway or holler across the fairway, something to encourage each other, it's just fine."

While the golfers play their own game and use their score to contribute to the team's score, the sense of a team bond and unity is still vital.

"Even though golf can be considered an individual sport, we try to accomplish things as a team," Ember Schuldt, a senior in AHS, said. "All four scores count towards the tournament. It's important to all be on the same page so we can accomplish these things."

Typically, the golfers complete every hole and every round by themselves. During the annual Illinois Challenge against Illinois State, though, the girls got to experience a different kind of play. Each Illini was paired up with a teammate, and they both played the holes against a Redbird pair. The higher girl's score would count, and whichever team had the lowest score won

"I thought it was really fun... it was awesome just boosting each other's confidence," said Michelle Mayer, a junior in Business. "If we lost a hole, we were able to help each other get back in it. Or if we won a hole, we were able to continue the momentum with just cheering each other on, being supportive."

The Illinois Challenge provided a lot of team bonding time on the course, but most of the time they spend together comes during team dinners and hanging out during and after practice. A lot of it comes from their frequent travelling.

For all of their tournaments this school year, the golfers have traveled by bus or plane to get there, which adds up to a lot of time spent together. When they're traveling, the golfers enjoy singing, napping and watching movies.

Another advantage of the large amount of traveling they do, besides from bonding time, is the places they go to.

"I think we're the luckiest sport there is," Mayer said. "We get to travel to some incredible places and the nicest golf courses in the country. I honestly can't complain. I mean, we're leaving winter weather to go play somewhere extremely warm, so it's awesome."

Even though the golfers don't get to spend much time together when competing on the course, all the time they spend in practice and while traveling makes up for it.





quotatiion

"I think we're the luckiest sport there is. We get to travel to some incredible places and the nicest golf courses in the country. I honestly can't complain."

— Michelle Mayer



- Junior Jacqueline Calamaro looks out, thinking about her next stroke.
- 2 Ember Schuldt, a senior on the team, chips the ball.3 Samantha Postillion, a junior,
- 3 Samantha Postillion, a junior completes her stroke with a driver.
- 4 Freshman Stephanie Miller watches the ball as it flies over the fairway
- over the fairway.

 Michelle Mayer, a junior on the golf team, completes the follow through with an iron.

Writer: Amanda Wijangco Photographer: Illini Athletics Designer: Paulina Burgoa

Women's Golf {149}

Men's

Basketball

Despite the tough season, Illini fans stand by the team

Like in any sport, the Illinois men's basketball team has experienced both highs and lows. The team started off strong with ten consecutive wins, until their first loss of the season against Georgia Tech earlier this year. The final score was 67-64.

From there on, the team had a few wins and a few losses, until their game at Madison against Wisconsin in January. Since then, the Illinois men's basketball team had eight consecutive losses in the Conference games. They lost games against, Wisconsin (95-70, 75-63), Northwestern (49-53), Purdue (66-58), Michigan State (78-62), Ohio State (62-55), Indiana (56-46) and Iowa (81-74).

This would be the Illini's worst losing streak since the 1973-1974 season when they lost 11 consecutive games and only won five of 23 games total.

"We're trying everything," head coach John Groce said to The Daily Illini, regarding the team's losses and how to improve. "I'm open to anything and everything. We talk about being solutions-based. We are going to try and stay positive and fight."

The student section for men's basketball, Orange Krush, continues to support the team through the good and the bad. Kristin Murphy, a senior in ACES, has been a part of Orange Krush for the past four years.

"This season has been pretty rough for the Fighting Illini. We have a very young team with lots of new freshman being forced to step, and their lack of experience in the NCAA often shows. It's definitely a season of transition a growth, but I foresee us being a really strong team next year," Murphy said.

The organization takes pride in their team spirit, and even goes on a road trip to support the Illini. "Every year Orange Krush picks another Big Ten school to invade, so we dress in their colors and pretend we are students and then right at tip-off we take off our shirts to reveal orange shirts underneath! It's an amazing thing to be a part of; everyone is always so pumped up and excited to make the other team's cheering section look bad," Murphy said.

In terms of the players, Rayvonte Rice and Tracy Abrams have been leading the team in points this season. Rice has been point leader for 13 games and Abrams for six games. Abrams has also been leading for assists in 14 games with Jaylon Tate leading in assists during eight games.

Illini fans remain hopeful throughout the season. Murphy said, "Good or bad, I've gone to every basketball this season, often waiting four or more hours in [line] to ensure that I get my front row sideline seats across from the Illini bench. The great thing about Illini fans is that they stick with the team even if they haven't been playing their best."





def{i}ning

"Orange Krush is hands down my favorite part about being a student at U of I. I've known ever since 4th grade that I wanted to go to college here. [After] that epic 2005 season of Illini Basketball, I wanted to be a part of the greatest student section in the nation. I've been in Orange Krush for all four years of my college career, and in the process, I've raised over \$2000 for charity. I've met so many new people through Orange Krush, made some of my best friends while waiting in line for hours and hours before game time, and made some of my favorite memories screaming my head off on those sidelines. Orange Krush means so much to me. I've found a home among other fans that are just as passionate about Illini Basketball as I am."

— Kristin Murphy,

- Coach John Groce watches as an offensive play develops
- 2 Tracy Abrams (13), a junior in
- 3 John Ekey (33), a graduate student, and Rayvonte Rice (24) a redshirt junior in LAS, set up for a defensive play, supported by the Orange Krush on the sidelines.
- 4 Malcolm Hill (21), a freshman in DGS, takes a free throw.

Writer: Sony Kassam Photographer: Brenton Tse Megan McQuinn Designer: Shea Sanderson

Men's Basketball {151

def{i}ning MOMENT

On Feb. 4, 2014, freshman gymnast Erin Buchanan received the opportunity of a lifetime. She had dinner with 2008 Olympic gymnast Shawn Johnson.

dinner with Shawn Johnson, I couldn't have been more thrilled," Buchanan said. "She's always been my idol. And when I got there, she was so down-to-earth, and she knew my name. She made me feel so special. And it was really cool to have dinner with an Olympian because not many people get to do that and ask her personal questions."

"It was a lot of fun, especially because I got to go with some of my teammates [freshman Mary Jane Horth, sophomore Giana O'Connor and junior Jordan Naleway] who also really liked her so we were all excited. The energy was great," Buchanan said.

- The selected gymnasts for the Orange & Blue exhibition form a huddle before starting their routines.
- 2 Kelsi Eberly, a junior in Business, poses at the start of her floor routine.
- 3 Jordan Naleway, a junior in Social Work, turns while on the uneven bars.
- 4 Elizabeth McNabb, a senior in AHS, does a backhandspring on beam.

Writer: Amanda Wijangco
Photographer: Ashley Wijangco

{152} Illio | Athletics

Women's

Gymnast{i}cs

Limitless

Gymnastics is typically viewed as an individual sport until one reaches the NCAA, where team play becomes more important. The women's gymnastics team does an exemplary job of portraying this.

"It's all about the team, which is really exciting," said Mary Jane Horth, a freshman in AHS. "It makes it a lot more fun, and all the girls are supportive. So, it's really great."

One way they support each other is by helping each other in and out of the gym. With five freshmen on the team, the returning girls are eager to help them.

"If they need help, they can come to us for anything," Gabriella Nguyen, a junior in AHS, said. "And we've learned through our mistakes as we were freshmen."

Although the five newcomers may need help sometimes, they are no strangers to hard work and are praised by their elders because of it.

"We have a very, very talented group of freshmen, and they were pretty injured at the beginning of the year. It was really frustrating to see such a talented group of girls not be able to carry through and help us out," Elizabeth McNabb, a senior in AHS, said. "But they have been working so hard in the gym, and it's just so great seeing how motivated they are when we thought they were going to be out for a season." The praise the freshmen receive is an indication that the women's gymnastics team really is focused on their fellow gymnasts, as they have great chemistry and a strong bond.

"I love our team chemistry," Heather Foley, sophomore in Media, said. "We just all get along really well. It just makes the team that much better."

This relationship is certainly evident in what the gymnasts have accomplished early in the season.

Their season is one that will be in the record books no matter how it ends, as they made history during the very first meet of the season. They recorded the highest season-opening score in Illinois history, which was a 195.325. This record breaker was a perfect example of the team's word of the year: limitless.

At the start of the year, each of the girls think of a word that has the letter 'I' in it to be the team's word of the year. This year, McNabb chose the winning word that is very fitting to the team.

"We all voted on it as a team, and we really feel like there's no limit to this season, and this team is so strong and so talented that there really are no limits to this team," McNabb said.



Wrestl(i)ng

Take it to the mat

Being a student at a Big Ten university is a pretty big commitment for most students. Between time spent in class, doing homework and studying, it can be difficult to make room for anything else.

In addition to basic academic requirements, students who also participate in athletics are expected to maintain their practice and workout schedules during their off time. However, it is during the season when students really begin to feel the pressure.

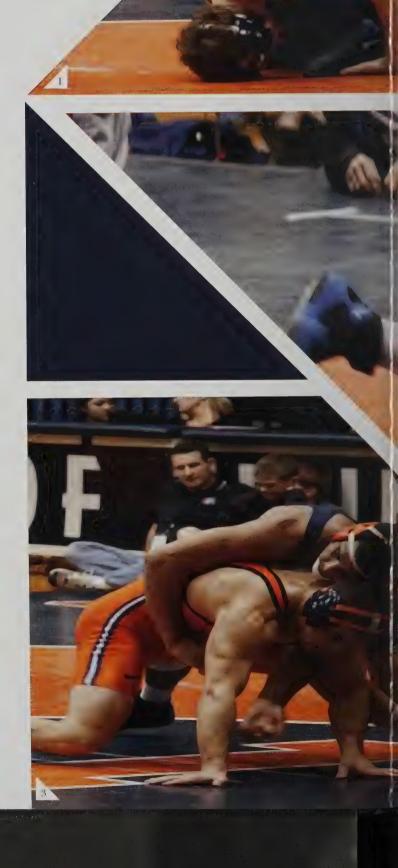
"The biggest struggle during the season for me is being able to excel in both the classroom and on the mat; it's a lot to balance, and sometimes [it is] difficult to perform the way you would like in both areas," said Logan Arlis, a senior in Business.

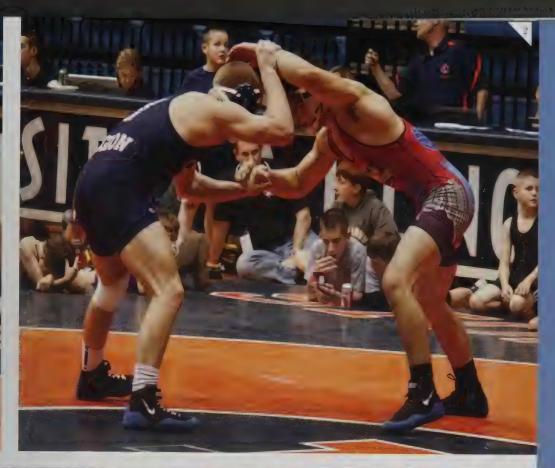
As a wrestler in high school, Arlis achieved the record of the winningest wrestler in the history of Batavia High School while simultaneously maintaining his honor roll status. Students typically find themselves struggling the most during the season, when matches and workouts consume not only the majority of their time, but also most of their mental energy. As a student athlete though, excellence is expected without fail both on the mat and in the classroom.

"Time management is very important to my success in both wrestling and academics. I try to stay as organized as I can, which helps when it comes to staying on top of everything in the classroom so that it's not an issue when trying to focus on wrestling." said Arlis.

As a redshirt junior, Arlis knows a thing or two about setting and maintaining ambitious goals. Keeping your eye on the prize and thinking strategically in the midst of a turbulent college atmosphere is a much harder task than one would imagine.

"I believe you have to set high goals in whatever it is that you do. My goal going into each and every wrestling season is to be the best at my weight and make a run at a national title," said Arlis.

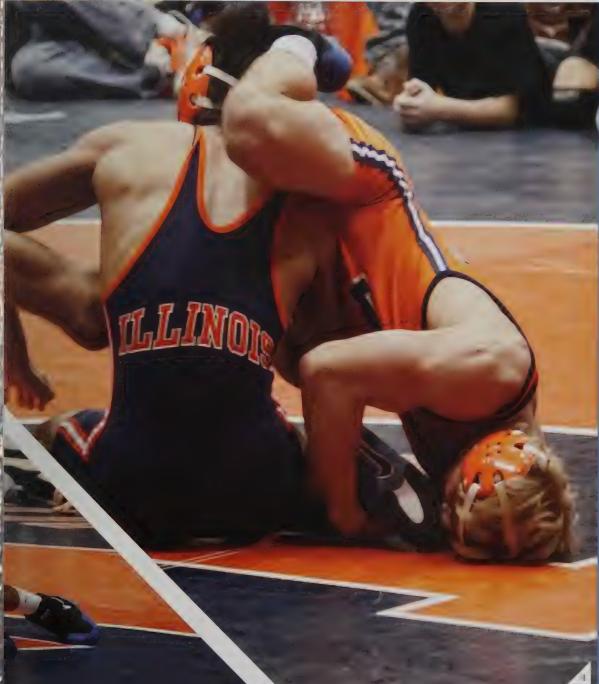




def ning MOMENT

"I believe you have to set high goals in whatever it is that you do. My goal going into each and every wrestling season is to be the best at my weight and make a run at a national title."

— Logan Arlis



- Two Illinois team members wrestle during the annual Wrestle-Off in Huff Hall. Members of the team competed in an intersquad exhibition prior to the start of the season.
 Two wrestlers in the neutral position attempt to gain advantage over each other.
 The Illinois wrestler in orange attempts to score an escape from the defensive position.
 Both competitors vie for control while on the mat. 1 Two Illinois team members

Writer: Megan Lindsey Photographer: Mary Donahue Designer: Mary Donahue

Wrestling (155)

Women's Tenn{i}s

Despite challenges, Illini still come out on top

"I know that I am on that court to represent my school for every other Illini fan out there," said Misia Kedzierski, a senior in Business, and a member of the women's tennis team. This statement embodies what the team is all about.

In the fall season, Allison Falkin, a senior on LAS, competed in the All-American Championships and was ranked at number 89 nationally. Kedzierski was battling an injury so she did not get much play time but she pushed through and achieved an impressive 3-1 in doubles. Julia Jamieson, a junior in LAS, found success in doubles. Melissa Kopinski, a junior in AHS, was nationally ranked and invited to the All-American Championships in California.

The team kicked off their spring season in Hawaii at a tournament and they have been busy ever since. Besides games, the team has the Blue Gray Classic Tournament, the Big Ten Championships, and the NCAA tournament. Their travels thus far have proved to be successful with six wins and four losses.

Despite all of the wins, difficult games can be discouraging. The team has faced many injuries this season, and the team has struggled. However, with big wins at the Blue Gray Classic, that difficult time turned into one of the most memorable moments for the team. The wins at the Blue Gray Classic "brought us closer as a team knowing

that we can hang with anyone in the country," Kopinski said.

In addition to memorable moments the team has fond memories at the Atkins facility, where the team plays at home. The team agrees that playing at home has its advantages on the court, but also with the fans. Playing at Atkins is the best because "the atmosphere is amazing. The fans are loud and keep the energy up," said Jamieson.

Kopinski likewise appreciates the Illini fan base. "It's great seeing classmates and locals out supporting and showing off their school pride," she said.

This season, the team has many goals. Two of their main goals are winning the Big Ten Championships and getting into the NCAA tournament. These goals have helped the team stay focused throughout the season and they are working harder than ever before. "We need to show teams how the Illini get things done," said Kedzierski

Through times of joy and sorrow, winning and losing, the Illini keep fighting and never give up even when times are tough. This is how the Illini achieve their goals and truly get things done.





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Classic *brought as closer as a learn knowing that we can hong with anyone in the country." — Melissa Kopinski

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Writer Megas Crowley Philographer John Kan Designer: John Roo

THE ONLY sen{i}or

"My teammates look up to me as a big sister. Being the only senior, I take pride in making sure everyone is learning and doing the right thing. I enjoy hanging with my teammates as well because we always have a good time and I always get a good laugh with them."

— Amber Moore

- 1 Ashley McConnel, a freshman in LAS, and Taylor Gleason, a freshman in Business, motivate each other with a backcourt high five.
- 2 McKenzie Piper, a sophomore in DGS, dribbles down the court.
- 3 Amber Moore, a senior in AHS, brings up the ball in transition.
 4 Sarah Hartwell, a sophomore in LAS, defends the ball.

Writer: Seema Choudhury Photographer: Ashley Wijangeo Designer: Shea Sanderson

[158] Illio | Athletics



Women's

Basketball

It's all about the process

Sarah Hartwell, guard and a senior in LAS, wanted to play for the women's basketball team because of the coaching staff.

"The coaching staff was very welcoming and showed that they cared about their players. I also liked their coaching style and could see myself playing in their system," she said.

Amber Moore, shooting guard and a senior in AHS, also attributes her decision to join the team to the coaching staff. "I really enjoyed the players and coaching staff and wanted to be a part of a changing culture."

The coaches of the team impacted both of these players' decisions to play for the team and both players have nothing but positive words to say about them. They admire their patience, positivity, joy, commitment and determination among other qualities.

The players on the team greatly value the coaching staff because they are the people that help them become successful as players.

Moore thought that the most valuable quality that a basketball player should have is to be coachable. "It shows that you care, you understand and you want to make the change if need be and it makes it easier to play with someone who is coachable," she said.

Change and adjustment are key characteristics needed to succeed in the game of basketball. Hartwell reflects that the biggest obstacle she had to overcome was "learning how to be comfortable being uncomfortable."

She also believes that the most valuable trait that a basketball player should have is confidence. "With this trait you are able to gain the trust of your teammates and coaches, and [you are more] likely able to overcome things that you may lack physically," she said. Basketball is not only a game of skill, but also attitude.

Moore believes that one of the most valuable life lessons that she gained from playing for Illinois women's basketball is that "change can happen and make a difference, and that regardless of your circumstances you can make a difference and be successful."

Hartwell learned a similar lesson. "You always have a choice to give your best effort in everything you do, no matter the circumstances," she said. Overcoming obstacles with a positive attitude is one of the main ways to succeed in the game of basketball.

Both players view basketball as a unique sport that is challenging and rewarding at the same time. "The amount of opportunities there are to win a game is very unique. I think in other sports it is harder to win games, but anything is possible," Moore said.

Hartwell added, "Basketball is a contact sport that requires a lot of effort and cohesiveness among everyone on the team. You truly bond with everyone on your team and become a family that is indescribable."

If she had to describe the season in one word, Moore chose "process." She explained, "Having a coaching staff change and trying to build new cultures and creating the right habits is what this season has been about."

Both Moore and Hartwell plan to play basketball after college.



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(160) Illio | Athletic



Men's

Tenn{i}s

Players bringing new level of focus and motivation to set new definition of success

The men's tennis team has a history of success. With four former Illini currently competing in the pros, the current team holds themselves to the same high standards. The team is motivated and focused, hoping to maximize their considerable potential. This comes as no surprise, as it takes exceptional athletes to compete in a Division I conference.

Competing at such a high level requires more than raw talent and motivation. Head coach Brad Dancer works with the players on a daily basis, taking in their talent and motivation and forging them into success on the court.

"What makes this year different is the level of motivation shown by this group of players," Coach Dancer explained.

This type of motivation begins with time commitment. Practicing three hours every weekday, and having competitions almost every weekend show the level of commitment of both coaches and players.

The motto of this season's team seems to be motivation. Brian Page, a sophomore in DGS, said, "this season we are just a lot more mentally mature. We started better. Qualifying for National Indoors was huge. We are putting the same amount of time into it, but being more focused

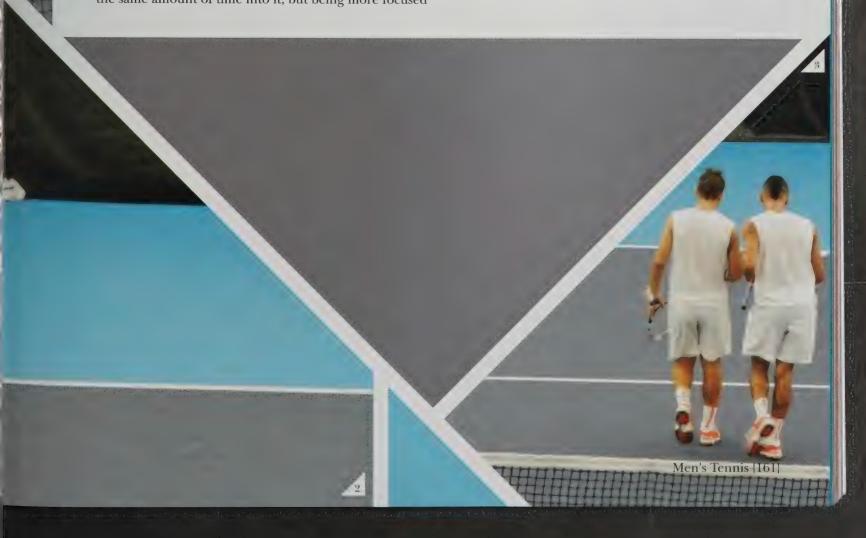
is making the difference."

According to Page, the individual accountability the team is putting on itself is making all the difference. The sincerity of his statement was driven home by the fact that he was working out on the treadmill while saying it, not wanting to sacrifice his training time.

Jared Hiltzik, a sophomore in LAS, said it in a different way. "This year the team is a lot more goal oriented than last. We even took an hour some nights to meet up and talk about our goals. We're just more focused."

Hiltzik was the 2013 Team MVP, after going 29-11 overall in his freshman year. Even after that success, Hiltzik still believes that the sky is the limit for the team this year. With the team more motivated than ever before, Hiltzik is confident that the team can maximize their potential.

The men's tennis team is poised for success. The coaching staff and raw talent have always been a part of the tennis tradition at the University. However, the motivation, focus, and personal determination each player is putting forth this season may be the key ingredient that will distinguish this group as a breakout team. As for the coaches and players, they expect nothing less than success.



Swimming & Div{i}ng

Three athletes, two sports, one team

Most NCAA sports teams only have one type of athlete, where each member participates in the same sport. But when it comes to swimming and diving, this convention differs.

The swimming and diving team consists of three types of athletes defined by the event they compete in. There are sprinters, long-distance swimmers and divers. Since every swimmer on the team is not necessarily the same, one would think that this division would affect their relationships, but it doesn't.

"Even though we all do different things and contribute to the team in different ways and have different events . . . we still are one team," Sarah Sykstus, a sophomore in Business, said.

The team's unity is especially evident during practices, although the team splits up. Distance sometimes finishes their practice before the sprinters, but instead of leaving practice to go home, the distance girls will "come behind [the] lanes and cheer for [the sprinters]," Sykstus described.

Another way the swimming and diving team shows support for one another is at the conclusion of every meet, whether home or away, when the team forms a circle and sings the Alma Mater.

"We always come together at the end," Sykstus said. "Whether we had a really good meet that day or we could've done better, we always come together. We sing the Alma Mater; we support Illinois."

In addition, the team also shows their support and pride in the University through their mentality.

"We're fighters," Courtney Pope, a senior swimmer in Business, said. "If we're in a close race at the end, we're going to fight. If you're going to beat an Illinois swimmer, then you're going to have to fight us, 'cause we're not going to go down without a fight."

They show their determination in every meet, since each athlete wants to do the best for their school and their team.

"[Meets are] so exciting," Emily Fung, a junior diver in Business, said regarding the atmosphere of meets and what it's like to compete in orange and blue. "You go there. You want to win. You want to see your teammates do well. You want to do well yourself, and you want to contribute to an overall goal. So just given that, the drive, the excitement, it's pretty cool."

Credit for the exciting atmosphere of meets can be given to the diversity of the team, not only in the event competed, but what everyone adds to the team as an individual.

"We have girls from all over the country, and one from Canada, one from Malaysia," Pope said. "There's a big array of different personality types. So, there's a lot of different things people can bring to the table to make one complete team."

Once a spectator hears the loud roars of the team cheering on the sidelines throughout the entirety of the meet and the tradition of singing the Alma Mater song, the team's unity is evident. Swimming and diving may be two different sports, and the team may have three distinct types of athletes, but they come together as one team









def(i)ningMOMENT

"We always come together at the end. Whether we had a really good meet that day or we could've done better, we always come together. We sing the Alma Mater; we support Illinois."

— Sarah Sykstus



- A swimmer waits in the ready position before her race.
 An Illinois swimmer races during a butterfly stroke event.
 A swimmer waits in her lane.
 An Illinois team member swims the backstroke.

Writer: Amanda Wijangco Photographer: Ashley Wijangco Designer: Anne Grzyb

Swimming and Diving {163}





Women's Club

Basketball

This team works together to achieve success

Women's club basketball may seem like an activity for pure enjoyment, or as an extracurricular. However, this team has a competitive edge that led them to earn a National title back in 2010, and to make it to the National Competition during the 2014 season.

Many of the players take this sport very seriously and love the relationships and experiences they have had while playing on the team.

Tess Madden, a junior in LAS and vice president of the team, said, "I think that I work very well in a team atmosphere and I am easy to get along with."

Many other players also enjoy the relationship they have with their teammates as well as the team atmosphere.

Breana Burden, a junior in AHS, said, "My teammates and I have a pretty friendly relationship. We don't take things too seriously and love to just have fun. We have bonded tremendously over the course of our time together on the team."

The easy-going atmosphere on the court and the effortless friendships perhaps make a perfect recipe for a successful team.

The relationships built on the team can also be attributed to the nature of the sport of basketball. Everyone has to work together, no matter what type of league setting one is in.

"The most valuable trait that a basketball player should have would be to be a team player. Without that trait, the team dynamic would be thrown off and the team wouldn't be able to work to the best of its ability," Madden said.

She not only thinks that this is the most valuable that a player should have, but she also thinks that a life lesson she has learned from playing basketball is the ability to work well with others.

"The most valuable life lesson that I have gained from playing for the team would be the ability to work with my teammates to achieve a win. We all play so well together and that makes the game so much more enjoyable," Madden said.

Brianna Harn, a sophomore in ACES agreed with her teammates. She said, "We cannot just have one good player and expect to win. We all need to do our part and communicate well and that is what makes us so unique. We all work really well as a team."

In basketball, the perfect team dynamic must be achieved in order to have a successful team. The women on this team have achieved that dynamic and they realize that the only way to be good is to work together.





quotat{i}on

"The most valuable life lesson that I have gained would be the ability to work with my teammates to achieve a win. We all play so well together and that makes the game so much more enjoyable."

— Tess Madden



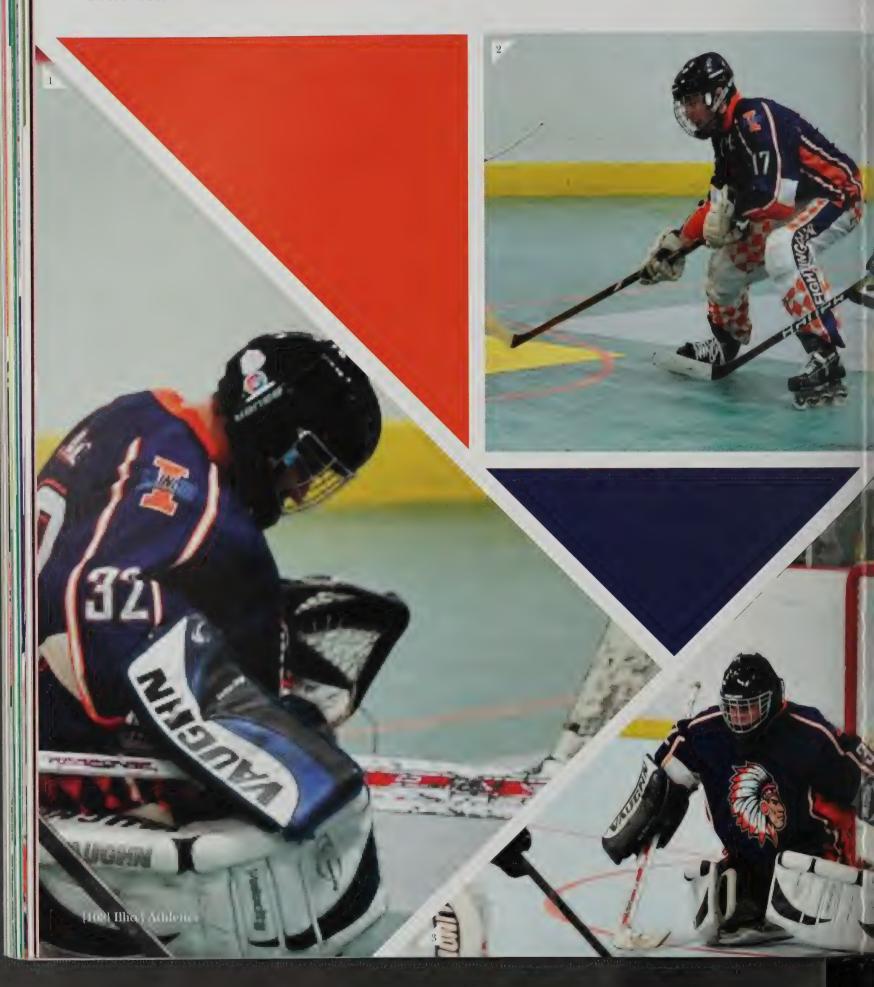
- 1 Morgan Brinker looks to make a
- Morgan Brinker looks to make a pass to a teammate while playing against DePaul University.
 The team poses together at their tournament at Illinois State University in a photograph taken by the NWSRA.
 The team hangs out and celebrates after a game, in this photograph captured by team member Katie Weist.
 Tess Madden dribbles the ball down the court, hoping to take
- down the court, hoping to take

Writer: Seema Choudhury Photographer: Patrick Madden Designer: Anne Grzyb

Women's Club Basketball {167}

Men's Roller Hockey

Club team rolls on







- Goalie James Joseph blocks a shot
 Zachary Wand seeks the puck.
 Goalie James Joseph prepares to block the goal.
 Matt DeGroot prepares to shoot.
 The team huddles at the edge of the rink between the second and third periods.

Photographer: Mary Donahue Designer: Courtney Podgorski

quotat{i}on

"No matter what happens on the ice, off the ice, you are still family"

- Alysia Mulcahy

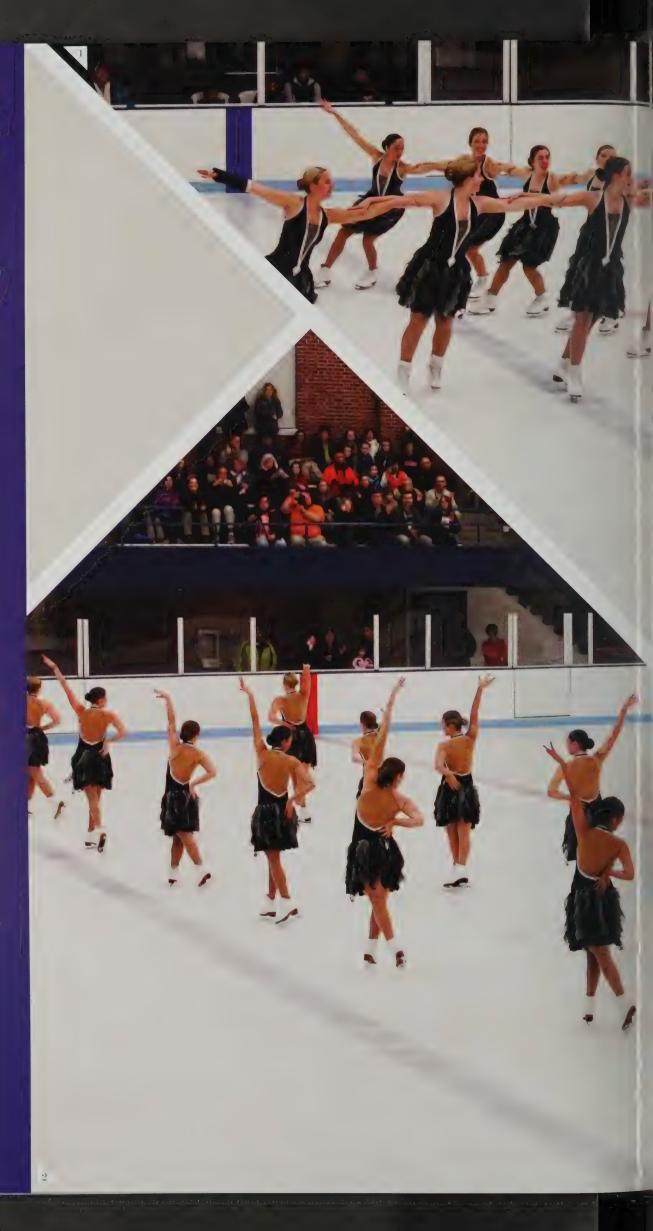
- 1 The team performs various routines during their Synchronized Skating Exhibition
- Exhibition.

 The skaters weave in and out of formations as they perform their rehearsed number.
- number.

 The team skates to upbeat songs from the Great Gatsby movie soundtack.

Writer; Natalie Glees Photographer: Bri Lenz Designer: John Kim

[170] Illio | Athletics



Synchronized

Skat{i}ng

Finding a family on the rink

"I hated it, but I got on the ice, and I was a natural," Heidi Arntzen, a senior in AHS, said as she recalled the first time she skated. Her aunt had persuaded her to take up hockey lessons so that her cousin would not be alone in the endeavor

After hockey, Arntzen moved on to ice skating, competing in every area of the sport: individually, ice dance and pairs.

Seventeen years later, Arntzen has found her home as the president of the Illinois Synchronized Skating Team. The bond she has created with her teammates allows her to regard the team as more than just a collection of skaters, but as a family.

"You do things for your teammate that you wouldn't do for your friend...[or] anyone but [your] family," Arntzen said.

From her very first day of school freshman year, Arntzen understood what it meant to be apart of a skating team when two seniors missed all of their classes to escort her to all of her own. This year, Arntzen returns the sacrifices for one another as she skates with a cast on her arm. She is not alone either. Dedication to the sport runs throughout the team, as sprained ankles and illness do not keep her teammates off the ice.

Fellow teammate and junior in Business, Alysia Mulcahy shares in the dedication to the team. Through participating in synchronized skating in high school, she knew skating for the University of Illinois was the next step. "To be able to represent your school and skate at the same time, I thought it was a great opportunity. So, it was something that I couldn't pass up," Mulcahy said.

Freshman Kennedy McKay joined the team as a way to meet new people and find people that would become her best friends. A group of close-knit girls is exactly what she found in the Illinois skating team. She recalls after a performance prior to a hockey game, every member glancing at each other with a smile, congratulating one another on a great performance as one of the best moments in her young athletic career at Illinois.

The bond of the skaters makes synchronized skating different from individual skating, as it requires the team to work together to maintain various, fast changing formations, including blocks, lines and wheels. Every girl pushes each other to get through the 5:30 a.m. practices twice a week to perfect these skills in their routines.

Comprised of sixteen girls, the Synchronized Skating team competes in the Collegiate level of competition. This season, the team's program is inspired by the 1920's swing era, featuring songs like, "Puttin' on the Ritz" and "A Little Party Never Killed Nobody." The team will attend the Midwestern Sectional Competition in January, followed by the National Competition in March, upon qualification.



quotat{i}on

"I've been swimming ever since I was a kid, but as a competitive sport swimming isn't exactly the most exciting thing to practice. Underwater Hockey on the other hand is great fun. Without any inside knowledge the sport seems really weird, but once you start playing and get a feel for the game you realize the great depth involved and the high skill curve involved in playing. It's not simply about who's faster or who can flick the puck the furthest; no matter how good you are at holding your breath you'll have to go up for air. You have to rely there to help you and know what they're doing. When teamwork is such a vital part to the game you're bound to end up getting really close with your teammates."

> — Ray Antos, freshman in Engineering

- The Underwater Hockey team configures into a pyramid after competing at a tournament in Milwaukee. Wisconsin.
- Milwaukee, Wisconsin.

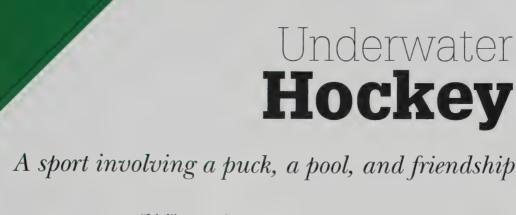
 2 Members of the men's team compete during a match.

 3 Members of the Underwater
- 3 Members of the Underwater Hockey team pose under the surface of the pool during a practice.
- 4 Players on the women's team fight for the puck.

Writer: Amanda Adveani Photographer: Underwater Hockey Designer: Shea Sanderson

{172} Illio | Athletics





"It's like any other team sport in which you need to score goals in order to win," Beth Ann Morley explained, "but once you add in the lack of oxygen, the inability to yell to your teammates, and the challenge of attacking your opponents from their side, below, or above, you get a sport that is unlike any other." Morley, a junior in LAS, is a member of the Illinois Underwater Hockey team.

Unlike other sports, people rarely grow up playing this sport. Madeleine Thomas, a junior in AHS, said, "it's so unique, and as a result of that everyone who starts playing starts at the exact same skill level."

Cheryl Skukas, a junior in Engineering and the president of the club, said, "Everyone [has] to be able to really read and understand each other to make successful advances. It causes everyone to be really close knit. No one person can stay down on the bottom forever so you really need to work together to be successful. The sport is fast and physical and just a whole lot of fun."

Bonding happens naturally on this team. Lee Drinkwater, a freshman in LAS, said, "The best part of being on the team is having something that's both physically active and social to do on a weekly basis. It was easy for everyone to become friends, not just teammates, almost immediately."

Because it is not played at every university, the Illinois underwater hockey team has the opportunity to travel on weekends in order to compete against other enthusiasts. There is an interesting dynamic of camaraderie that is fostered between not only teammates, but also the competitors.

Matt Lavieri, a senior in Business, said, "Tournaments give us a chance to see old friends and make new ones in addition to improving our play. When traveling we get the opportunity to play against some of the best in the sport, and due to the nature of UWH, they are more than willing to share what they know to help you improve. However, the best part about a tournament is everyone is there to have fun, and even if your team does not play the best you still walk away knowing you had a good weekend."

Thomas said, "Our meets combine high-intensity level of play with socializing with players from other teams across the country, which is a lot of fun! We often joke that post-tournament depression sets in after we head home."

In explaining how tournaments are run in the world of underwater hockey, she said, "They last 1-3 days on the pool deck for up to 10 hours a day. Games last around 18-25 minutes of game time and you can end up playing around 8 or more games in one day." Tournaments are "exhausting," she noted.

Morley said, "Because this is a tight-knit community of players, you can fight at the bottom of the pool and, immediately after, you are laughing and hanging out with your opponents. Underwater Hockey has created a community of players that love the sport and this creates an unbreakable bond between all players."

Women's

Ult{i}mate Frisbee

This club team plays for the love of the game





CLUB quotat ons

What has been your favorite team memory?

"Beating Wisconsin Bella Donnas in Missouri after losing by one point to the Donnas at their home tournament."

— Sidney Long

What makes Ultimate such a unique club?

"It mixes both sports and social life; the girls on the team are all friends off the field."

— Michelle Cabahug

What are the coolest disc tricks?

"Hams and Scoobs!"

- Sydney Olund

Compiled by: Mary Donahue Photographer: Mary Donahue Designer: Mary Donahue

Women's Ultimate Frishee (175)

def{i}ning MOMENT

"My favorite memory is from my first race. It was a head race so we started 30 seconds behind the boat ahead of us which happened to be Nebraska. We shot off the starting line and started to catch up to the Nebraska boat. Our coxswain kept us motivated and was constantly telling us how close we were to getting to the Nebraska girls. As we pulled up alongside of them, their coxswain called out for a "power ten" to try and keep ahead. Our coxswain shouted, "we don't need a power ten," and we continued to pass them. We came in 4th overall that race, but that moment has stayed with me ever since."

— Lizzie Diamond

- Women on the Illini Rowing team showing their fun side in a group photo.
- 2 A group from the men's team competing.
- 3 A close up of Ronald Tyson, a junior on the men's team.
- 4 Illini Rowing men racing for the lead.
- 5 A four-person crew from the women's rowing team competing in the water.

Writer: Amanda Adreani Photographer: Erik Kroeker, Joseph Lee Designer: Mary Donahue

(176) Illio | Athletics





Crews must work together to achieve success on the water

"The best part of being a part of rowing is being a part of something that is bigger than yourself. When you are in a boat, you are no longer just you; you are part of nine. When you are tired, or in pain, you don't stop because you know that every other person is still going and that you have to do it for every single one of them," said Lizzie Diamond, a sophomore in AHS and a member of the Illinois women's rowing team.

A solidified team dynamic is absolutely crucial to achieving success in the sport of rowing.

According to Chris Marr, a senior in Business, the rowing team is large and this is broken down into smaller crews that compete together during races. "Within each crew, they establish their own dynamic. Some chose to be serious and are bent of personal development for the betterment of the crew, while others foster an enduring trust and friendship between members of the crew. The crews often do just as much together off the water as they do on the water. Team dinners, movie nights, breakfasts after practice, and stories between best friends are all commonplace and encouraged as they foster greater trust and bonding," Marr explained. He is the Stroke Seat of the Men's Varsity +8 crew. Diamond is the 5 Seat of Women's Varsity +8 crew.

Rowing competes throughout the year, but the competition changes depending on the time of year. Diamond said, "Our season is structured very much like track and cross country, with long distance (6k races) in the fall, indoor [competitions] in the winter, and short distance/sprints (2k) in the spring."

The team trains six days a week. For three days a week, the team meets at 5 am to practice on water. The other three days are spent training on land at 6:30 am.

Jett Levin, a sophomore in LAS, believes that being a member of the rowing team is positively impacting his college career. Levin said, "The best part of being on rowing is knowing that you are making the most of every single moment of your four years at this University. You wake up and watch the sun rise every single day. You push yourself harder academically, physically and mentally so that you never miss a chance, on or off the water, to excel."

As varsity coxswain, Levin motivates and guides the team as they compete through the water. He knows just how important it is to push himself, as well as his team, to achieve victory.

Levin said, "From building up a practice piece to building a team community that supports on another, the best part of rowing is being forced to remember that every second counts. Split seconds: the seconds that kept us being another school all season, seconds mark the moment we take to decide to push even harder the next day, the seconds that win us the gold, all add up to an incredible college experience that is as challenging as it is rewarding, every second of the way."



Women's **Hockey**

A successful season









The team started this season with a win against the Evanston Tigers, and ended the season just as strong with a win over the Iowa Hawkeyes.



- Julia Plews (32), a graduate student in Civil Engineering, skates towards the puck.
 An Illini seeks the puck.
 Ashley Anderson (58), a sophomore in ACES, reaches for the puck.
- the puck.

 4 Stephanie Jackson (21), a sophomore in ACES, gets ready to shoot.
- Anne Gomolinski (53), a sophomore in DGS tries to evade a defender.

Photographer: Roserry Yu Designer: Mary Donahue

Women's Hockey {179}





Groups & Greeks

Ciroups Board of Directors

Consisting of students and professionals, this group oversees the workings of the company



Front Row (L-R): Sam Cushing, student board member; Lil Levant, publisher & general manager; Amanda Adreani, Illio editor in chief; Curtis Wagner, WPGU program director; Monica Detter, student marketing manager

Second Row (L-R): Ryan VanZuiden, student board member; Rich Martin, board member; Tom Costello, board chair; Travis Truitt, sales director; Brian Johnson, board secretary; Nick Langois, student sales manager; Tim Braun, IT director

Not Pictured: Darshan Patel, Daily Illini editor in chief; Evan Lyman, Buzz editor in chief

WPGU

Champaign's best alternative radio station 107.



L-R: Shaun Dolen, Dee Modrowski, Nate Schuler, Lemun Tense, Anais Barba, Marian Jorda, Mike Hubner, Nick Weiss, Max Moss, Travis Shoemaker, Victoria Hughes, Curtis Wagner, Ilir Sulejmani, Michael Banwart, Amanda Sturgill, Kevin Silverstein, Grace Haka, Shravan Gupta.

The Daily Ill ni

the staff that produces the Monday-Thursday campus newspaper



Back (L-R): Declan Harty, Ryan Weber, Bryan Boccelli, Tyler Davis, Austin Kenting, Eleanor Black, Sean Hammond, J.J. Wilson, Austin Baird,

Back (L-R): Declan Harty, Ryan Weber, Bryan Boccelli, Tyler Davis, Austin Resuling, eteanor Black, Sean Hainmond, J.J. Wilson, Austin Band, Nicholas Fortin, Michal Dwojak
Back middle (L-R): Adam Huska, Karyna Rodriguez, Bailey Bryant, Audrey Majors, Darchan Patel, Johnathan Hettinger, Lauren Rohr, Scott Durand, Brenton Tse, Peter Bailey-Wells, Alex Ortiz
Front middle (L-R): Sarah Soenke, Melissa De Leon, Alyssa Voltolina, Lindsey Rolf, Megan Jones, Danielle Brown, Maggie Huynh, Carissa Townsend, Torrence Sorrell, Eliot Sill
Front (L-R): Alice Smelyansky, Nicki Halenza, Alison Marcotte, Anna Hecht, Emma Weissmann, Lyanne Alfaro, Eunie Kim

buzz

the weekly entertainment and arts magazine for the C-U community



Back (L-R): Carrie McMenamin, Dane Georges, Ben Minard, Paul Angelillo, Sean Neumann, Evan Lyman Front (L-R): Kaitlin Penn, Lauren Cox, Carly Gubbins, Katie Geary, Bella Reinhofer, Kate Fox, Dan Durley, Tyler Durgan

Market ng

this group advertises and promotes all of the publications



(L-R): Jackie Martinez, Emmanuel Salazar, Deane Wagner, Monica Detter, Katie Flemming, Peter Mehnert

Creat ve

this group designs and places ads in the publications



(L-R): James Fletcher, Hannah Vantrease, Matt Phahl

Ill o

this staff capures the events and campus culture for one academic year



Front row (L-R): Ashley Wijangco, Amanda Wijangco, Amanda Adreani, Courtney Podgorski, Ryan Fane Back row (L-R): Shea Sanderson, Megan McQuinn, Bri Lenz, Anne Gryzb, Mary Donahue, Iris Ouyang, Yirui Chen

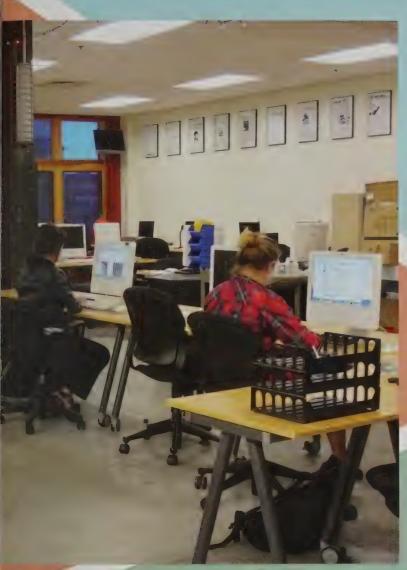
The Illin{i} Media Team

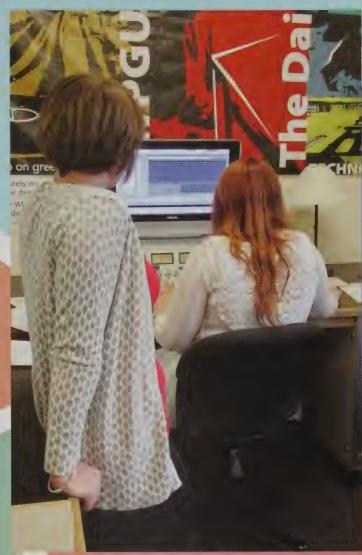
Photographer: Samantha Pucci





{188} Illio | Groups and Greeks









Illini Media Collage {189}

Varsity Athlet I c Teams

Cheerlead ng



Front Row (L-R): Aubrey Simons, Teresa Moten, Neva Sanfilippo, Devon Cramer, Lacey Jo Solomon, Tianna Lutz, Zoe Kaler, Conner Brauer, Elissia Franklin, Taylor De Young, Jenny Marin.

Second Row (L-R): Emily Weber, Sydney Patterson, Aly Simons, Rebecca Nolan, Brigitte Lyman, Laini DiMonte, Catie Maloof, Emma Stone. Kelsey Baker, Emily McLaughlin, Liz Wortman, Nathalie Kiesewetter, Kailey Ackermann.

Back Row (L-R): Andrew Young, Zack Schoettes, Luke Schubert, Max Methling, Jon Nichols, Chris Burke, Kevin Grass, Joseph Song, Mariano Derrig, C.J. Young Rich Lo

Women's Gymnast | cs



Front Tuw (L-R): Gabri da Nguyen, Sunny Kato, Tori Fujinami, Suren Kanchanavaleerat, Sarah Fiedler, Emily Lennon, Erin Buchanan Back Die (L-R): Heather Toley, Sarah Lyons, Giana O'Connor, Amber S. e, Elizabeth McNabb, Kelsi Eberly, Jordan Naleway, Mary Jane Horth

Men's Gymnast | cs



CR: C.J. Maestas, Doug Blanton, Mike Wilner, Cameron Rogers, Jordan Valdez, Nick Sacramento, Alex Varga, Logan Bradley, Max Mayr, Cole Smith, Chad Mason, Chandler Eggleston, Jacob Tilsley, Matt Foster, Tom Gibbs, Andrew Margolis, Joey Peters, Taylor Smith, Fred Hartville

Football

First Row (L-R): student athletic trainer Kerry Cummings, student athletic trainer Courtney Scott, V'Angelo Bentley, Nathan Scheelhaase, andor Barton, Jon. Davis, Reilly O'Toole, Darwyn Kelly, James Crawford, head coach Tim Beckman, Donovonn Young; Josh Ferguson, Paul James III, Martize Barr, Careb Day, Dillan Cazley, Miles Osei, student manager Tauge Rux, video student assistant troy Willis.

Second Row (L-R): assistant football video director Josh Pohl, student athletic transer Michele Schultz, student athletic trainer Courtney Gilbert. Steve Hull, Earnest Thomas III, B.J. Bello, Chase Haslett, Matt LaCosse, Ryan Lankford, Wes Pont, Ryan Frain, Dionte Taylor, Eric Finney, Jevaris Little, Aaron Bailey, Man Berg, Marchie Murdock, Taylor Zalewski, student manager Sam Gooding, student manager Jake Chesnut.

Berg, Marchie Murdock, Taylor Zalewski, student manager Sam Gooding, student minager Jake Chesnut.

Third Row (L-R): student athletic trainer Catie Zapinski, student athletic trainer Miranda Cerny, student athletic trainer Mariellen Veach, Justin DuVernois, Jeremey Whitlow, Justin Hardee, Fritz Rock, Clayton Fejedelem, Devin Church, Zane Peru, Dami Ayoola, Nick Forzley, Ben Mathis, Darius Mosely, Kendrick Foster, Cedric Doxy, Eaton Spence, LaKeith Walls, equipment assistant Steve Starwalt, equipment graduate assistant Jason Schroeder, student manager Cam Barnes.

Fourth Row (L-R): video student assistant Joseph Davis, student athletic trainer Melanie Swage, student athletic trainer Sarah Bonnett, Jaylen Dunlap, Peter Bonahoom, James Nudera, Leslie Poole, Nick North, Daniel Quintana, Zepheniah Grimes, Mike Svetina, Taylor White, Brad Janitz, Samuel Harlib, Davontay Kwaaning, Grant Rushing, Nathan Echard, Brandon Roberts, assistant equipment manager John Girdsell, student manager Antonio Liga, student manager Josh Ok

Fifth Row (L-R): video student assistant Nick Pickett, video student assistant David Skwirut, video student assistant Drew Richard, Ralph Cooper, Mason Monheim, Austin Teitsma, Jonathan Brown, Tim Clary, Henry Dickinson, Alex Hill, T.J. Neal, Zach Hirth, Houston Bates, Michael Martin, Austin Schmidt, Kenny Nelson, Tim Kynard, Tony Durkin, office administrator Nicole Anderson, office manager Shari Alvell, assistant recruiting coordinator Nina Baloun.

Sixth Row (L-R): video student assistant Brandon Ostrowski, video student assistant Justin Hummel, video student assistant Mark Raffner, Christian DiLauro, Scott McDowell, Jake Feldmeyer, Simon Cvijanovic, Ted Karras, Corey Lewis, Joe Spencer, Dallas Hinkhouse, Chris O'Connor, Michael Heitz, Patrick Flavin, Jesse Chadwell, Harry Black, Spencer Harris, Kevin Carroll, student manager Vishal Shah, student manager Michell King, student manager Sam Pille.

Seventh Row (L-R): student video assistant Kentrell Brown, video student assistant Jake Wegener, video student assistant Brian Prenta, Brennen VanMieghem, Trevor Kanteman, Kenny Knight, Tim Lukas, Tim Russell, Tyler White, Evan Wilson, DeJazz Woods, Dawuane Smoot, Abe Cajuste, Teko Powell, Bryce Douglas, Jake Howe, Robbie Bain, Vontrell Williams, Jarrod Clements, student manager Curtis Nunnery, student manager Devek Wagner.

Eighth Row (L-R): head football equipment manager Trent Chesnut, head football strength and conditioning coach Aeron Hillmann, director of football operations Tim Knox, student assistant coach Kevin Abrams, defensive graduate assistant Justin Hood, defensive graduate assistant Anthony Antonacci, inside linebackers coach Mike Ward, outside linebackers coach Al Seamonson, defensive line coach Greg Colby, defensive coordinator Tim Banks, offensive coordinator Bill Cubit, wide receivers coach Mike Bellamy, tight ends/specialists/recruiting coordinator Alex Golesh, offensye line coach A.J. Ricker, running backs/special teams coordinator Tim Salem, offensive/special teams graduate assistant Kolby Jackson, offensive graduate assistant Drew Nystrom, director of player personnel Marcus Berry, assistant director of player personnel and relations Matt Sinclair, head football athletic trainer heby Harkins, director of football game analysis George Anasis.

Ninth Row (L-R): learning specialist Carla Suber, academic counselor Annie White, academic counselor Katelyn Christensen, academic counselor Jeff Guin, assistant football strength coach Freddie Walker, assistant football strength coach Greg Pyszcynski, assistant football strength coach Aron Burkhart, assistant football strength coach Dave Andrews, player personnel graduate assistant Nubis Padhye, football operations graduate assistant Pat Embeton, team physician Dr. Jerrad Zimmerman, team physician Dr. Robert Bane, assistant athletic trainer Jim Halpin, assistant athletic trainer Jake Naas, assistant athletic trainer Eric Streeter, graduate assistant athletic trainer Cole Hartwigsen, director of sports nutrition Chelsea Zenner, team chaplain Justin Neally, team haplain Msgr. Gregory Ketcham.

Men's Basketball



Front Row (L-R): Strength & Conditioning Coach Mike Pasgier, Athletic Trainer Paul Scionidt, Mike La Tulip, Jaylon Tate, Tracy Abrams, Ahmad Starks, Rayronte Rice, Kerjarick Nunn, Agron Cosby, Video Coordinator Andy Liberidge, Strength & Conditioning Assistant Jimmy Russomano.

Back Row (L-R): Special Assistant to the Head Coach Ryan Pedon, Assistant Coach Jaman Walker, Head Coach John Groce, Malcolm Hill, Jon Ekey, Austin Colbert, Nnanna Egwer Laverick Morgan, Barius Paul, Joseph Bertrand, Assistant Coach Paris Parham, Assistant Coach Dustin Ford, Director of Basketball Operations Mark Morris.

Women's Basketball



Front Row (J.R): Mikaala Shackelford, Ashley McConnell, Nia Oden, Ivory Crawford, Amber Moore, Alexis Smith, Kennedy Cattenhead, Taylor Gleason, Kyley Simmons.

Back Row (CR): head coach Matt Bollant, associate head coach Mike Divilbiss, assistant coach LaKale Malone, Taylor Tuck, Sarah Livingston, Jacqui Grant, Mckenzie Piper, Sarah Hartwell, assistant coach Tianna Kirkland, director of basketball operations Jessica Abitz, video coordinator Celeste Ratka.

Swimm ng and Diving



arphy, Emily Fung, Kayla Dlugo, Iski, Sloane Front Row (L-R): Sabrinne Gibson, Callan McDermott, Erika M

Kassouni, Head Coach Sue Novitsky
Second Row (L-R): Jennifer Coady, Sarah Sykstus, Alison Meng, Al Second Row (L-R): Jennifer Coady, Sarah Sykstus, Alison Meng, Alison DeAngelis, Cara Chuang, Rachel Burk, Jessica Cliffor Third Row (L-R): Assistant Coach Alec Hayden, Alyssa Toland, Anne Coering, Kirsten Zborek, Courtney Pope, And DeAngelis, Cara Chuang, Rachel Burk, Jessica Clifford Row (L-R): Assistant Coach Alec Hayden, Alyssa Toland, Anne Coering, Kirsten Zborek, Courtney Pope, And DeAngelis, Cara Chuang, Rachel Burk, Jessica Clifford Row (L-R): Assistant Coach Alec Hayden, Alyssa Toland, Anne Coering, Kirsten Zborek, Courtney Pope, And DeAngelis, Cara Chuang, Rachel Burk, Jessica Clifford Row (L-R): Assistant Coach Alec Hayden, Alyssa Toland, Anne Coering, Kirsten Zborek, Courtney Pope, And DeAngelis, Cara Chuang, Rachel Burk, Jessica Clifford Row (L-R): Assistant Coach Alec Hayden, Alyssa Toland, Anne Coering, Kirsten Zborek, Courtney Pope, And DeAngelis, Cara Chuang, Rachel Burk, Jessica Clifford Row (L-R): Assistant Coach Alec Hayden, Alyssa Toland, Anne Coering, Kirsten Zborek, Courtney Pope, And DeAngelis, Cara Chuang, Hailey Boo Amelia Schilling

Soccer



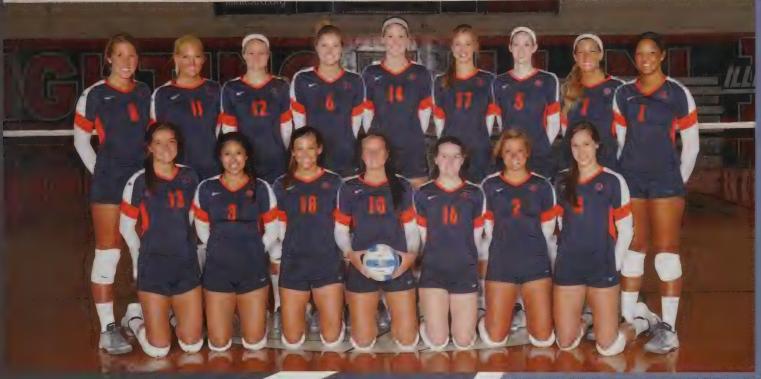
Front Row (L-R): Volunteer Director of Operations Nikki Papazian, Alia Abu-Douleh, Vanessa DiBernardo, Anastasia Medellin, Christina Fa

Breece, Noelle Leary, Amy Feher, Allison Stucky, Assistant Coach Leisha Alcia
Second Row (L-R): Head Coach Janet Rayfield, Megan Pawloski, Aliina Weykamp, Meegan Johnston, Reagan Robishaw, Lizzi Sanscrainte, Allie D'Addario, Jannelle Flaws, Tailor Smith, Athletic Trainer Brittany Scott

Third Row (L-R): Assistant Coach Jeff Freeman, Kassidy Brown, Taylore Peterson, Kristen Gierman, Claire Wheatley, Lauren Parkin, Casey Conine, Megan Green, Jenna Miller, Student Manager Andrew Hassiepen, Volunteer Assistant Coach Molly Downtain

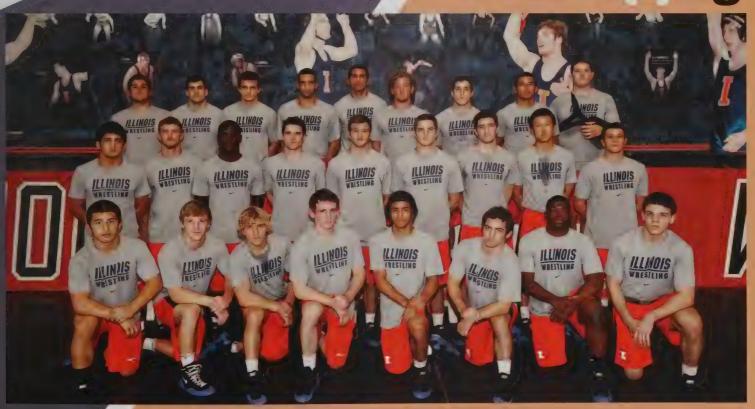
{194} Illio | Groups and Greeks

Volleyball



Front Row (L-R): Alterative Alexander Courtney Abrahamovich, Danielle Davis, McKenna Kelsay, Julia Conard, Michelle Strizak Back Row (L-R): Alexis Viliunas, Kati koustio, Katie Catick, Maddie Mayers, Liz McMahor, Kathryn Polkoff, Anna Dorn, Jocelynn Birks, Morganne Criswell

Wrestl ng



First Low (L-R): Isaiah Martinez, Kyle Langenderfer, Dominic Olivieri, John Fahy, Jesse Delgado, Zane Richards, Adyemi Sosina, Steven Rodrigues Second Row (L-R): Caleb Ervin, Adam Acheson, Danny Hicks, Logan Arlis, Jake Gingerich, Jackson Morse, Matt Nora, Erik Qian, Brandon Lopez Third Row (L-R): Chris Lopez, Brendan Mahaney, Zac Brunson, Joe LaManna, Mario Gonzalez, Tony Dallago, Jeff Koepke, Nikko Reyes, Brooks Black

Women's Golf



L-R: Assistant coach Jenny Coluccio, Stephanie Miller, Sam Postation, Jackie Calamaro, Michelle May Emily Joers, E. o Ahern, Ember Schuldt, Pin Thirati, head coach Renee Slone

Men's Golf



Front Row (L-R): Jonathan Hauter, Brian Campbell, David Kim, Alex Burge
Back Row (L-R): Assistant coach Justin Fetcho, Thomas Detry, Charlie Danielson, Nick Robles, head coach Mike Small

Men's Cross Country & Track



From Row (L-R): Garrett Lee, Al x Nouton, Ryan Burgoon, Joe Cowlin, Jon Vacaro, Alex Gold Second Row (L-R): Trevor Knehr, Will Brewster, Luke Carroll Jereme Atchison, Ian Barnett, Anthony Manfrin, Tommy King Third Row (L-R): Pand Jeman, Liam Markham, Joe McAsey Jannis Toepfer, Sam Telfer, Brendan McDonnell, Graham Morris

Women's Cross Country & Track



Front Roy (L-R): Valerie Bobart, Germainy Debbie Mokeleba, Amanda Fox, Nicole Choquette, Lateshia Dove, Sephanie Richartz, Michelle Frigo Second Row (L-R): Lindsey Rakosnik, Kymbriona Taylor, Mariah Smith, Jennifer DeBellis, Courtney Ackerman, Kawanna Brooks, Moriyike Akinosun, Alyssa Schneider, Britten Petrey, Colette Falsey

Third Row (1 R): Pole Vault Coach Coach Bryan Carrell, Liz Livingston, Rachel Irion, Nicole Demarais, Chloe Schmidt, Claire Kieger, Mobolaji Adeokun, Jesica Ejesieme, Samone Thompson, Meghan Frigo, Head Coach Ron Garner

Fourth Row (L-R): Assistant Coach Tim Vaught, Katie Porada, Stephanie Morgan, Asia Thomas, Kandie Bloch-Jones, Ahlivia Spencer, Kristen Wilson, Amanda Duvendack, Assistant coach Scott Jones

Women's Tenn s



L-R: Assistant coach Ric Mortera, Alexis Casati, Emily Barretta, Melessa Kopinski, Audrey O'Connor, Misia A. Azierski, Julia Janeseon, Allison Falkin, Louise Kwong, Jerricka Boone, Head coach Michelle Dasso

Men's Tenn s



Front Row (L-R): Ross Guignon, Julian Childers Second Row (L-R): Tim Kopinski, Farris Gosea, Alex Jesse Third Row (L-R): Brian Page, Blake Bazarnik, Jared Hiltzik

Baseball



Front row (L-R): Davis Hendrickson, Brandon Hold, Kelly Norris-Jones, Adam Walton, Reid Roper, Chase Hainline, Michael Hurwitz, Tyler Jay, David Kerian Second row (L-R): Nick Blackburn, Rob McDonnell, Justin Parr, Alex Lincoln, Jordan Parr, T. Jomas Lindauer, Ryan Castellanos, Kevin Duchene, Kevin Johnson Third row (L-R): Team Hanager Tyler Wivins, John Kravetz, Steve Nelson, P.J. Brennan, Charlie Naso, Luke Joyce, Anthony Milazzo, Josh Ferry, Richie Gorski, Bryan Roberts, Strength and Conditioning Coach Mike Gilligan, Team Manager Elliot Borchardt Fourth w (L-R): Athleric Trainer Jim Halpin, Head Coach Dan Hartleb, Drasen Johnson, Jason Goldstein, Zack Kolakowski, J.D. Nielsen, Andrew Mamlic, Will Krug, Ryan Nagle, Ronnie Huck, Associate Head Coach Eric Snider, Assistant Coach Drew Dickinson

Softball



Front Row (L-R): Paige Roytek, Kylie Johnson, Alyssa Gunther, Jess Perkins, Danielle Trezzo, Jade Vecvanags Second Row (L-R): Brandi Needham, Katie Repole, Brittany Sanchez, Shelese Arnold, Alex Booker, Remeny Perez Third Row (L-R): Nicole Tobon, Allie Bauch, Jenna Mychko, Dana Sullivan, Jami Schkade, Nicole Evans, Ruby Rivera

AHS Counc{i}l

Our organization is made up of 24 students and exists to serve as the student representation to the administration of the College of Applied Health Sciences. We annually contribute more than 600 hours to the campus community through service events, educating new students, and hosting alumni. Our trademark events include Spring into Health Week, our Mom's Weekend event, and CPR Nights. Goals of our organization include to educate students of the various academic, social, and professional opportunities available and to promote enhanced interaction between students, alumni, faculty, staff, and organizations within the college.



MEMBER quotat on

"My opportunity to serve on AHS Council for the past three years has allowed me to develop my professional skills and give back to the College in a myriad of ways. As a member of Council, the opportunities to foster strong relationships with faculty and other student leaders alike has given me the chance to witness firsthand the dynamic, dedicated and passionate environment I have been so fortunate to be associated with. The skills I have developed during my time on Council will be invaluable to my success as an alumnus after my time at Illinois, and for that I am forever indebted."

- Matt Montgomery, Kinesiology and Psychology, 2014

U of I founding date: 2000 Address: Huff Hall, 1206 South Fourth Street, Champaign, IL 61820

Nickname: AHS Council Colors: Orange and Blue

Front Row (L-R): Blaire Sambdman, Hailey Mark, Alyssa Hunter, Nicole Fremarek, Brenna Koerner, Anuoluwapo Osideko, Orah Peer, Ariana Grieco, and Kristin Krausz

Middle Row (L-R): Alyssa Neimark, Kirsten Bork, Michelle Taddeo, Lindsay Cunningham.

Rachel Robinson, Taylor Dahlstrom, Mary Walker, and Katie O'Connor

Back Row: (L-R): Elijah Ogunkoya, Matt Montgomery Patrick Schultz, Matt Hattendorf, Thomas Siwek, and Tim Woodrome

Illini Un{i}on Board

The Illini Union Board (IUB) was given the responsibility of all-campus programming by the Board of Trustees in 1942. Since that time, the IUB has changed in structure and personality, but its purpose has remained the same: to advise the Director of the Illini Union on building policy and to provide and direct cultural, educational, social, and recreational programs of an all-campus nature for the University of Illinois Urbana-Champaign campus.





MEMBER quotat on

"Joining the Illini Union board has been one of the best decisions I have made in my college life. The Illini Union board is the perfect organization to learn, grow, lead, and meet exceptional people."

- Aarti Shah

U of I founding date: 1942, University of Illinois at Urbana-Champaign Address: Illini Union Rm 227, MC-384 1401 W Green Street Nickname: Illini Union Board Colors: Orange and Blue

- 1 Back Row (L-R): Molly Gailloway, Jared Eakins, Stuit Mehua, D. Mor, Snegha Rammarayaman, Jenny Mendez, Laurel Rosch, Front Row (L-R): Raven Smith, Nick Vale, Larry Harris, Kelly Uchima, Emily Silva, Rakhee Kashyap, Tearria Beck Scott
- Back Row (L-R): Nick Vale, Snegha Ranmarayanan, Rishabli Poddar, Adiri Warhekar, Ayanna Williams Front Row (L-R): Kelly Cole, Kristie Pieler, Aarti Shah.

{200} Illio | Groups and Greeks

Alpha Gamma Rho



WELCOME BACK

In my time at AGR, I have found enriching involvement in philantly opic, social, and extracurricular events. Our two annual philanthropies netted over \$5,000 in proceeds benefiting Downs Syndrome and Diabetes research in 2013. Socially, Alpha Gamma Rho hosted approximately 30 social events with sororities and organizations at the U of I in 2013, and will continue meeting and familiarizing ourselves with our peers on campus next year. We enjoyed another wonderful year at Illinois, and look forward to challenges and opportunities for achievement in the future.



"Alpha Gamma Rho has allowed doors to open throughout my collegiate career that I couldn't have imagined freshman year. From memorable social functions to excellent networking opportunities in the world of agriculture, the relationships I've developed during my time at AGR and the U of I will remain with me the rest of my life, both socially and professionally."

Original founding date: 1904
The Ohio State University, Columbus, OH
U of I founding date: 1906 (Alpha Chapter)
Address: 58 East Gregory Drive
Symbols: Crescent, Sickle, Sheaf

AHS Council IUB and Alpha Gamma Rho (201)

Nickname: Aggers Colors: Green and gold

Alpha X(i) Delta

Alpha Xi Delta is a thriving chapter of 188 women dedicated to philanthropy, scholarship, and sisterhood. In the Fall our chapter hosts a Spaghetti Dinner and a 5K Run/Walk. In the Spring we host a Barbecue Dinner and Football FrenXi, a flag football tournament. All proceeds from these events go to our national philanthropic partner, Autism Speaks. Our philanthropy holds a special place in our hearts, as many of us know someone affected by Autism. Aside from supporting Autism Speaks, Alpha Xi Deltas are also motivated students and fun young women. Our chapter prides itself on its continuous academic growth, and strives for our members to challenge themselves academically. In our free time, we are catching up on Grey's Anatomy, dressing up and attending socials, and laughing all of the time!

MEMBER quotation

"Being a freshman at U of I, I have only been a part of Alpha Xi Delta for a few months. Still, in that short amount of time, I have already made amazing friends and memories that will last me a lifetime. Whether I'm stressed about an exam, missing my family and dogs, or just having an all-around bad day, I know that there is a place that I can go where I am not just welcome, but actually wanted. These girls are my support group, and I am thankful for them everyday."

Original founding date: April 17, 1893 U of I founding date: December 15, 1905. Address: 1004 South Second Street, Champaign, IL 61820 Symbols: The Quill Colors: Double Blue and Gold

- Two of our sisters Andrea Connolly and Meredythe DiVittorio getting excited for bid day!
- A group of girls from our 15's pledge class ready for second invite of formal recruitment!
- 3 Some of our sisters cheering on the runners participating in our Dine N' Dash 5k in support of Autism Speaks!









Business Counc 1



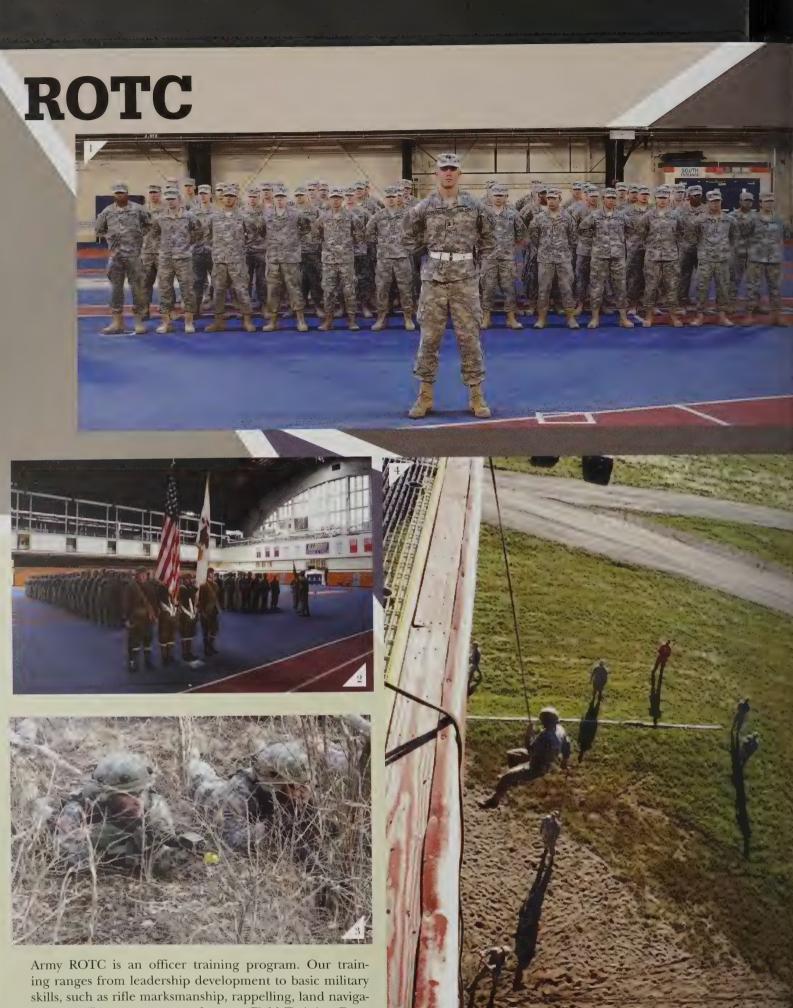
with an interest in business, ranging from resume writing workshops and peer advising to helping organize Graduation ceremonies and the Career Fair. In order the accomplishall that we do, the Council is divided up into committees and each committee plans and organizes their respective events. We provide our members with a connection between the professional and social aspects of the business world while building genuine relationships within the organization.

diverse organization in the College of Business. It offers a variety of activities to students

U of I founding date: 1973 Nickname: BC Colors: Black and White

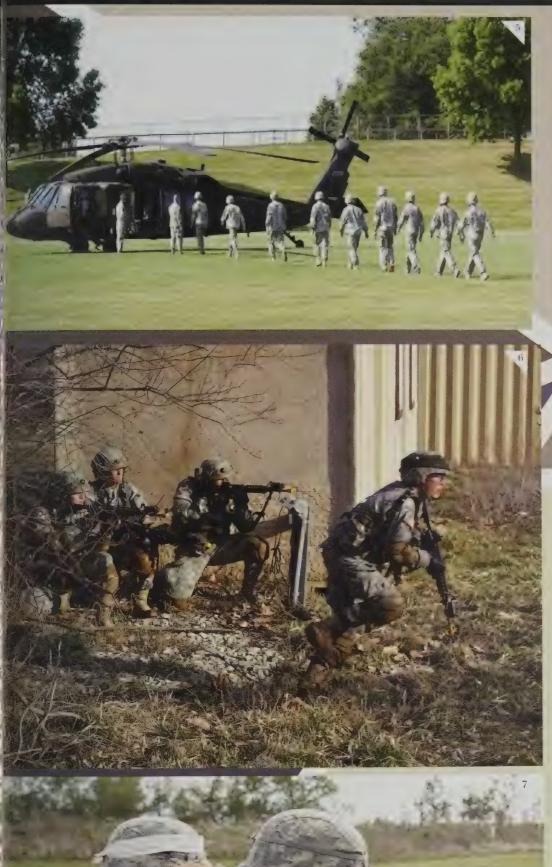


Alpha Xi Delta and Businesss Council (203)



Army ROTC is an officer training program. Our training ranges from leadership development to basic military skills, such as rifle marksmanship, rappelling, land navigation, etc. Every semester we have an Field Training Exercise (FTX), During an FTX, cadets will sharpen their basic military skills and further develop their leadership ability in high stress environments. In addition to training, ROTC also assists the local community by holding events such as blood drives for clinics in need of blood donations and fundraisers for local organizations, such as the Center for Wounded Veterans.

{204} Illio | Groups and Greeks





MEMBER quotat 0 on

'Army ROTC at the University of Illinois represents a It means working together, learning what it takes to be a

> — Daniel Brankin, Cadet Battalion Commander

Original founding date: 1862 University of Illinois, Champaign, IL Address: 505 E Armory Ave, RM Symbols: (still need to insert)
Nickname: The Fighting Illini

Colors: Blue and Orange

- The Fighting Illini Battalion stand in formation during the Veteran's Day Ceremony.
 The Fighting Illini Battalion and Illinois National Guard prepare to step off for a parade, lead by a doughboy color guard.
 Cadets prepare to assault an enemy position during a Field Training Exercise.

- Exercise.
 4 A cadet rappels off a 60-foot tower during a Field Training Exercise.
 5 Cadets prepare to enter a Black Hawk during Cadet Orientation.
 6 A cadet bounds to a new position while his fire team gives him cover
- 7 A cadet sharpens his marksmanship skills at the range.

ROTC {205}

MEMBER quotat on

"Sigma Kappa has been a family away from home for me during my four years here at the University of Illinois. Deciding to join this chapter was one of the best decisions I have made here because this chapter has helped me through some very difficult times. The women of this chapter are so much more than just my sorority sisters, they have become my real sisters. I will be sad to graduate, but I know that these friendships are lifelong and I am eager to see what the next part of life has in store for us"

- Chelsie Christophe, senior

Original founding date: 1874 at Colby College, in Waterville, Maine U of I founding date: 1906 Address: 303 East John Street Symbols: the Heart and the Dove Nickname: Sig Kap, Sig K, Sigma K Colors: Lavender and Maroon

- 1 The Executive members pose in front of the house on Bid Day.
- 2 Members of the house traveled to Chicago to support the Illini football team and watch as they played in Soldier Field.
- 3 The 14s pose together during formal recruitment. These girls will be graduating this year.
- 4 Members are dressed for a themed exchange.







S(i)gma Kappa

The purpose of Sigma Kappa Sorority is to provide women lifelong opportunities and support for social, intellectual, and spiritual development by bringing women together to positively impact our communities. Each year Sigma Kappa holds its philanthropy event of UltraViolet Week, which raises money for Alzheimer's and Gerontology Research. During UltraViolet Week Sigma Kappa also holds a Taco Dinner and Ultimate Frisbee tournament to raise money for their philanthropic cause.



Chunese Students and Scholars Association

We hold great varieties of events pursuing the goal to serve the Chinese communities at I rbana-Champaign and to promote Chinese culture while interacting with diverse groups on campus. Moon Gala, Karaoke competitions, social and dating events, holiday parties, and all kinds of sports events allow Chinese students to become more involved to their college life. Besides, we provide volunteer opportunities, invite guest speakers from all fields and publish useful living tips through social media according to the need of Chinese students and scholars in safety and legal issues, career planning and personal development.







MEMBER quotat{i}on

"As a member of CSSA, I am always proud to be part of it. Let's put "improve social skill" "leadership training" all these old blahblah aside, being in CSSA is simply fun. I enjoyed all kinds of events we hold, from preparation to participation, I enjoy every proud and satisfying moment when we achieve a success as a whole."



U of I founding date: 1983 Nickname: CSSA Colors: Red and White

- 1 The 2013-2014 CSSA gatthers together at a formal meeting.
- 2 Actors and shooting group for CSSA micro
- 3 Traditional Chinese dance performed at 2018 CSSA Moon Gala.

Sigma Kappa | Chinese Students and Scholars Association {207}

Adventure Club

Adventure Club remains a mystery.

MEMBER quotat lon

"Adventurers are fools journeying on paper boats, holding on to railings that cut their hands. They mend their wounds with songs of passing and strangers whom they've now grown fond. These are the ones who bring the tales, stories shaped on wooden stools. And the greatest things they'll ever earn are memories of travels gone. I am proud to be a fool."

— Griffin Price, President/Founder

7th, 2013 at dawn
Address: The Caves
Symbols: Scarab, Jackal,
Dactyl, Potato
Nickname: Adventure Club
Colors: Red, Blue, Green,
Yellow

U of I founding date: May

1 Lleft to right: Adam Springer, Elliot Stewart, George Deamont, Trevor Westphal, Alex Keaing, Griffin Price.







{208} Illio | Groups and Greeks

4-H House

4H House is a cooperative soroniv that houses 55 women. 4H House was founded in 1934 by 4-H member Miss Mary McKee. In 1980, we joined the University of Illinois Greek System. We are involved in numerous activities throughout the year, including little sister and little brother weekends, Mom's and Dad's Day weekends, formals, exchanges with traternities, and philanthropy activities. Cooperative living is our most important element and keeps our house the cheapest place to live on campus. At 4-H House every woman shares the responsibilities of the house's day-to-day operations such as cooking meals five days a week and cleaning tasks.



The purpose of the Field and Furrow Club is to inform and expose its members to every aspect of agriculture, and supply them with the leadership skills needed to be a successful. We actively participate in philanthropy, outreach, fundraising, and social activities throughout the year. Philanthropy activities this year have included volunteering time at the Sola Gratia Farm in Urbana, giving farm safety presentations to high school students throughout the state, and providing agricultural loans to farmers in developing countries. Since 1935, the Field and Furrow Club has been and integral part of the Crop Sciences department and the College of ACES.

F{i}eld and Furrow Clul

MEMBER

quotat(i)on

4-H House has been one of the most influential factors on my success here at the University of Illinois, Lam living in an enriching home at a lower cost, and participating in social activities, while also succeeding in college and in life, 4H House has both helped and encouraged me to get involved in campus activities, network with peers and professionals in the agricultural field, and become a responsible, priority driven adult.

Original founding dates 1934 at University of Illinois U of I founding date: 1980 Address: 805 W. Ohio St. Urbana Symbols: 4-leaf clover, HHHH Nickname: Etas Colors: Kelly Green and White

MEMBER

quotat on

it has become my family. The club, its activities, and its members make this club a very presented with amazing opportunities for both personal and career advancement. I

> Lunn Goodrich, Field and Forrow President and senior in ACES

U of I founding date: 1935

Second Ros, letter right Name McCount, Olate Obrahand, Alessada Courson, Indian Marce, Househ Bethe, Andribury, Sann Courdon, West Palesson, Sudare Fellowin.

Charle Rose, left to right: Main Reduces of the force of Paris & Marce. Househ Donardon, and a sense of Sale has a force Householder of the Research Sale has been found to the Rose of the Rose of

Adventure Club | 4-H House and Field and Furrow Club (209)

Nabor House

Nabor House turns 75 in 2014. From its founding in 1939, Nabor House has been a staple on campus of scholastic achievement, financial responsibility, Christian living, and agricultural ideals. Nearly 700 Nabors have learned the value of hard work in their undergraduate careers and have all saved thousands of dollars as a result. From a modest start with seven original members to the current, brand-new \$2.5 million house, Nabor House thanks its alumni, the University, and the College of ACES for a great 75 years. Here's to 75 more.







L to R: Fraternity Board President Bob Stewart, University of Illinois President
Dr. Robert Easter, and Active Chapter President Logan Frye at Nabor House's
New House Dedication in 2012.





MEMBER quotat(i)on

"In 1939, a small group of young students in the College of Agriculture at the University of Illinois laid the foundation of an organization that would help shape the careers and personal lives of hundreds of young men for years to come—young men who would move out into leadership roles in all facets of agriculture and related fields in Illinois, the United States, and even the world."

— *Sam Ridlen*, Nabor House co-Founder, 1989

Original founding date: April 29, 1939 at University of Illinois

Address: 1002 S. Lincoln Ave., Urbana

Colors: Green and gold

1 Back row, left to right: Jake LaGrou, Grant Bale, Matt Kemme, Tristen Estep, Joe Theobald, Seth Tolley, Cade Hayden, Jared Fender, Wyatt Bradshaw, Gabe Stoll Middle row, left to right: Clint Gwaltney, Connor Bogner, Andy

Middle row, left to right: Clint Gwaltney, Connor Bogner, Andy Gathman, Clayton Myers, Lucas Frye, Jason Leigh, Nolan Lock, Lance Curtis, Trace Elliot, Tyler Dawson

Front row, left to right: Devin Hammer, Ben Pickering, Matt Murphy, Daniel Allen, Delayne Durdle, Ben Harder, Kendall Shimmin, Jake Gibbs, Josh Marten.

Panhellen{i}c Council

The Panhellenic council governs UIUC's National Panhellenic Conference and associate sororities. We are all responsible for increasing inter-sorority communication, scholarship, programming, leadership development, collaboration, and other Greek councils on campus, and community involvement. We hold our chapters and members to high standards because we believe in our ability to change the world we live in. The Panhellenic community is a vast network of not only current students but also alumni that provide plenty of networking opportunist, at UIUC, we aim to enrich members' experiences while at college and for the rest of their lives.











MEMBER quotat{i}on

"Being apart of the Panhellenic Council Executive Board has truly been a blessing to meet and work with outstanding Greek leaders. I have developed a new perspective on the meaning of being Greek at the University of Illinois. With my position, I have gained a genuine appreciation for our Greek Community especially when witnessing chapters' dedication to philanthropic causes. As Vice President of Service, everyday, I am able to do what I am most passionate about in life which is helping others!"

— Celeste Niemann, 2013 Vice President of Service

U of I Founding Date: 1902

Nickname: PHC or Beta Beta Beta

Symbol: duck

Colors: Crimson and royal

 PHC is shown with their advisor for official Formal Sorority Recruitment Photographs.

Row I: Celeste Niemann (VP Service).Kristen Koniewicz (VP Scholarship), Katie Detweiler (VP Membership Development), Allison Kazaitis (VP Programming), Margarita Altidis (President), Elizabeth Dunne (VP Public Relations), Victoria Andros (VP Risk Management), Margaret Callaghan (VP Operations), Kellie Walke (VP Standards), Caroline Cavallo (VP Recruitment)

2 The council after the 2014 Panhellenic Council Elections.

Row 1: Margarita Altidis (President), Allison Kazaitis (VP Programming), Elizabeth Dunne (VP Public Relations), Katie Detweiler (VP Membership Development), Victoria Andros (VP Risk Management)

Row 2: Celeste Niemann (VP Service), Kellie Walke (VP Standards), Kristen Koniewicz (VP Scholarship), Margaret Callaghan (VP Operations), Caroline Cavallo (VP Recruitment)

PHC along with Executive board members from the Interfraternity Council (IFC), United Greek Council (UGC), and the Black Greek Council (BGC) at "Walk a Mile in Her Shoes" which raises awareness and funds sexualized violence education, prevention, and remediation.

Row 1: Mautez Yafi (Vice President of Communications - IFC), Matt Hughes (Vice President of Service - IFC), Matt Hamielec (Vice President of Standards - IFC), Andrew Munger (Vice President of Risk - IFC), Ben Seadler (Executive Vice President - IFC), Matgarita Altidis (President), Grant Pufahl (Vice President of Member Development - IFC), Victoria Andros (VP Risk Management), Ajibade Fashola (Treasurer - BGC), Adrianna Gonzalez (President - UGC), Elizabeth Dunne (VP Public Relations)

Row 2: Nandini Fillai (Vice President of Administration - UGC), Yesenia Cornelio (Vice President for Special Events-UGC), Kristen Koniewicz (VP Scholarship), Kellie Walke (VP Standards), Allison Kazaitis (VP Programming), Katie Detweiler (VP Membership Development), Margaret Callaghan (VP Operations), Caroline Cayallo (VP Recruitment)

1 PHC as they were presented with the National Panhellenic Conference College Panhellenic Excellence Award.

Row 1: Brandon Common (Assistant Director of FSA), Kellie Walke (VP Standards), Katie Detweiler (VP Membership Development), Celeste Niemann (VP Service), Allison Kazaitis (VP Programming), Margarita Altidis (President), Ashley Dye (Assistant Dean of Students for FSA) Kristen Koniewicz (VP Scholarship), Victoria Andros (VP Risk Management), Caroline Cavallo (VP Recruitment), Margaret Callaghan (VP Operations), Andrew Hohn (Advisor)

5 PHC after a successful Greek Oscars

Row 1: Elizabeth Dunne (VP Public Relations), Margarita Altidis (President), Allison Kazaitis (VP Programming), Katie Detweiler (VP Membership Development), Geleste Niemann (VP Service), Kristen Koniewicz (VP Scholauship), Kellie Walke (VP Standards), Victoria Andros (VP Risk Management), Margaret Callaghan (VP Operations), Caroline Cavallo (VP Recruitment)

P{i} Kappa Phi





- 1 Pi Kapps Justin Pang, Derek Roth and Dylan Doherty relax at their annual Pikappaween party.
- 2 Pi Kapps muddy after a sorority's mud olympics philanthropy event.

MEMBER quotat{i}on

"Coming to this school from Texas I knew no one, and I quickly found that if you don't put yourself out there, you wouldn't meet people. Joining Pi Kappa Phi was the best decision I made in college because it provided me with an outlet to experience leadership, brotherhood, and different kinds of people. I made more than friends, I made life long brothers. I joined a community of men that understand true friendship in a way that is hard to explain to anyone not in the Greek community. Although I'm leaving school, I know I'll always be Pi Kappa

— Ben Feitch

Original Founding Date: 1904 at College of Charleston, South Carolina U of I founding date: 2003 Address: 306 E. Gregory Drive Symbols: Bell, Gold Star, Students Lamp

Nickname: PiKapps

Colors: White, Gold, Royal Blue



University Baptist Church

University Bapist Church is a Christian community of memory, hope and belonging. We're a unique unity of students, UIUC staff, and others committed to living the New Testament vision for the people of the University and wider community. We support the worldwide mission of the America Baptist Churches and the larger body of Christ, UBC develops leaders who serve Him throughout the world.

U of I founding date: 1912 Address: 314 E. Daniel Street Nickname: UBC

Members and friends of University Baptist Church pose outside of the church building on a beautiful Sunday morning.



MEMBER quotations

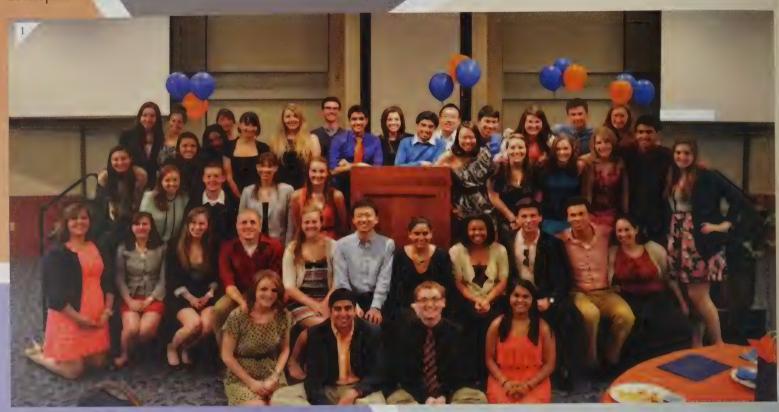
"Joining University Baptist Church was one of the best things I have done at UIUC. At UBC, you will find a close knit community joined by their love of God and others, and the UBC community has quickly become my family and my home-away-from-home. I have had a lot of great times and fun with UBC, and when times are rough, they have supported me."

— Ian McNamara, Graduate Student in Engineering "University Baptist Church has given me a home away from home while I've been at the University. I have been able to find a fun, suppositive community and have had the chance to create many long-lasting friendships with other students I have met. There are so many opportunities to get involved and worship God while also having fun along the way. I am so glad that I found this church community!"

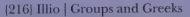
— Ashley Moore, junior in ACES

Student Alumn(i) Ambassadors

Student Alumni Ambassadors is the student division of the University of Illinois Alumni Association. We work to develop strong and lasting relationships between students, alumni, faculty/staff, and the campus community. Our events seek to engage students because we believe active students will become loyal alumni. We also try to find ways to connect alumni back to campus. We give back to Illinois through Illinois Sights and Sounds, iHelp, Homecoming, Illini Comeback, tours, and more, all while providing personal and professional development for our members.





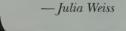








"SAA has given me the opportunity to give back to the University and to really feel like I was a part of something on campus that was bigger than myself. It has developed my passion for Illinois more than anything else I've been involved in, and also developed me as a leader. For the past four years, SAA has introduced me to some of the most amazing people on this campus and has helped to define my college experience. I'm so happy to have made these SAA friendships that I know will last a lifetime."



U of I Founding Date: 1976

Address: Alice Campbell Alumni Center 601 S. Lincoln Ave.

Symbols: Ricker Logo- UIAA symbol

Nickname: SAA

Colors: Illini Orange and Blue

- 1 The organization gathers at the spring Membership Banquet.
- 2 Crowds of people sign in with SAA members, ready to volunteer and kick off Homecoming Week by participating in I-Help.
- 3 The Executive Board of the organization poses with the beloved Alma Mater.
- 4 SAA members sit wtihtheir handiwork. They decorated the windows of local businesses for Homecomng week.
- 5 Members gather in Alice Campbell as they celebrate Grad Fest.
- 6 SAA held Spirit Day and set up a booth on the Quad.
- 7 Each year, SAA organizes Illinois Sights and Sounds, an event held for first-year students during Welcome Week. The class of 2017 is shown forming an 'I' on the football field.

Student Alumni Ambassadors (217)

Alpha Kappa Alpha

MEMBER quotat llon

"Having the opportunity to belong to a group of women who share the same ideals and priciples by which I stand has been an immeasurable experience thus far. I am truly blessed to be apart of the best service organization in the world, and the most genuine sisterhood a woman can ask for."

> Samantha Chatman, Senior and Vice President

Original founding date: 1908 University of Illinois, Champaign, IL Symbols: AKA Nickname: The GLAMOROUS Gamma Chapter Colors: Salmon Pink and Apple Green

- Members of Alpha Kappa Alpha Sorority, Incorporated,
 Gamma Chapter at the "AKAdemics" program in Gregory
 Hall. (L-R): Jasmine Joda, Lauren Wash, Bria Purdiman,
 Mardysa Arnold, Jacqueline Fleming, Gemari Evans.
 Members of Alpha Kappa Alpha Sorority volunteer at the
 Books to Prisoners service project in Champaign.
 Members of Alpha Kappa Alpha at the Krannert Center
 for the Performing Arts. Back row (L-R): EmmaMarie
 Pierce, Jacqueline Fleming, Chidi Ezeokoli, Bria
 Purdiman, Hadiya Harris, Mardysa Arnold, Ariana
 Conner. Second row (L-R): Breanna Curtis, Brittany
 Taylor, Courtney Gilbert, Dominique Ghess, Robyn
 Neal, Gemari Evans, Teryn Payne, Chanel Ware. Front
 Row (L-R): Ta'tiana Gardner, Nichole Wright, Samantha
 Chatman, Maya O'Neal, Jauel Hoy, Jennifer Jennings.
 Illinois Student Body President Damani Bolden proclaims
 February 12, 2014 "Gamma Day" at the University of
 Illinois at Urbana Chapter's Gentennial celebration. Back
 row (L-R): Chanel Ware, Jennifer Jennings, Dominique
 Ghess, Jasmine Joda. Lauren Wash, Chidi Ezeokoli,
 Nichole Wright, Jacqueline Fleming, Ariana Conner.
 Second row: Gemari Evans, Elissia Franklin, Essence
 Townsend, Teryn Payne, Ariana Taylor, Janel Simpkins,
 Brittany Taylor, Ta'tiana Gardner, Breanna Curtis,
 EmmaMarie Pierce. Front row: Bria Purdiman, Damani
 Bolden.
- Members of Alpha Kappa Alpha Sorority, Incorporated, Gamma Chapter donate flowers to the residents of the Champaign County Nursing Home on Valentine's Day. (left to right): Brittany Taylor, Gemari Evans, Jennifer Jennings, Nicole Jones, Ashley McClellan, Mardysa Arnold.
- Members of Alpha Kappa Alpha Sorority, Incorporated, Gamma Chapter at the 2014 Mr. Gamma Gorgeous
- Gamma Chapter at the 2014 Mr. Gamma Gorgeous competition.

 Members of the Gamma chapter showcase their moves at the Gamma Unity Stroll-Off. (L-R): Chidi Ezeokoli, Bria Purdiman, Ta'tiana Gardner, Ariana Taylor, Nichole Wright, Jacqueline Flemin.

 Members of Alpha Kappa Alpha Sorority, Incorporated, Gamma Chapter at the Illini Union during Gamma Week.

{218} Illio | Groups and Greeks

















Alpha Kappa Alpha (219)

Sigma Fraternity is a men's social fraternity which focuses on Fellowship, Leadership, Scholarship, and Service. We create a apportive and constructive environment where lifetime friendships are made via exclusive opportunities. We attend phil otherway and social events, take classes and live together to make each other better mean. We are a network of people who became friends, and are active in our community.

MEMBER quotat on

"The house represents my undergraduate career as a place to relax and escape negative events. As a young man, I had certain personal crisis and did not know what to do with myself. I was anxiously seeking advice and leadership from upperclassmen and as an upperclassman it is a chance for me to do the same for m incoming members. It has given me the chance to meet some amazing people and learn the most about school and life. I've grown and found who I am as a member of the Kappa Sigma Fraternity."

-A. Chinderle & M. Dwyer

Original founding date: December 10, 1869 U of I founding date: October 15, 1891

Address: 212 East Daniel St.

Symbols: Star and Crescent, Badge

Nickname: Kappa Sig

Colors: Scarlet, White, Emerald Green

- Brothers of Kappa Sigma with the Worthy Grand Procurator, Vice-President of the National Fraternity.
 L.R. Kevin Speed, Andy Kessler
 L.R. Tom Rocko, Andrew Kovacic, David Stack
 L.R. Mike Vanderham, Jake Rappe, Cory Bockenhauer, Ryan

- Jenson, Nick Alcazar









(220) Illia | Groups and Greeks

Minority Bus Iness Students Association

The purpose of the Minority Business Students Association is to provide underrepresented business students with both academic and career orientation. The organization seeks to address the concerns and interests of students who are either majoring or planning to major in business. MBSA hosts major events in the College of Business, such as Spring Banquet, Business Diversity Exchange, and is an active organization on the College of Business Council of Presidents. MBSA aims to give students the opportunity to actively gain valuable professional, service, and social experiences through outlets such as our Mentor & Mentee program, networking sessions, and etiquette dinners.



MEMBER quotat{i}on

MBSA has represented a family away from home. This organization has allowed me to grow personally and professionally while expansing my network in the College of Busines. My memory & memory to both receive and greately from report ranging from a hoof and classes to cause ranging from a hoof and classes to cause rand mes viewing advice. How has MBSA is an active suganization in the College of Bromess because it has allowed me to attend a wide variety of events I wouldn't have observing source and such a great organization mass being source to active a great organization once I anothere!

U <mark>of I founding date:</mark> 2008 Nickname: MBSA Colors: Dark Blue and Gold

International Buddhist Association

The International Buddhist Society at the University of Illinois at Urbana-Champaign is a Registered Student Organization founded in 2014 Spring for the purpose of spreading the essence of Buddhism internationally. We welcome people from all different backgrounds! We have weekly club meetings with a Zen (and Pure Land) Buddhist monk as our teacher. The moral purpose of our organization is to promote self-betterment and provide those who wish to positively impact the world a chance to congregate. We accomplish our goal through meditations, readings from a book of teachings, as well as group discussions and conversations. We plan on some exciting outdoor events as well, such as a ski trip to Wisconsin, temple visit in Michigan, and the Chinese & Vietnamnese New Year celebration. If you would like to understand more about the International Buddhist Association (IBA) you can contact: yzhou64@illinois.edu or visit our facebook page at: https://www.facebook.com/groups/IBA.UIUC//



MEMBER quotat{}}on

"IBA's weekly meeting is the place where I am able to find peace within myself after a long week of school work. Master's teaching helps me to see the world from a different angle, which helps to calm my unit and understand the automating better."

— Yuanchang Zhou

U of I founding date: February 1, 2014 Address: 2090 A Foreign Languages M/C 14 Nickname: IBA Color: Yellow

Kappa Sigma and Minority Business Students Association | International Buddhist Association |221

Alpha Delta P{i}

ADPi is truly a well-rounded organization with so much to offer. Our philanthropy is the Ronald McDonald House, which provides a welcoming home to families with sick children. ADPi holds various events, such as our All-American ADPicnic and our Campus Cup soccer tournament, in order to raise money for this great cause. In addition, we visit Ronald McDonald House several times a year in order to help out the families firsthand. We also enjoy the social aspect of our sorority, which includes Barn Dance, Semiformal, and themed exchanges. Finally, we have lots of sisterhood events such as movie nights and picture frame decorating, which is a great way for everyone in our chapter to bond!



MEMBER quotat on

"Alpha Delta Pi has meant so much to me for the past two years that I have been a member. It has taught me what it means to be not only a sister, but also a friend. The people I have met through this organization are people that I know I will be friends with for a very long time."

– Caroline Kalkowski

Original founding date: 1851 Wesleyan College, Macon, Georgia

U of I founding date: March 28,

Address: 1202 W Nevada, Urbana,

Symbols: Diamonds, Lions, and Violets

Nickname: ADPi

Colors: Azure Blue and White

- 1 Alpha Delta Pi Seniors during preference round of their last recruit-
- 2 Sisters pose for a photo op before first invite of recruitment.
- 3 The entire chapter of ADPi celebrates Bid Day 2013!

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Delta Gamma



"Delta Gamma is my home away from home. From the moment I walked into the DG chapter house, I knew that I wanted to be a part of something bigger than myself. I chose DG for the friends and opportunities, but I stayed for the bond of sisterhood. I am a part of family; we laugh together, cry together, and most importantly, we grow together. These women have challenged me to Do Good, every day."

-Katherine Bertolini

Original founding date: 1873 Lewis School for Girls in Oxford U of I founding date: 1906 Address: 1207 W Nevada, Urbana, IL Symbols: Golden Anchor

Nickname: DeeGee Colors: Pink, Bronze and Blue

We encourage an atmosphere which fosters high ideals of friendship among college women, promotes educational and cultural interests, creates in us a true sense of social responsibility, and develops in us high qualities of character. We give back to our community through a variety of philanthropy events that raise money for the blind and visually impaired; our biggest fundraising event is an annual flag football tournament, Anchorbowl. We always have fun at our social events- Barndances, themed exchanges, and Spring Formals are some crowd favorites. At DG, we make memories throughout these four years that we'll never forget. Anchors Away!

Alpha Delta Pi and Delta Gamma (223)

Interfratern(i)ty Council

The Interfraternity Council of the University of Illinois at Urbana-Champaign aim to develop a greater understanding among all Greek Letter Organizations seek solutions to our common problems, and assist each other and the University of Illinois in attaining their educational and cultural objectives.





Original Founding Date: 1910 at Indianapolis, Indiana

U of I founding date: 1914

Address: 610 East John Street, Champaign

Nickname: IFC

- 1 Interfraternity Council President Billy Sterrett
- 2 Members of the Interfraternity Council (Matt Hughes, Andy Munger, Ben Seadler, Billy Sterrett, Grant Pufahl)
- 3 Members of the Interfraternity Council supporting Walk a Mile in Her Shoes





Kappa Alpha Theta

Our chapter's philanthropy supports Court Appointed Special Advocates. CASA volunteers are appointed by judges to speak on behalf of abused and neglected children in the court system. We support CASA by hosting three large events. Each fall we host Theta Hoops, a fun 3-on-3 basketball tournament involving a large portion of the student body. In the spring we co-host a Broomball tournament with a fraternity on campus and host our philanthropy dinner, Theta Grilled Cheese. At this event, we make over one thousand grilled cheese sandwiches for the students and alumni who come to support our fundraising event.









MEMBER

quotation

'Kappa Alpha Theta exemplifies quality womanhood. Theta stands for much more than a sorority; it provides an opportunity for leadership, intellectual growth, and personal excellence. During my years at the University of Illinois, Theta has given me more than I could have ever imagined when initially joining a sorority. No matter where life takes me, I know that I cn always count on my sisters to be there for me through life's endeavors. I am truly honored to call myself a member of the Kappa Alpha Theta sisterhood now and

— Sarah Lohr

Original Founding Date: 1870 at DePauw University, Greencastle, IN U of I founding date: November 9, 1895 Address: 611 E. Daniel St. Champaign Symbols: Kite and Twin Stars Nickname: Theta Colors: Black and Gold

interfraternity Council and Kappa Alpha Theta {225}

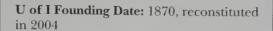
Ill{i}nois Student Senate

The Illinois Student Senate speaks with the "Official Voice of the Student Body" by passing resolutions affecting every aspect of campus and community life. Through strategic partnerships with campus and community organizations, registered student organizations, and campus departments, the Illinois Student Senate has: Raised the level student debt awareness on campus, in Illinois, and Congress, Lobbied Illinois legislators for medical amnesty protection for those assisting victims of underage drinking and for student trustee election eligibility equality for all students, and Installed campus monuments celebrating the cultural diversity of the Student Body at the University of Illinois at Urbana-Champaign.





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Address: 250 Illini Union Building, 1401 W Green Street, Urbana, IL 61801

Symbols: Column I, gavel

Nickname: ISS

Colors: Illini Orange and Blue, and White





MEMBER quotat(i)on

"The Illinois Student Senate means public service to our University, State, and Nation by securing and defending the best interests of the Students of the University of Illinois at Urbana-Champaign."

— Carey Hawkins Ash Student Body Vice President (2009-2010; 2013-2014) Illinois Student Senator – Graduate College (2008-2014)

- Committee Chairs: Matt Hill, Zach Bass, Brian Siegel, Laura Saldivar, Jenny Baldwin, Mitch Dickey, Tony Fiorentino, M.Connor Schickel.
- 2 Row 1: Student Body Vice President Internal Jenny Baldwin, Student Body President Damani Bolden, Student Body Vice President External Carey Hawkins Ash, Student Body Treasurer Brian Siegel. Row 2: Senators Fizza Mughal, Nathan Hesch, Bilal Chahaudry, Shao Guo, Kevin Seymour, Zach Bass, Nick Reinberg, Rachel Heller, Kevin Huang, Ryan Gleason, Laura Saldivar, Row 3: Senators Tony Fiorentino, Sachin Bhide, Alyssa Neimark, M. Connor Schickel, Matt Hill, Luke Sailer, Manish Kaja, Matthew Coppola, Justin Ostrowski, Josh Baalman, Tim Nemtsey.
- 3 Deputy Chief of Staff Matt Hill, Executive Assistant to the Chief of Staff Sam Awad, Chief of Staff Sarah Hochman, Executive Assistant to the Chief of Staff Dean Gozum.
- 4 Executive Board: Student Body Vice President Internal Jenny Baldwin, Student Body President Damani Bolden, Advisor Rhonda M. Kirts, Student Body Vice President External Carey Hawkins Ash, Student Body Treasurer Brian Siegel.

Korean Student Association

Korean Student Association is dedicated to make a difference in the Urbana-Champaign community. Our mission is to help Korean students achieve their goals during college years and beyond. We do so by having 9 different teams: Advertising & Design, Career Development, Communications, Corporate Relations, Events, Graduate Student Services, Internet and Technology, Sports, Student and Alumni Network. Each team hosts several events throughout the year including social events, sports events, career fairs, and so on, mainly to enhance interaction between Korean students and non-Korean students. By introducing Korean culture to domestic students, we hope to familiarize domestic students to the culture and to encourage them to become the leaders of the globalized and diversified society.



"The Korean Student Association (KSA) has defined my college career by developing myself as an individual within the multitude of students who surrounded me. The organization influenced several aspects of my life in Champaign-Urbana and has been: a place for me to grow as a team member and as a leader; a home that comforted me when I had difficulties adjusting to a new country; a community where I met several lifelong friends; and an opportunity to give back to the Korean community. The KSA has been my home away from home and I believe that it will become the same for the future Korean Illini."

> — Melissa Bruhnke, graduate student, M.H.R.I.R. Candi date, May 2014, Director of Graduate Student Services at KSA

U of I founding date: 1980 Nickname: KSA Colors: Blue and Orange



Symbol:

- 1 2014 Spring All KSA members at KSA General Meeting
- 2 2013 Fall KSA Board Members on Quad
- 3 2014 Spring KSA Board Members at KSA General Meeting

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Kappa Kappa Gamma

Kappa Kappa Gamma is an organization of women who take pride in philanthropy, social advancement, and intellectual development. Every year our organization holds a pasta dinner and yelleyball tournament for Habitat for Humanity, which build homes for underprivileged communities. Our Chapter also actively supports an organization called Reading Is Fundamental, which promotes literacy in children. We foster communication among members through several social events throughout the year and encourage our members to support other organizations on campus.









MEMBER quotat(i)on

"Kappa has allowed me to have a sense of community in such a large campus. Kappa has not only made me feel like I have a home away from home, but has also provided me with the opportunity become a leader and give back to the community."

Original founding date: 1870 Monmouth College, Monmouth, II. U of I founding date: April 28, 1899 Address: 1102 S. Lincoln Ave Symbols: The owl, key, and fleur de lis Nickname: Kappa Colors: Dark blue and light blue

Phi Si gma Sigma

There are philanthropy and social events planned for our members almost every day! Our events are designed to provide an enjoyable experience for everyone. So if you are looking to get some community service in, or just looking to hang out with some friends, there is always something to do.











"When the idea of joining Phi Sigma Sigma was first presented to me, I saw it as an opportunity to step into a leadership role. As a junior in the chapter, I felt like I could become a role model to younger members and really make an impact with the two years I would have. The experience of founding a chapter on our campus will forever be one of the most memorable and meaningful things I do with my time in college. I will leave campus knowing I created something permanent that will impact the lives of many other collegiate women for years to come."

— Elizabeth Weiler

Original Founding Date: 1913, Hunter College, NY, NY

U of I founding date: 1923

Address: 902 S. Second Street, Champaign

Symbols: The Sphinx and the American Beauty Rose

Nickname: Phi Sig

Colors: King Blue and Gold

SORF Board

The Student Organization Resource Fee (SORF) Board is the sole funding board for all Registered Student Organizations on campus. It consists of eight students and three faculty/staff members. The board allocates funds for a variety of student activities on campus and abroad.



MEMBER quotat on

"SORF provides financial assistance to all Registered Student Organizations. I appreciate every sinle time we approve a funding request as it means less financial burden for the students."

--- Shao-Hai Guo, SORF Board Chair

U of I founding date: 1978 Address: 285H Illini Union South, 1401 W Green St, Champaign Nickname: SORF Colors: Orange and Blue

Red B(i)son



Red Bison is a prairie restoration group, affiliated with the University YMCA, that gives students the opportunity for hands-on experience with restoring and maintaining prairies. Illinois was once dominated by prairies but has since been replaced by agriculture. Our goal is to promote the native flora and natural history of Illinois through collaborative student efforts.



Colors: Red

 We do restoration work at our prairie sites helping diversify and promote the native

U of I founding date: early 1990s Address: University YMCA 1001 S.

Wright St. Champaign

flowers and grasses.

Red Bison getting the word out about the fun of prairie restoration!

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MEMBER quotation

"Being a member and part of the leadership of this club brought me into a community of people who care about the environment and sustainability. I am able to apply my experience with Red Bison to my coursework and career goals."

— Chloé Mattia, senior in NRES

Velocity Dance Team

We perform at multiple venues including basketball games, volleyball games and Canopy Club. We host a Mom's Weekend show that showcases all the routines we have been working on during the year.





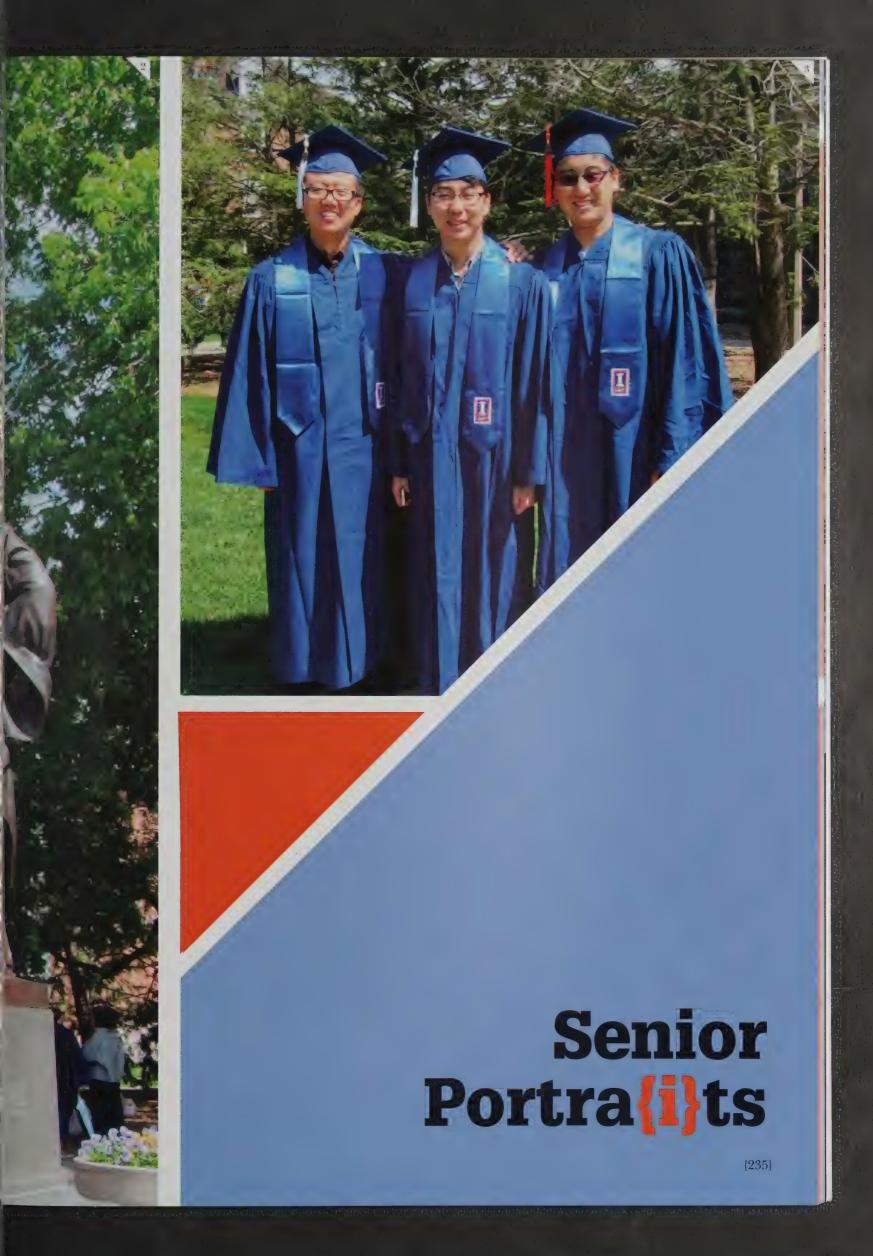
"Velocity Dance has represented a bond that will last a lifetime for me. We are a group that shares a love for dance and we get to express that love through the many performances we put on. We are so open and accepting of different cultures and backgrounds. It has been great to be in an environment where everyone is welcome."

> — Amy Motyka, senior

1 Front Row: Kelsey Neuhaus, Colleen Ross, Amanda Rowland, Kelly Morgensen, Katie Mass, Melissa Adams Second Row: Lauren Oberbroeckling, Laura Pasciak, Illyanna Lopez, Tori Ciniglio, Tori Olson Bottom Row: Stephanie Baldwin, Katie Ehlers, Amy Motyka, Lindsy Webb Not Pictured: Maya Trilling, Katee

Owen, Hannah Oswald





Abr-Arr

Aryan Abrahimi
AKBROOK, IL MOLECULAR & CELLULAR BIOLOGY
NORMAL, IL MOLECULAR & CELLULAR BIOLOGY
ROdrigo Acevedo
AURORA, IL GLOBAL STUDIES
Stephanie Acker
BUFFALO GROVE, IL ACCOUNTANCYEINANCE
Kelly Ackmann
SCOTTSDALE, AZ SPANISH COMMUNICATION
Brian Adams
OAK LAWN, IL FINANCE TACKOUNTANCY

Michael Adams
TUSCOLA. IL CROP SCIENCE

Michelle Adegbenro
CHICAGO, IL HUMAN DEV & FAMILY STUDIES

David Adeleye
CHICAGO HEIGHTS. IL POLITICAL SCIENCE

Jackie Adema
OAK FOREST, IL PSYCHOLOGY

Rachel Adomshick
WHEATON. IL SPEECH AND HEARING SCIENCE

Abhishek Ahiyasi
CAPOL STREAM, IL ECONOMICS

Julianne Aker
OAKLAND, CA MEDIA STUDIES
Olatoyosi Grace Akinrotimi
MÉRIOSE PARK, IL COMMUNITY HEALTH
Deanna Akins
CHICAGO, IL FINANCE
Annchellie Akuamoah
CHICAGO, IL COMMUNITATION
Isabella Albertoni
BURBANK, IL COMMUNITY HEALTH
Andrew Alcott
BATAVIA, IL SPANISHI COMMUNITY HEALTH

Steven Alfano
ROSCOE, IL ELECTRICAL ENGINEERING
JUAN RAIDH Alhambra
CHICAGO, IL CHEMICAL ENGINEERING
Farah Ali
PALATINE IL MATHEMATICS
Taimur Ali
BOLINGBROOK, IL CHEMICAL ENGINEERING
Michael Allensworth
KEWANEE, IL POLITICAL SCIENCE
Stuart Almeleh
BUFFALO GROVE, IL ELECTRICAL ENGINEERING

Andrew Alsterda
LINCOLNWOOD, IL PHYSICS/CHEMISTRY

Oscar Alvarado
CHICAGO, IL FOOD SCIENCE & HUMAN NUTRITION

Adriana Alvarez

URBANA, IL COMMUNITY HEALTH

Elizabeth Ambros
SAVOY, IL KINESIOLOGY

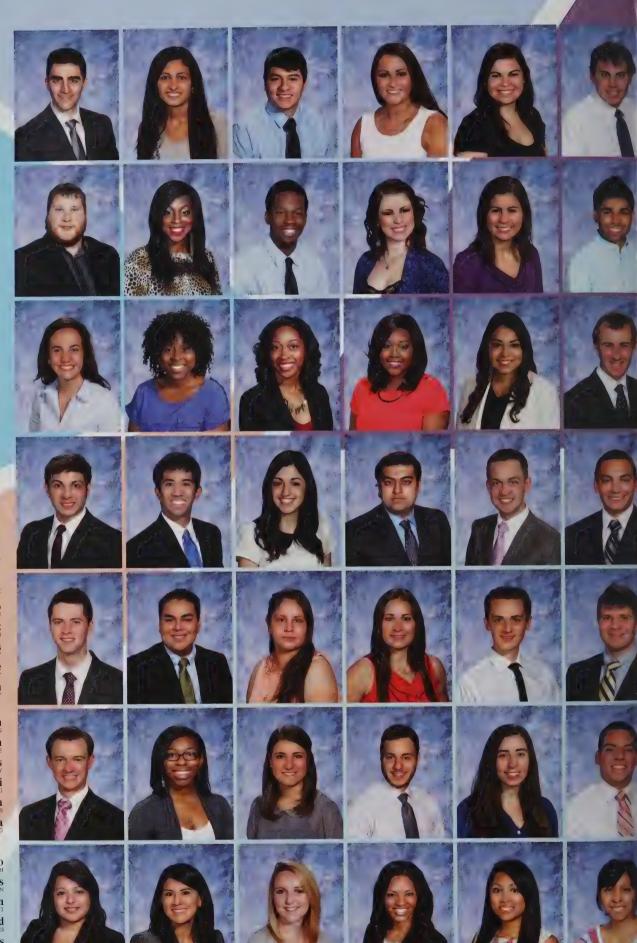
Mutaz Amine
PALOS HEIGHTS, IL PSYCHOLOGY

Alex Anderson

CHICAGO, IL MOLECULAR & CELLULAR BIOLOGY

Erik Anderson
LIBERTYVILLE. IL MECHANICAL ENGINEERING
LINDSAY ANDERSON
HANOVER PARK, IL E ASIAN LANGUAGE & CULTURE
Victoria Andros
CLARENDON HILLS IL KINESIOLOGY
Rafael Angelucci
WESTMONT, IL COMPUTER SCIENCE/ENGINEERING
REBECCA Appelbaum
BUFFALO GROVE, IL INFORMATION SYSTEMS
HECTOR Aranda
WHEELING, IL CIVIL ENGINEERING

Doris Arevalo
PARK FOREST, IL COMMUNITY HEALTH
Fernanda Arias
ELMHURST, IL AGRICULTURE & CONSUMER ECON
Lauren Arkin
ARLINGTON HEIGHTS, IL GERMAN LANG & LIT
Mardysa Arnold
CHICAGO, IL HUMAN DEV & FAMILY STUDIES
Kimberly Arquines
ADDISON, IL PSYCHOLOGY
Jessica Arroyo
CENERAL HANKAL CENSYCE



Arr-Ben



Natalie Arroyo
CHICAGO, IL COMMUNICATION
Nina Arthur
CHICAGO, IL HIWIAN DEV & FAMILY STUDIES
Maria Arulraja
BETTENDORE IA MUBY CHEMISTRY
Emma Aughinbaugh
SAINT TOJIS, MO PSYCHOLOGY
Peri Axelrod
HIGHLAND PARK, IL COMMUNICATION
Andres Ayala
Andres Ayala

Sandy Ayala
CHICAGO, IL SPANISH
Naomi Ayodele
CHAMPAIGN, IL KINESIOLOGY
Jeff Badu
CHICAGO, IL ACCOUNTANCY
JOShua Baggett
WOOD RIVER: IL COMMUNICATION
Brandon Bailey
OLNEY, IL CIVIL ENGINEERING
Colton Bailey
CUISVILE IL BUSINESS MANAGEMENT

Shadarie Baines
CHICAGO, IL COMMUNICATION
Veronika Bakalova
CHICAGO, IL ARCHITECTURE

Molly Baldes
HANNA CITY, IL ANIMAL SCIENCE
Jennifer Baldwin
WATERLOO, IL HISTORY POLITICAL SCIENCE
Erika Ball
OAK PARK, IL SOCIOLOGY PSYCHOLOGY
KYJE Baltzer
LOCKROKT, IL MUSIC EDUCATION

Raman Bamidele
CHICAGO, IL MOLECULAR & CELLULAR BIOLOGY
Brock Bandolik
MT. PROSPECT. IL AGRIBUSINESS
Dorian Baniel
HIGHLAND PARK. IL PSYCHOLOGY
Jamie Barder
WADSWORTH, IL ELECTRICAL ENGINEERING
Carlos Barcenas
CHICAGO, IL TECHNICAL SYSTEMS MANAGEMENT
LEADA. IL TECHNICAL SYSTEMS MANAGEMENT
LEBANA. IL COMPUTER SCIENCE

Nicole Barichello
DERRIFIED. IL ANIMAL SCIENCE
CAMERON BARNES
CHICAGO. IL BROADCAST JOURNALISM
Andrew Barr
MT PROPSECT. IL POLITICAL SCIENCE
CESAR BARTERA
BURBANK, IL ARCHITECTURE
Gladys Bartera
CICERO. IL MANAGEMENT
Kristine Barzano
DES PLAINES, IL PSYCHOLOGY

William Baseleon
ORLAND PARK, IL MOLECULAR & CELLULAR BIO
Steven Baskerville
JOLIET, IL MECHANICAL ENGINEERING
Ashley Beard
STEGER, IL PSYCHOLOGY
Aaron Beasley
PHOENIX, IL ECONOMICS
Kevin J. Beck
CHICAGO, IL RECREATION SPORT AND TOURISM
Molly Becker
BELLEVILLE, IL HISTORY & CLASSICAL CIVILIZATIONS

Brooke Becton
FORSYTH IL PSYCHOLOGY

Justin Beitz
STEWARDSON. IL HORTICULTURE

Renee Beitz
STEWARDSON. IL SPECCH AND HEARING SCIENCE

Kaylin Belcher
EVANSTON. IL COMMUNICATION

Michael Benson
ROLLING MEADOWS. IL ENGI ISHISECONDARY ED

Mark Bentley
DOWNERS GROYE. IL GENERAL ENGINFERING

Ber-Bou

Jamie Berg
MANITO, IL AGRICULTURE AND CONSUMER ECON
Nathan Berg
BELVIDERE. IL PSYCHOLOFY
Marius Berner
HOMER GLEN. IL ELECTRICAL ENGINEERING
MCKENZIE BERT
EAST MOLINE. IL COMMUNICATION
Michael Bertucci
CHICAGO, IL POLITICAL SCIENCE
Andrew Bettin
WHEATON. IL MATERIAL SCIENCES AND ENG

Priyanka Bhargava
S. BARRINGTON, II. PSYCHOLOGY/ POLI SCI
Karan Bhasin
NEW DELHI, INDIA MECHANICAL ENGINEERING
Emmon Biah
CHICAGO, IL COMMUNITY HEALTH
William Bialas
DARIEN, IL ACCOUNTANCY
Erik Bingham
NAPERVILLE, IL SPANISH/ HISTORY
Stephon Bishop
CHICAGO, IL POLITICAL SCIENCE

Alexander Blackwell
NAPERVILLE, IL ECONOMICS SPANISH

David Blanco
HICKORY HILLS, IL ARCHITECTURE

Eddie Bland IV
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Grant Blazina
NAPERVILLE, IL CHEMICAL ENGINEERING
Gabriel Blinderman
URBANA, IL TECHNICAL SYSTEMS MANAGEMENT

Breanna Blisset
CHICAGO, IL BKOADCAST JOURNALISM

Courtney Blissitt
CHICAGO, IL PSYCHOLOGY

Katherine Blonski
CHICAGO, IL ANTHROPOLOGY

Megan Blunk
LAKEBAY, WA PSYCHOLOGY

Brian Boblett
MARION, IL ACCOUNTANCY

Alyssa Bochenek
ORLAND PARK, IL BROADCAST JOURNALISM

Kristen Bochenek
ORLAND PARK, IL HUMAN DEV & FAMILY STUDIES

Jordan Bohmbach
IIGHLAND PARK, IL ELECTRICAL ENGINEERING
Kimberly Boi
WHEATON, IL KINESIOLOGY
Rachel Boldt
ARLINGTON HTS, IL INTEGRATIVE BIOLOGY
Alex Bolin
PARK RIDGE, IL ELECTRICAL ENGINEERING
Katerina Bolos
NORTHBROOK, IL GLOBAL STUDIES
Emily Bolton
PLAINFIELD, IL MARKETING/ MANAGEMENT

Joseph Bommarito
SPRINGFIELD. IL POLITICAL SCIENCE

Patricia Bonaguro
ORLAND PARK. IL CHEMISTRY

Ericka Boney
COLUMBIA. IL COMMUNITY HEALTH

Jennifer Bonilla-Beltran
CHAMPAIGN, IL KINESIOLOGY

Cole E. Boozer
KELL, IL MECHANICAL ENGINEERING

Devin Borgman
FULTON, IL PSYCHOLOGY

Tuganay Borina
ASTANA, KAZAKHSTAN INDÚSTRIAL ENCINERRIA

Julia Borlack
EVANSTON, IL HUMAN DEV & FAMILY STUDIES

Julia Elisabeth Borowiec
NAPERVILLE, IL PSYCHOLOGY
Kristen Borrasso
LAKE FOREST, IL ELEMENTARY EDUCATION
Kathryn Bors
DEERI HEID, IL PSYCHOLOGY
Alexia Bounadere
LAKE BLUFF, IL MARKI INNG SUPPLY CHAIN MOTE



Bou-Cal



Nicole Bounphithack
LOVES PARK, IL MOTECULAR & CELLUL AR BIOLOGY

Alina Boyd
CHICAGO, IL ADVIRTISING

Lucy Brace
BARRY IL COMMUNICATION

Tara Braceros
DES PLANES. IL KINESTOLOGY

Alicia Brach
URBARA. IL SPECCHAND HEARING SCIENCE

Garriel Bradley II

SUPERIOLICAND IL SPECCHAND IN STREET ST

Matthew Brandenburg
EDWARDSVILLE, II. MOLECULAR & CELLULAR BIO

Max Braun
CHICAGO, IL COMPUTER SCIENCE

Elizabeth Brent
CHICAGO, IL ART EDUCATION

Aaron Brill
NORTHBROOK, IL ECONOMICS

Sydney Brimberry
TUXCOLA, IL ARCHITECTURE

Christina Brinkman
CHATINE, ILL MOLECULAR & CELLULAR BIOLOGY

Arnaud Brisard
MOUNT CARMEL, IL MOLECULAR & CELLULAR BIO
Bobbie Britz
DIVERNON, IL AVIATION
Imani Brooks
FLOSSMOOR, IL JOURNALISM
Julian Brooks
ROMEOVILLE, IL COMMUNICATION
Kawanna Brooks
CHICAGO, IL COMMUNITY HEALTH
Megan Broom
CARLINVILLE, IL SPEECH AND HEARING SCIENCE

Melissa Brottman
NORTHBROOK, IL SPEECH AND HEARING SCIENCE
Allison Brown
GLENWOOD SPRINGS, CO CHEMISTRY
Brittany Brown
CALUMET CITY, IL AGRICULTURAL LEADERSHIP ED
Brittney Brown
CHAMPAIGN, IL CREATIVE WRITING
Brooke Brown
LOMBARD, IL ELEMENTARY EDUCATION
Danielle Brown
CANASTREP CELLIR HILLS, IL JOURNALISM

Alexander Broyles
MARYVILLE IL CHEMICAL ENGINEERING

Jung Won Bu
URBANA, IL ECONOMICS

Disha Buch
NAPERVILLE, IL ACCOUNTANCY

Michael Buie
CHICAGO, IL COMMUNITY HEALTH

Brittany Burd
WATSEKA, IL MOLECULAR & CELLULAR BIOLOGY

Molly Burke
ORLAND PARK, IL ANIMAL SCIENCE

Alissa Burner
CHAMPAIGN. IL PSYCHOLOGY
Nicholas Burton
PEKIN, IL TECHNICAL SYSTEMS MANAGEMENT
Brian Buss
BOWEN, IL ACTUARIAL SCIENCE
Kevin Buss
BARTLETT. IL HISTORY
CHRISTOPHER Butler
MUNDELEIN, IL MARKETING
Idessa Butler
CHICAGO, IL COMMUNITY HEALTH

Alexis Byrd

MASOUTAH, II. HUMAN DEV & FAMILY STUDIES

Jacob Byrd

Byrd

Brid, I VIEW, II. ATMOSPHERIC SCIENCE

WIlliam Bywaters

WHEATON, II. ACTUARIAL SCIENCE/ STATISTICS

Licheng Cal

URBANA, II. STATISTICS

Angelina Calcagno

MAHOMET, II. REGLATION SPORT AND TOURISM

Liliana Calderon

CHICAGO, II. INTEGRATALY BIOLOGY

Cal-Cha

IOSEPH Anthony Califano
WINTERVILLE, NC MECHANICAL ENGINEERING
Dominique Calleros
CHICAGO, IL INTEGRATIVE BIOLOGY
Eileen Campbell
BOLINGBROOK, IL INTEGRATIVE BIOLOGY
Tracy Campbell
EAST PEORIA, IL SPEECH AND HEARINGS CIENCE
Tylor Campbell
INGLESIDE, IL ELECTRICAL ENGINEERING
Matthew Campion
WYOMING, IL POLITICAL SCIENCE

Sinead Marie Campos CHICAGO, IL PSYCHOLOGY

Hugo Cano
AURORA, IL POLITICAL SCIENCE

Raquel P. Carbajal
HARVARD, IL ANIMAL SCIENCE

Sally Cardenas
BURBANK, IL ACCOUNTANCY

Laura Carlos
WHEELING, IL PSYCHOLOGY

Ricardo Carrera
HARVEY, IL ELECTRICAL ENGINEEDIMA

Eric Carreras
BURBANK, IL AEROSPACE ENGINEERING
COILCEN CARTILLIO
CHICAGO, IL COMMUNITY HEALTH
Caitlin Carson
LODA, IL ACCOUNTANCY MARKETING
David Caruthers
DES PLAINES, IL AEROSPACE ENGINEERING
Meaghan Case
DEERFIELD, IL SOCIAL WORK
William Case
AURORA, IL ELECTRICAL ENGINEERING

Erika Casillas
BOLINGBROOK, IL ACCOUNTANCY
Vivian Castellanos
CHICAGO, IL COMMUNITY FIEALTH
Maria Catarello
MCHENRY, IL CHEMISTRY
Theresa Cay
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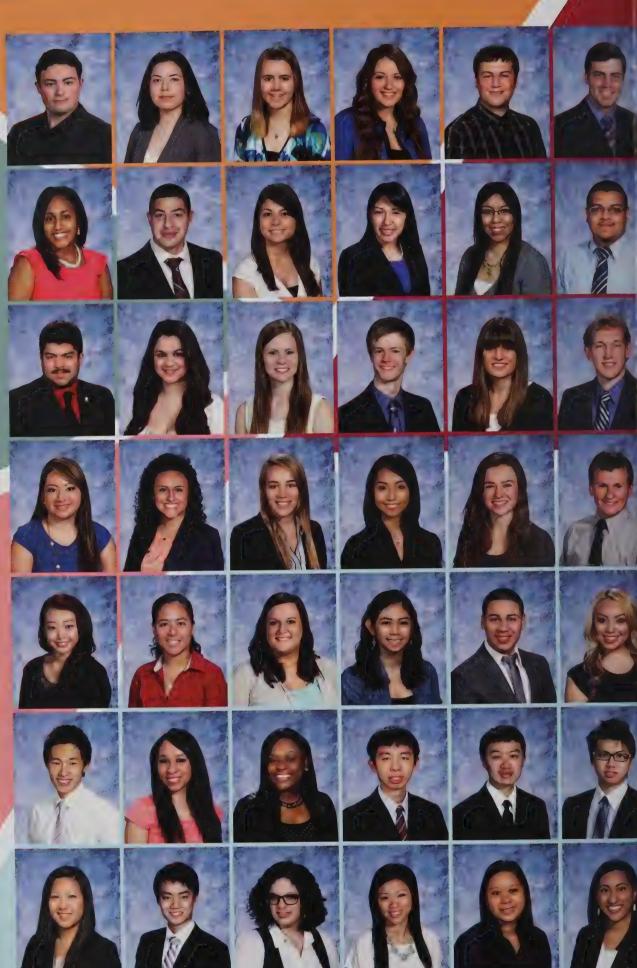
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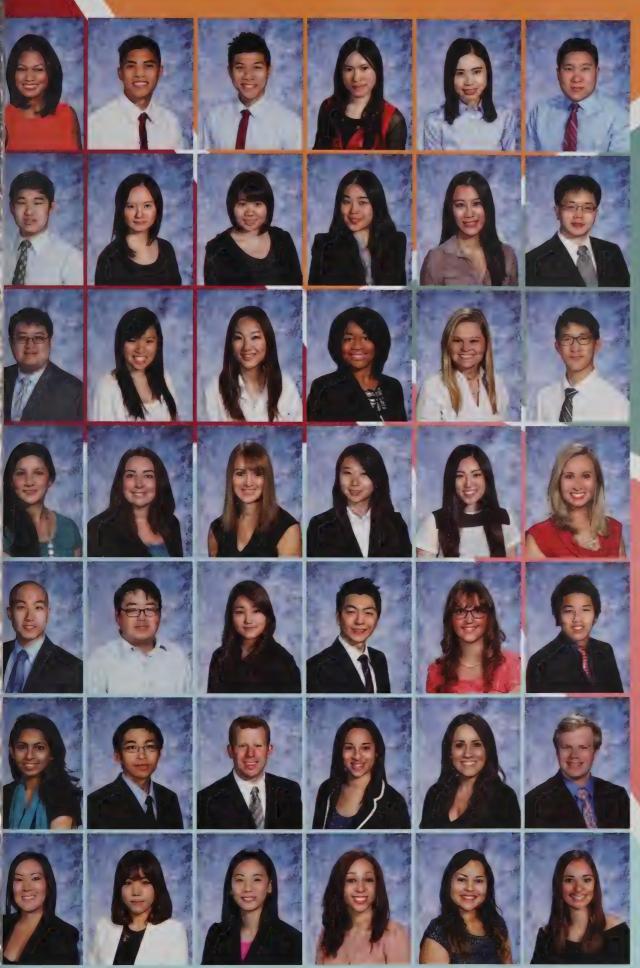
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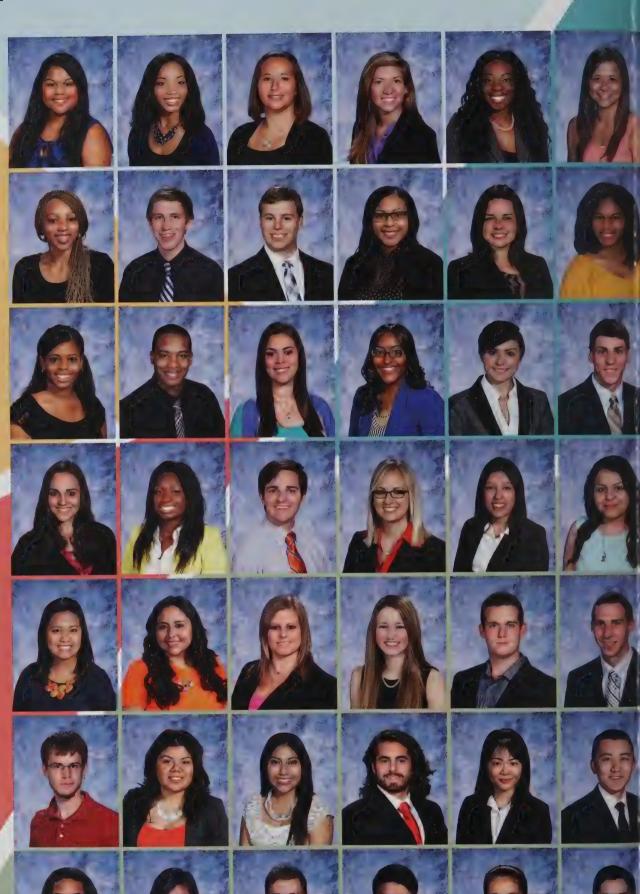
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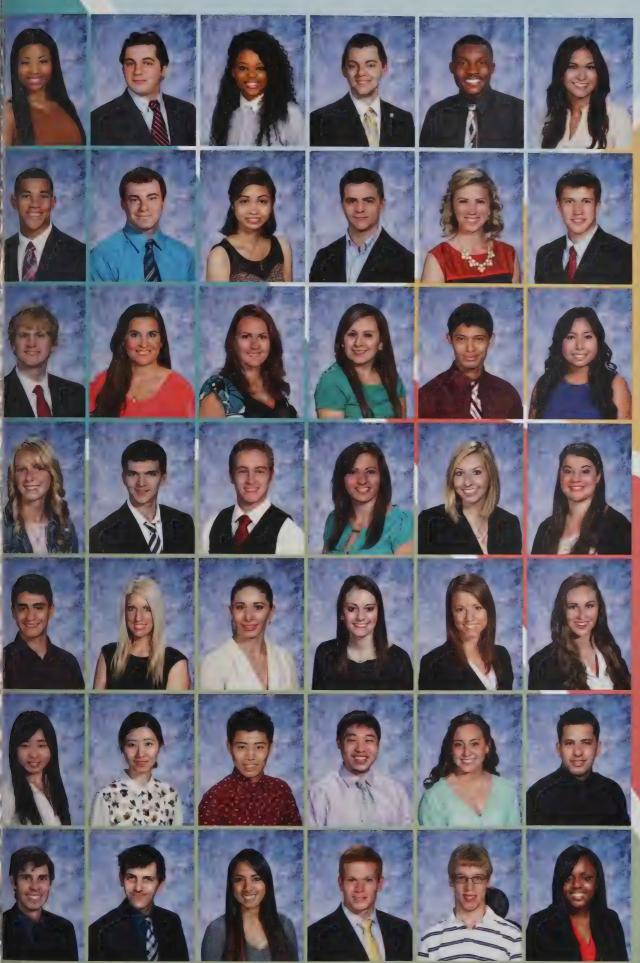
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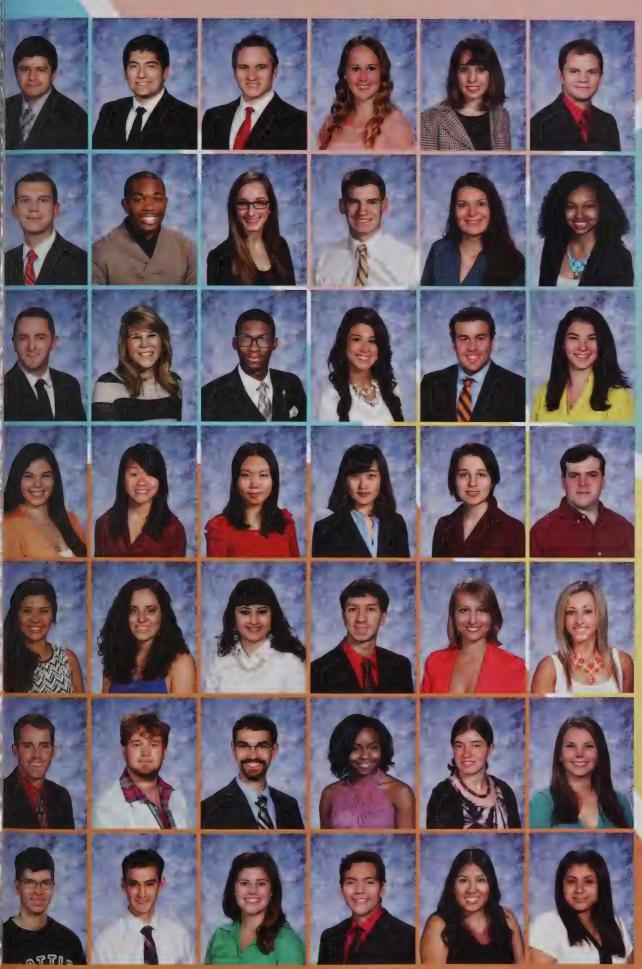
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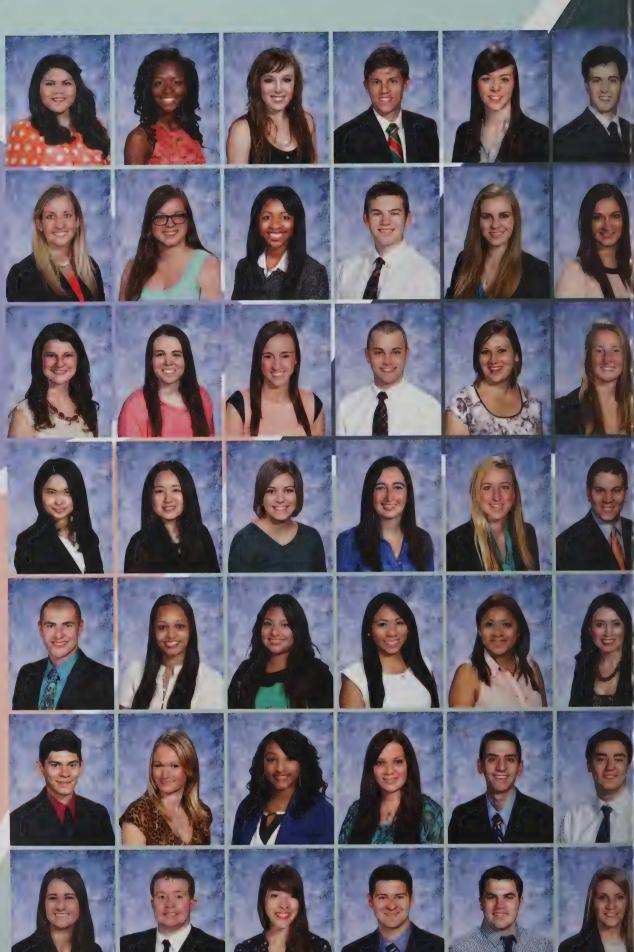
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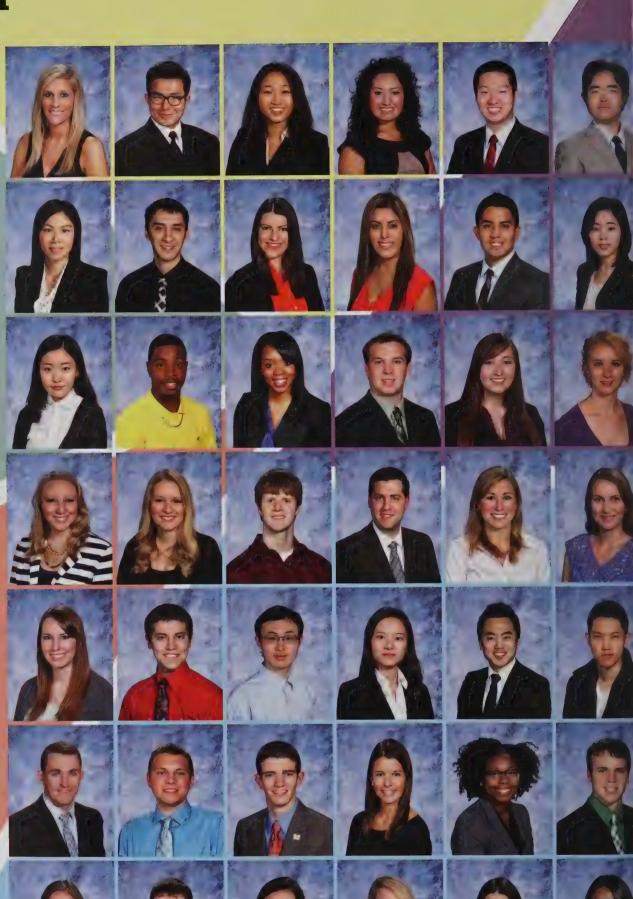
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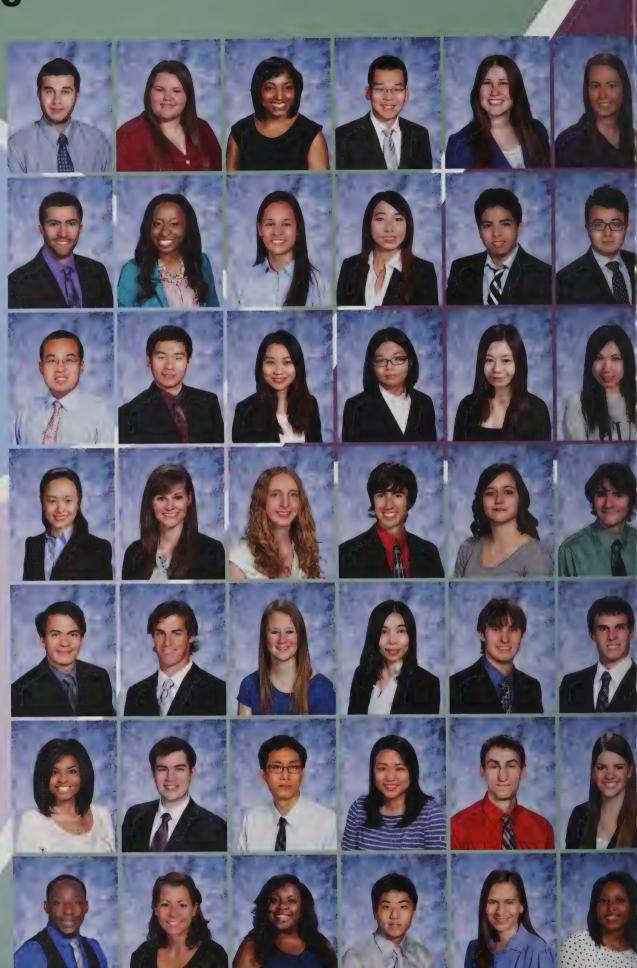
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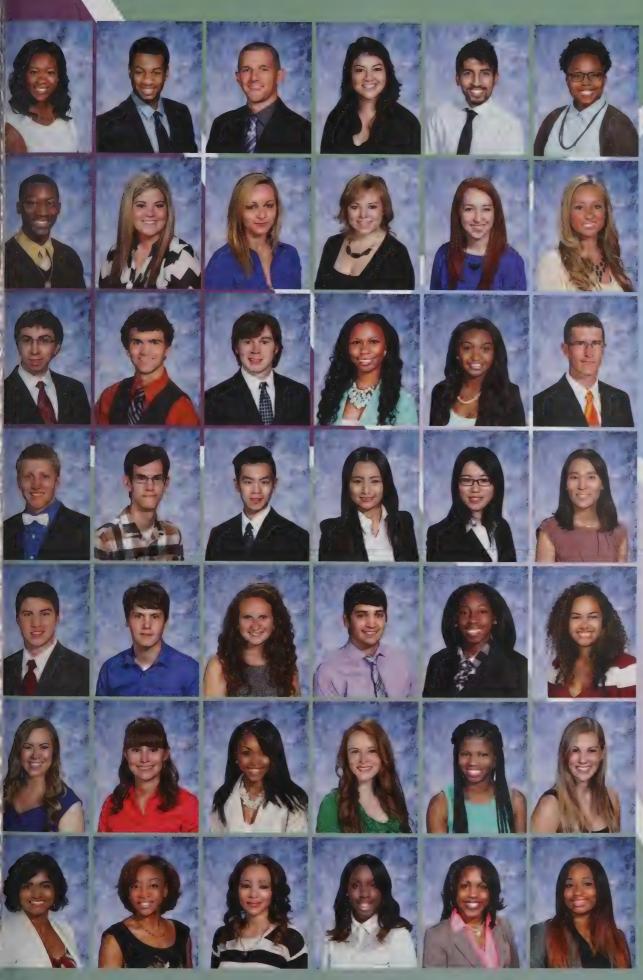
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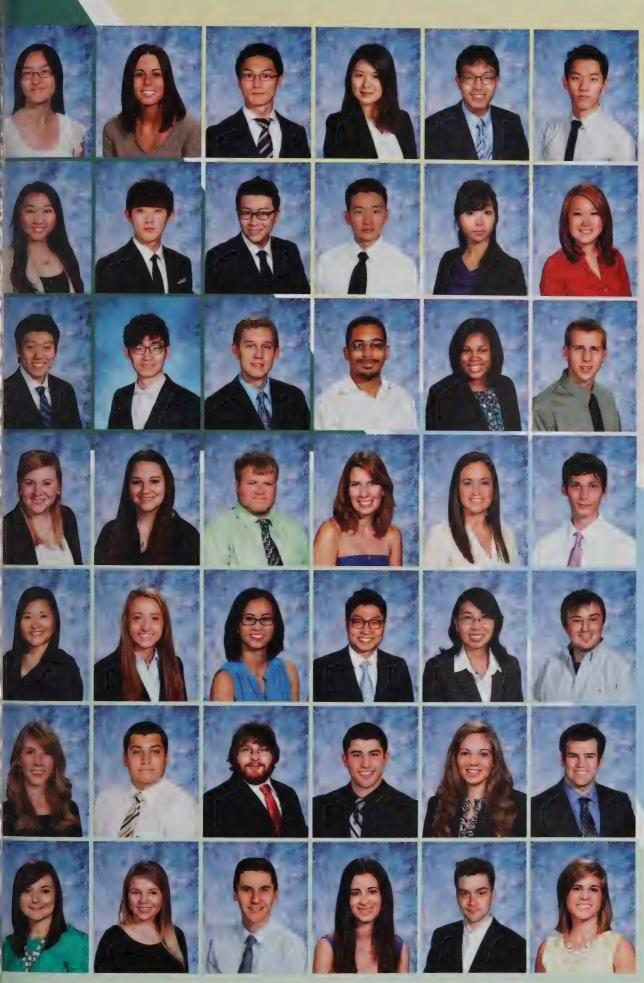








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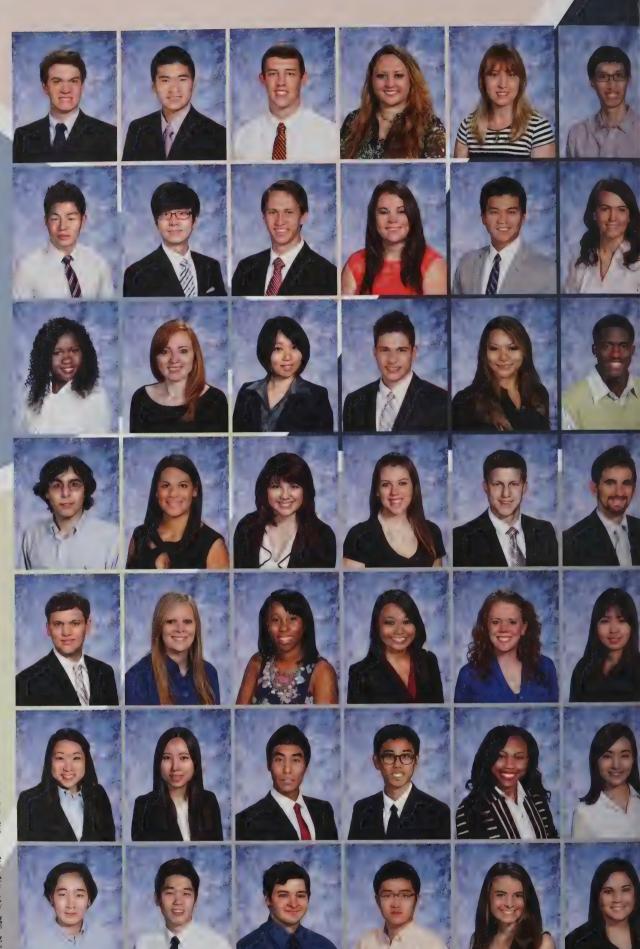
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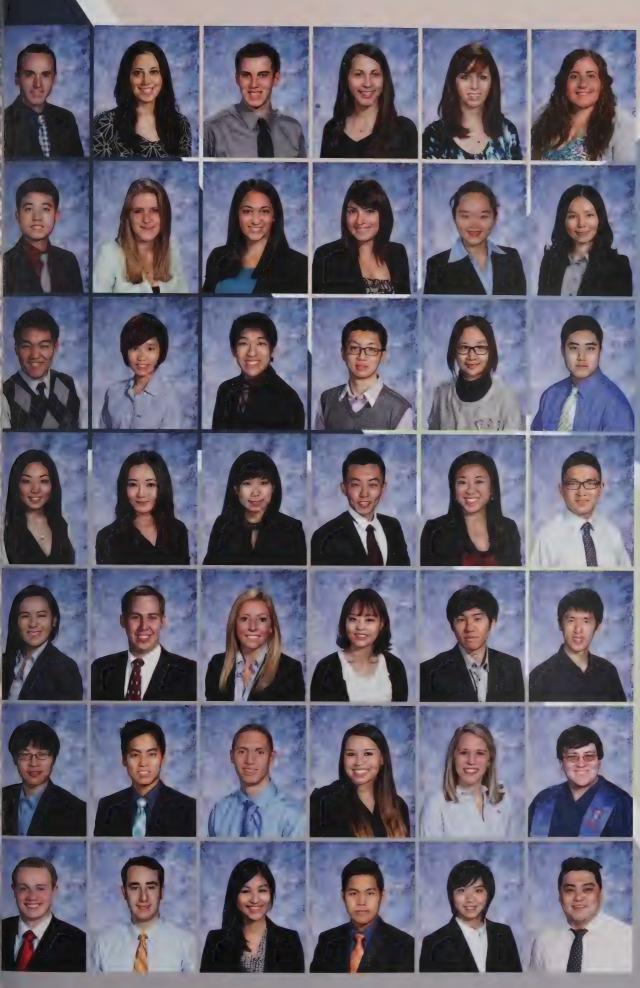
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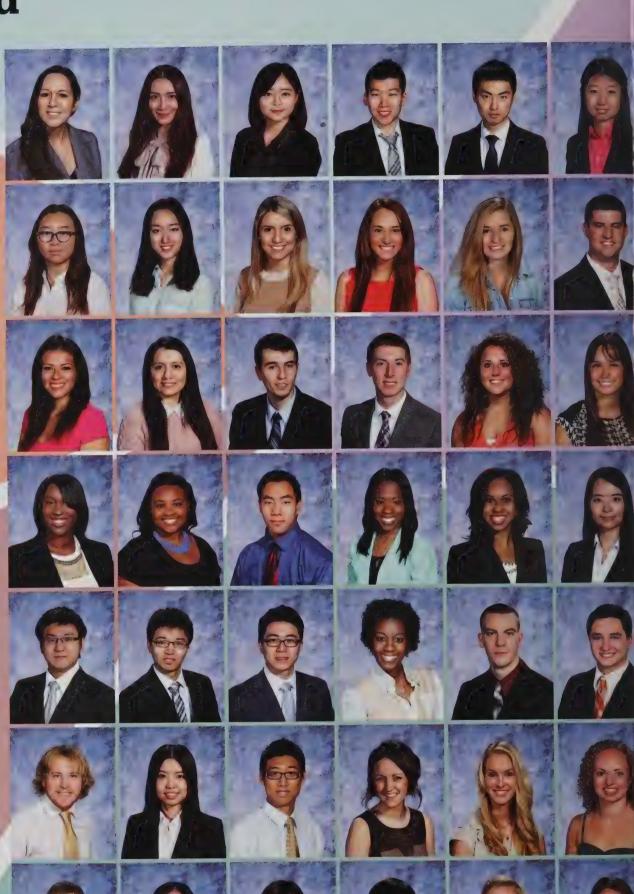
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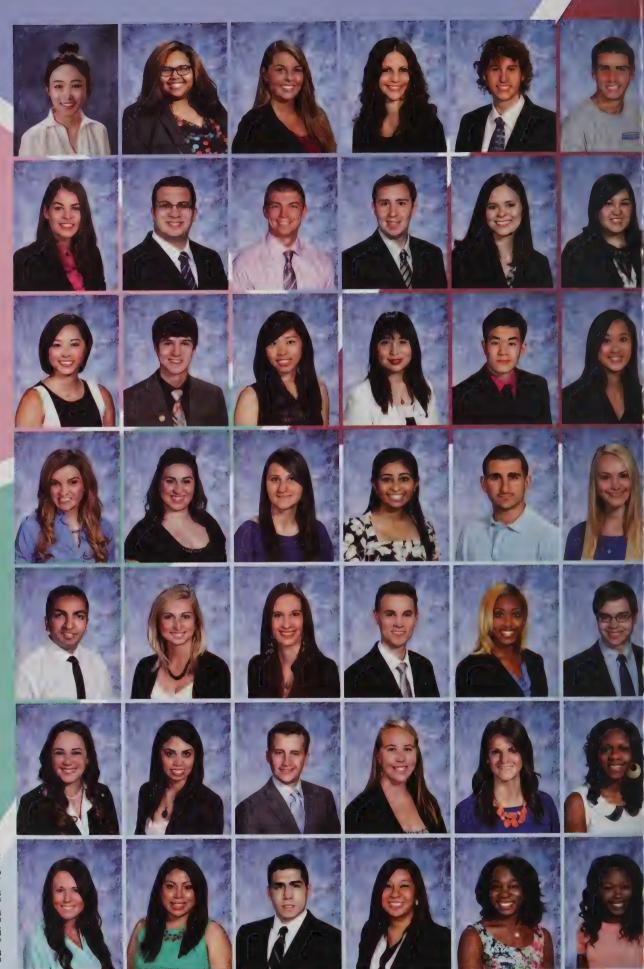
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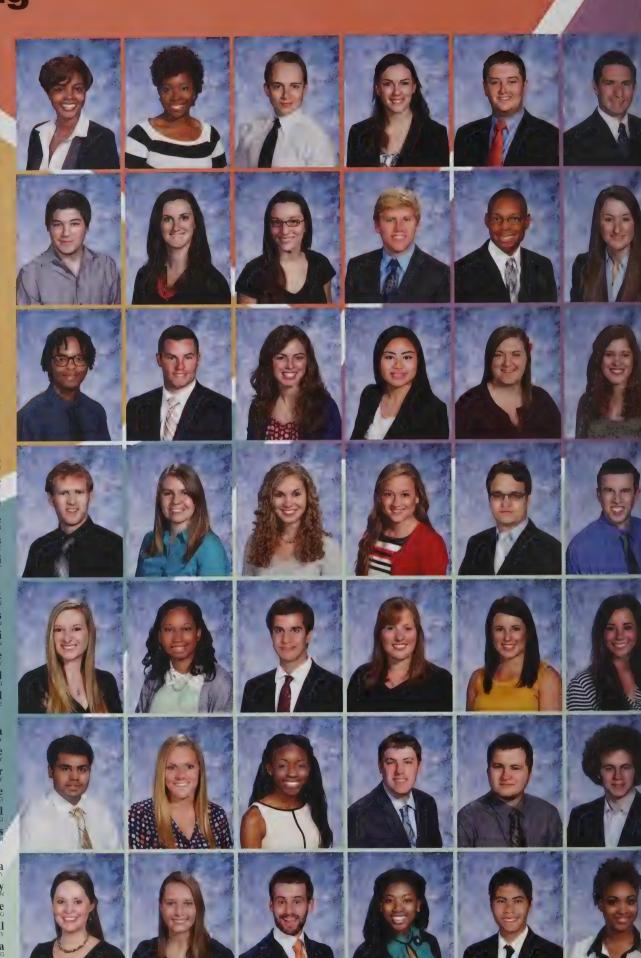
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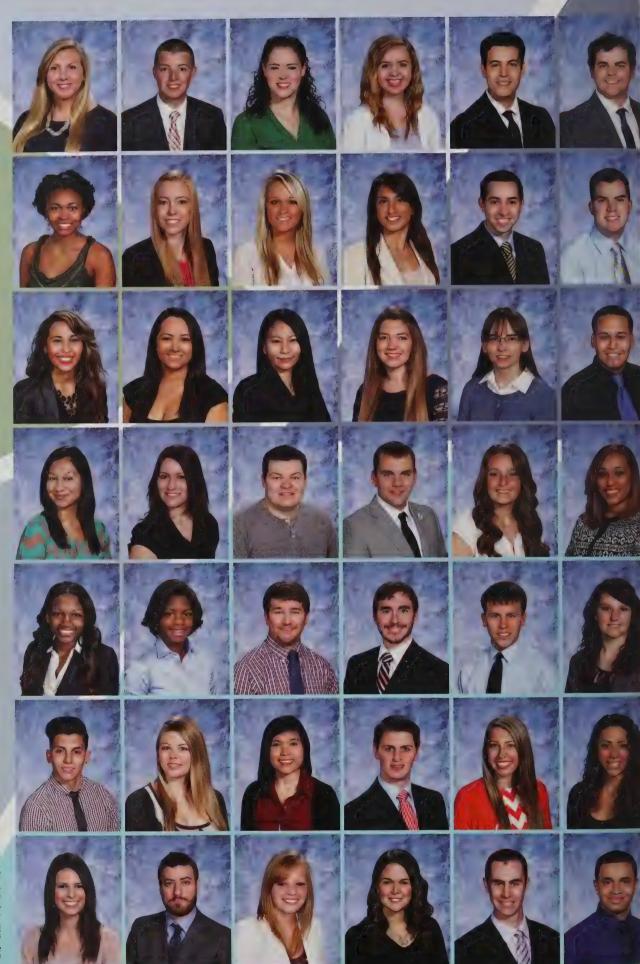
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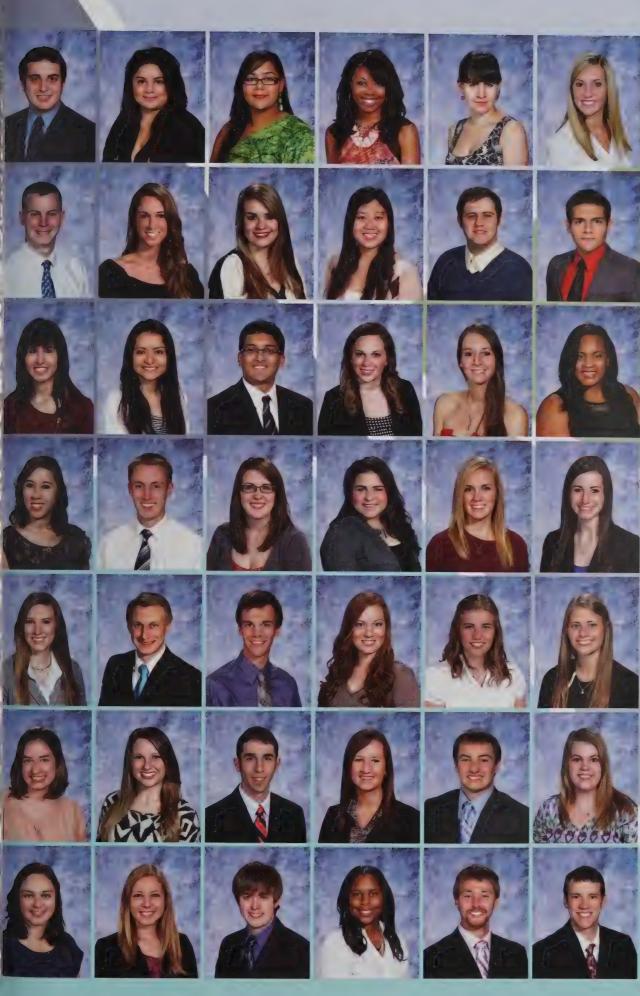
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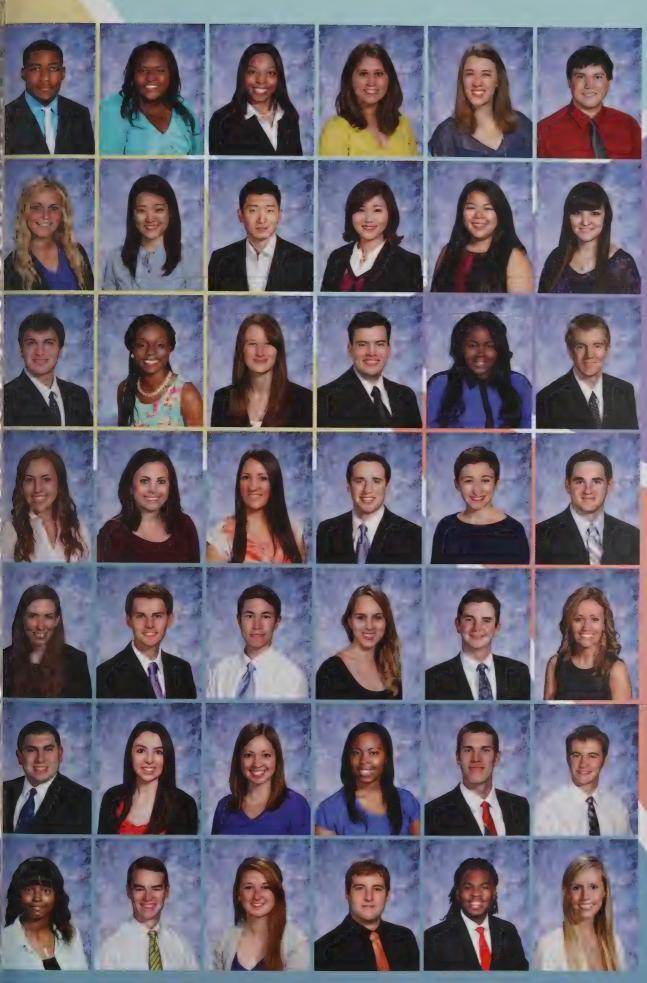
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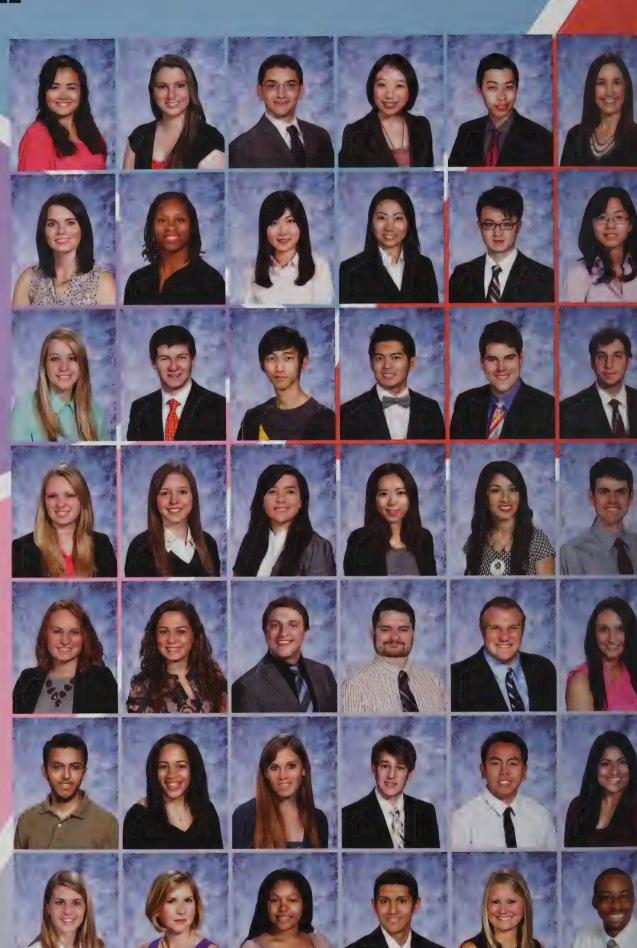
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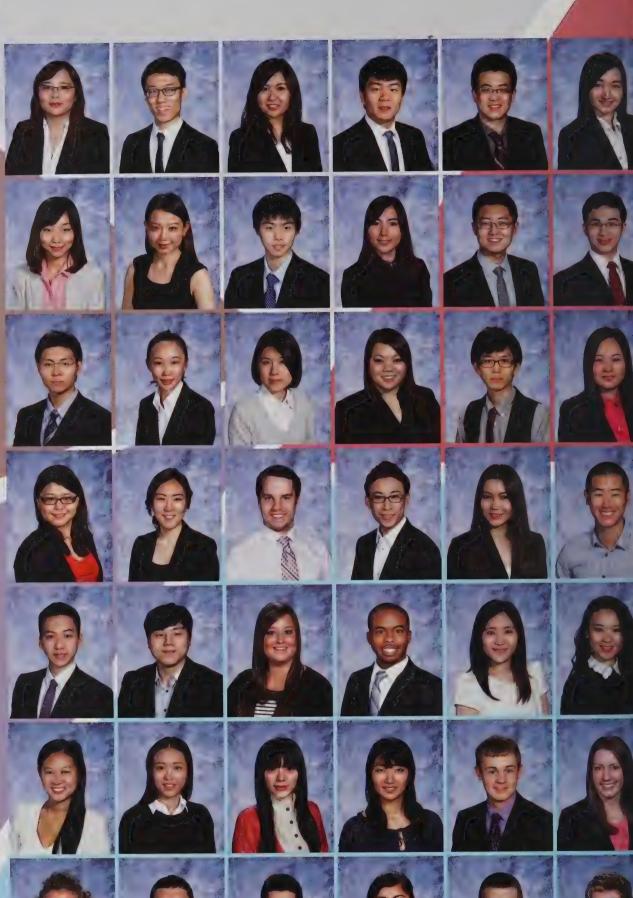
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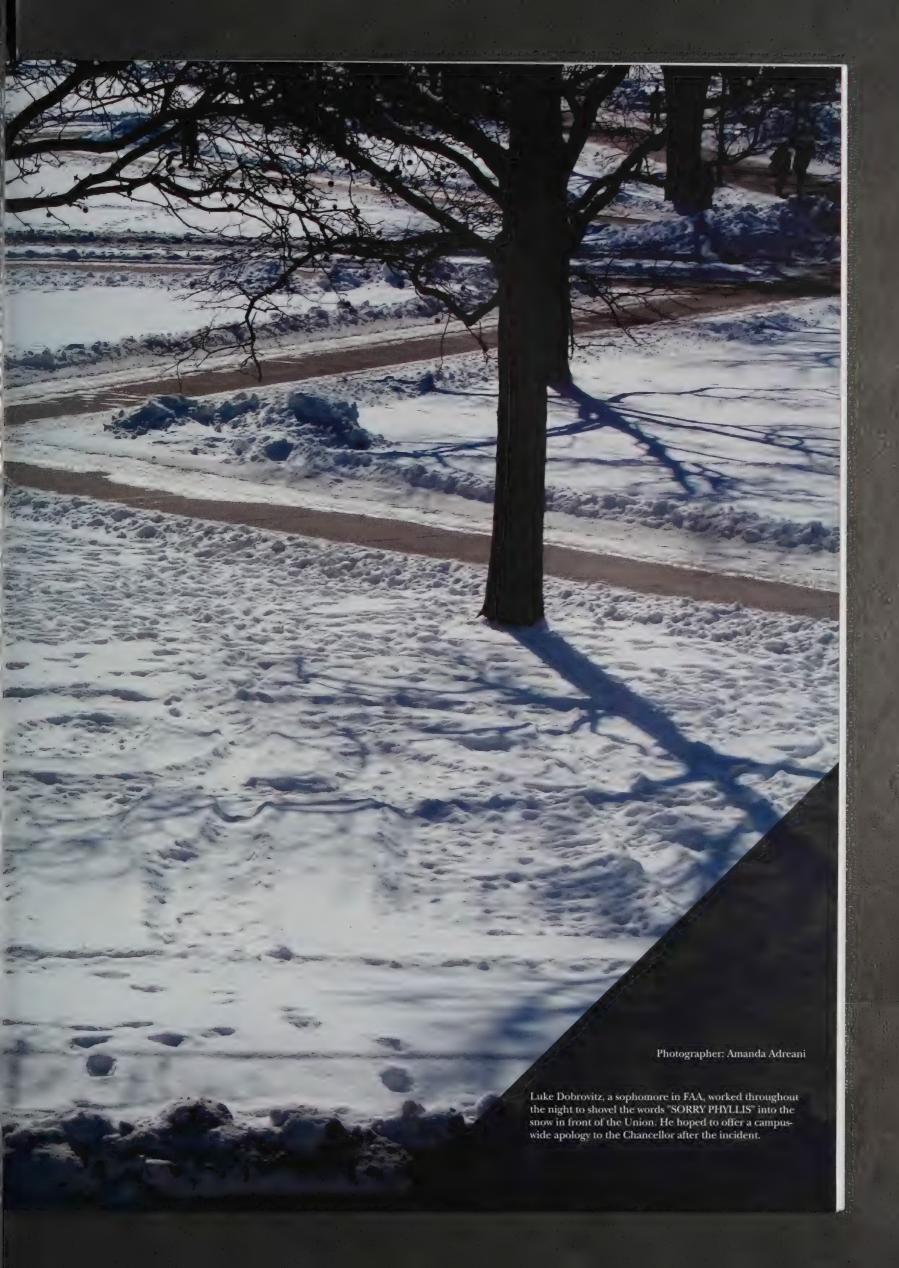
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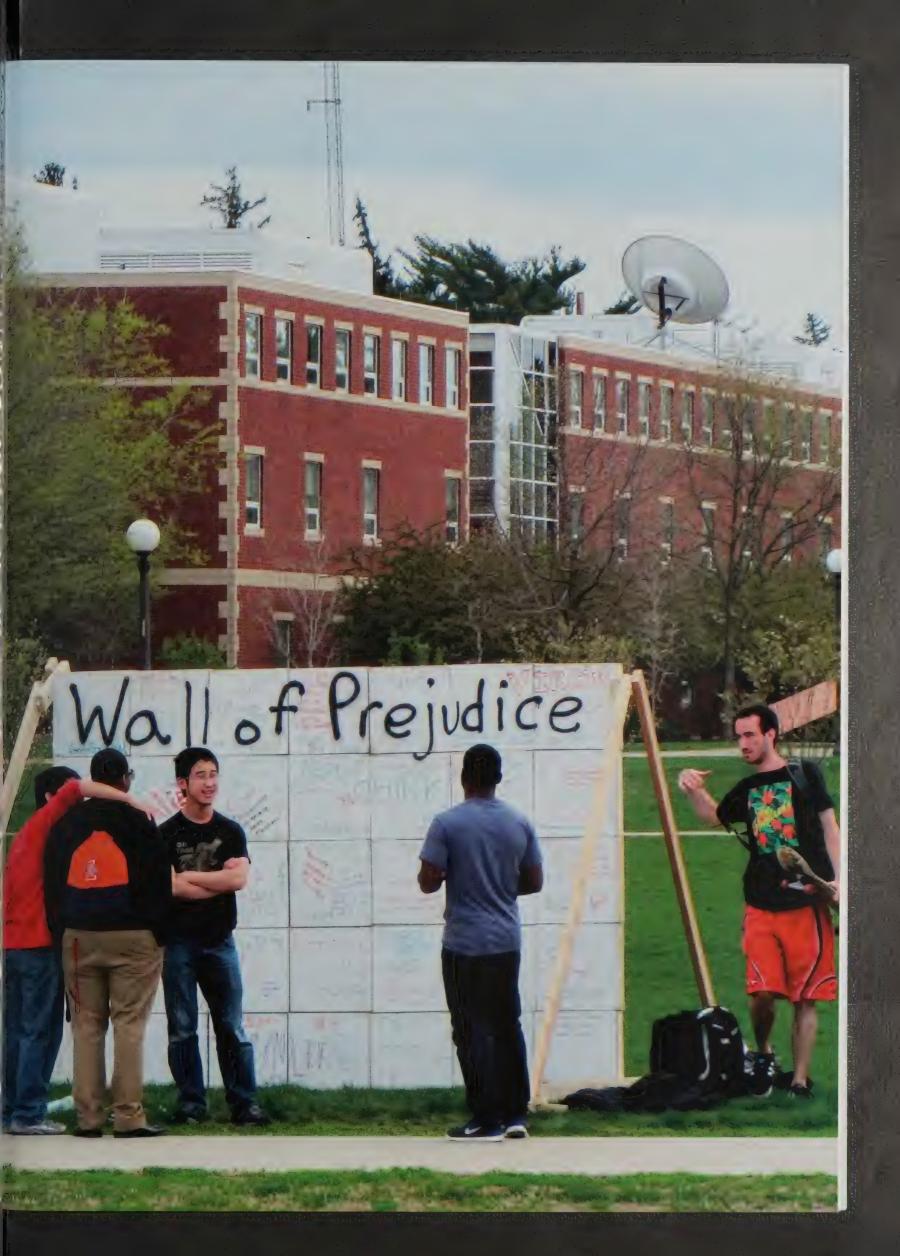


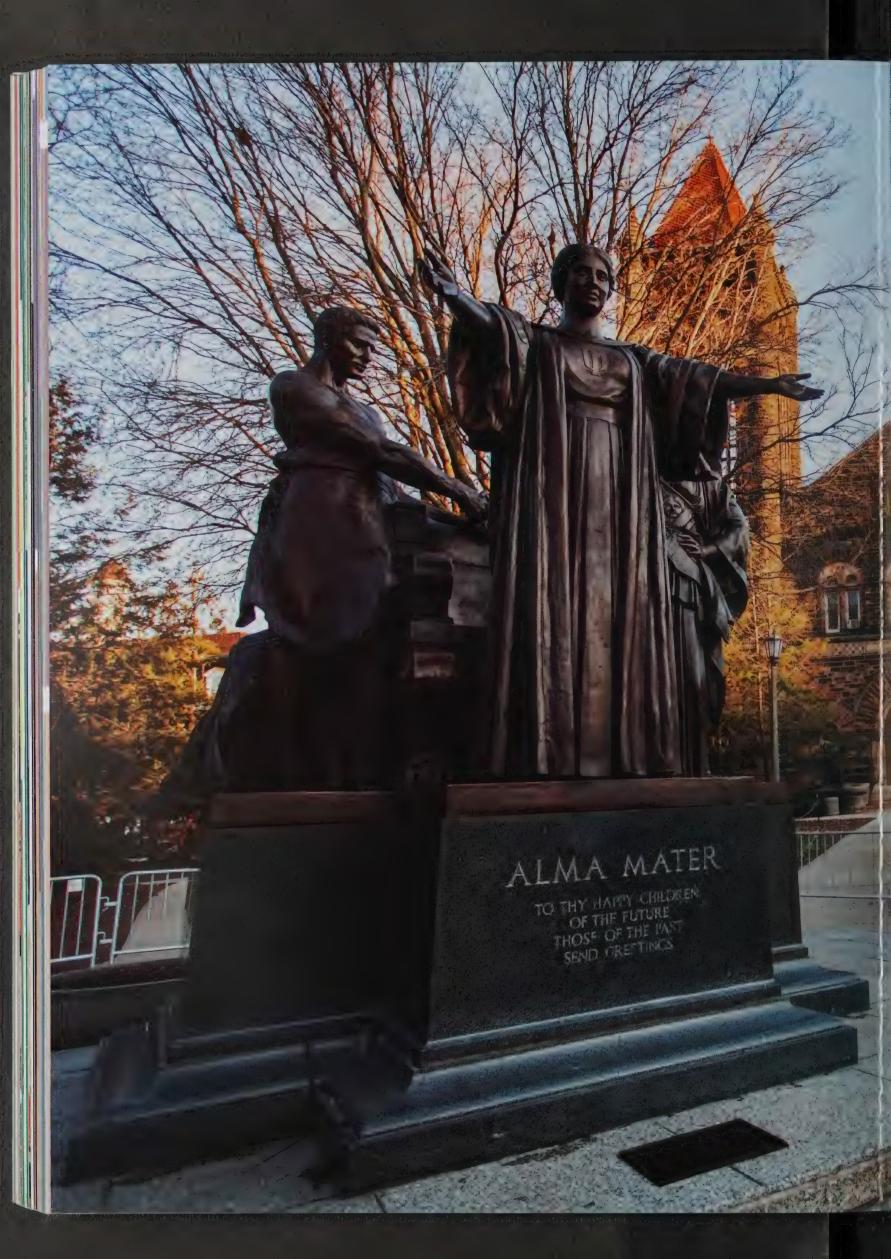














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Publication

The 2014 Illio Yearbook at the University of Illinois, Volume 121, was printed by Balfour Publishing Company in Dallas, Texas and produced with Adobe InDesign and Photoshop. Sarah Durham was the Balfour Representative for the Illio, Pam Ringold was the Balfour Account Executive and Stuart Hagen was the Customer Tech Support Advisor. Inspiration for the cover design came from the art director, assistant design editor, and editor in chief. The endsheet material is 80 pound coated one side stock. All 304 pages are printed on 100 pound enamel.

Design

ITC New Baskerville Std was used as the body and caption typeface for the 2014 Illio. Glypha LT Std of various styles and weights was used for the headlines and sidebars. Each designer on the staff designed his or her pages under the supervision of the art director, assistant design editor, and editor in chief. The opening, divisions, closing, Groups and Greeks and index pages were designed jointly by the art director, assistant design editor and editor in chief. Additionally design assistance was provided by Kit Donahue and Sarah Durham.

Photography

Photographers from the Illio and Daily Illini staffs took the majority of the photos for the book. Some photos, including the Fighting Illini varsity athletics team photos, were courtesy of the University of Illinois Sports Information and noted on the respective spreads. Photographs and information seen in the Groups and Greek section and on the Spring Break spread were provided by the group itself, and collected by Deb Sosnowski and her team. The senior portraits were taken by Thornton Studio Photographers, New York, and were submitted digitally.

Staff

All copy in the book was written and edited by Illini Media and Illio editorial staff writers. The Illio is the independent yearbook at the University of Illinois at Urbana-Champaign and is a publication of Illini Media. Lil Levant is the publisher and general manager. All editorial and marketing staff members are students of the University of Illinois at Urbana-Champaign. Advertisements were provided by Educational Services, Inc. No part of this book may be reproduced without prior consent from the publisher and general manager at Illini Media.

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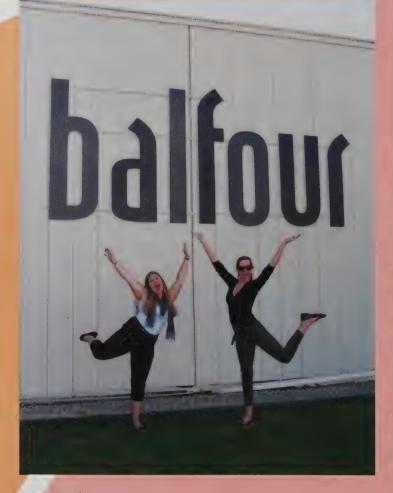
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Ed tor's Note

Dear world,

Looking back, I'm not sure what my expectations were for my college career before it all began. I suppose that means that I didn't have any grand ideas or plans. To my pleasant surprise, however, these past three years turned out to be full of opportunity and discovery. I began my freshman year Undeclared, but I have ended up with two majors that I enjoy profusely: Art History and Psychology. I have participated in two study abroad trips, each resulting in incredible, dream-like experiences and memories. I have made wonderful friendships with fellow Illini, many of which have continued since my freshman year spent in Weston Hall.

I had no idea that joining the writing staff of the Illio in the September of my sophomore year would result in gaining the position of Editor in Chief by April. That's the thing about the University of Illinois: it's huge, it's legendary, but you have to carve your own path while you're here to really get the most out of it. There are myriad opportunities—you just have to seek them and find what works for you. This has become apparent during my experience as a student here, and I cannot wait to see what my senior year has in store for me.

When the unexpected opportunity arose to be the Editor in Chief of the Illio yearbook, I was equal parts shocked, excited, and daunted. A monumental task loomed ahead of me, but I instantly felt supported by the professional staff at Illini Media. Kit Donahue, Melissa Pasco, and Lil Levant-I honestly remember meeting of each of you for the first time. I was so nervous and new back then, and I appreciated your continual patience and support right from the start. Deb Sosnowski, thank you for all of your efforts with the Groups and Greeks pages—it truly was a feat. Sarah Durham, "the yearbook guru," thanks for being endlessly entertaining, helpful, and knowledgeable. And thank you to Pam Ringold and Stuart Hagen at Balfour for your diligence and understanding. To Monica Behrmann and Christine Nicholson, thank you for your advising with how to plan for the year and how to lead a staff—without your advice, who knows what would have transpired over this past year?

To my executive staff—I appreciate all of your help and am so pleased that I got to work with each of you. Thank you for sharing your talents, for sharing your personalities, and for

contributing so much to the book. To the general staff members, whether you wrote our meaningful stories, took copious amounts of pictures, or designed the triangle-clad pages, I was so impressed by your work and dedication. Thank you so much to the entire Illio staff for being a part of this project, and for your patience. Of course, thank you to Joy Ruckoldt, Yearling yearbook advisor at Rolling Meadows High School, for molding me into the proud "yerd" that I am. And to all of my family and friends, your constant support was so helpful and grounding as I attempted to balance my academics with the task of producing an entire yearbook during the past two semesters.

However, it all came together. I continued to enjoy my classes, while simultaneously overseeing all of the content within this gloriously colorful book. It has been an overall enjoyable experience, as I got to meet and work with all of the wonderful people on the Illio staff, as well as learn from the professional staff at Illini Media.

When the opportunity of continuing as the Editor in Chief of the Illio for the following year emerged, familiar feelings of apprehension and excitement resurfaced. While I know first-hand just how demanding this position is, I knew that I could not pass up the opportunity. I will instead be co-editing the book with the talented Courtney Podgorski. I look forward to producing yet another solid addition to the lengthy tradition of Illio yearbooks.

With love,
Amanda Adreani
Editor in Chief







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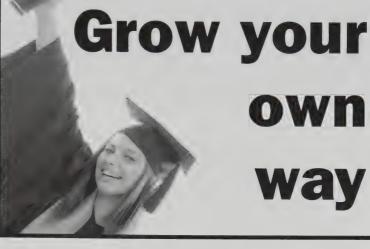
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